

TE ĀWHEONUI

CENTRE FOR PROFESSIONAL LEARNING & DEVELOPMENT

PĀNUI-Whakawhiti Kōrero



Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga

Pursue knowledge to the greatest depths and its broadest horizons.

This whakataukī underpins our vision at Te Whare Wānanga o Awanuiārangi. We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future.
[Read More](#) about our vision mission and values

E rau rangatira mā nei rā te mihi maioha ki a koutou katoa e kawe ana te mahi kia angitū ai ngā tamariki moko puta noa i te motu.

We, at Te Āwheonui: Centre for Professional Learning and Development welcome you to Whakawhiti Kōrero; a panui to privilege conversations between Te Āwheonui and school communities. We intend to use Whakawhitiwhiti Kōrero to centre conversations around cultural capabilities. In our pānui we will share, what is going on, where we have been, what we are currently doing, and what’s coming up, as we support early learning centres, schools, kura and Kāhui Ako to strengthen cultural capability, and think through and enact Mana Ōrite in a range of settings. Whakawhitiwhiti Kōrero will provide a platform for school communities to showcase work, acknowledge successes, unpack challenges, and highlight those all-important “aha” moments we can all learn from.

The conversation starts here with a link to a survey that asks you to let us know what would be most helpful to you if you had the chance to co-design a one-day wananga that schools in your area might attend. Some possibilities are listed on page 2. [SURVEY LINK \(HERE\)](#)

MEET OUR TEAM OF ACCREDITED KAIHAUTŪ



Left to right: Gloria Takuira (Kaihautū), Jacqui Harris (Administrator), Tracey Fowler, Nyree King, Lesleigh Harris (Kaihautū), Hine Waitere (Director)
[Read More](#) about Te Āwheonui

*“This work has transformed not only my practice but also my personal life. Everything I see is now through a different lens”
 Primary School Deputy Principal*

PROFESSIONAL LEARNING & DEVELOPMENT DATES TERM FOUR

The NEXT closing date for Centrally Funded PLD is 4 November 2022
Need help to complete your application?
CONTACT US FOR SUPPORT page 2

PLD WĀNANGA for CULTURAL CAPABILITY

YOU CAN USE YOUR CENTRALLY FUNDED PLD HOURS TO PAY FOR ATTENDANCE AT THESE WORKSHOPS

Message from our Director, Hine Waitere
 Tēnā koutou,
 Our team at Te Āwheonui work alongside Kāhui Ako, early learning centres, schools, principals, BOTs, senior and middle leaders, teachers, whānau, hapū and iwi in the service of tamariki, to realise the goals of Ka Hikitia, while supporting the needs of all learners within and across communities.

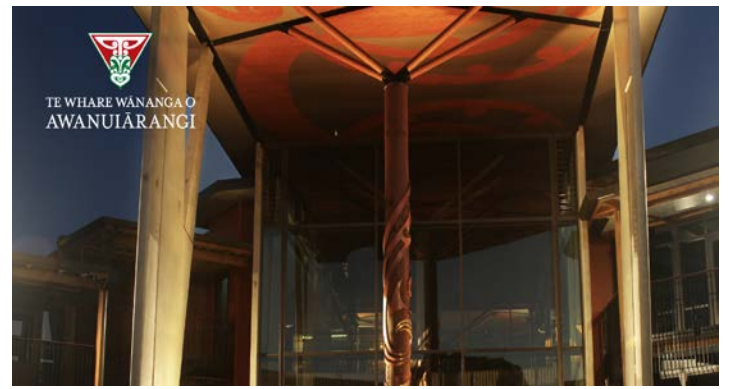
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Message from Director, Hine Waitere

We operate from a core understanding that the best PLD is resolutely transformative, collaborative, strengths based and is focussed on the needs of our students. We draw on Kaupapa Māori and Culturally Responsive and Relational Principles of practice and use whakawhanaungatanga as a foundation for purposeful relationships with schools and educators we work alongside.

[Read More](#) about Te Āwheonui



Our Te Āwheonui team support early learning centres, schools, kura and Kāhui Ako across a wide range of PLD kaupapa

- Ka Hikitia Hāpaitia; exploring ways to implement policy
- Strengthening Cultural Capability across the teaching profession – Te Tiriti o Waitangi, Kaupapa Māori, Critical Consciousness and Inclusion
- Manaaki ki te Tangata – a Professional Growth Process engaging ako partners within schools in cycles of observation, critical learning conversations and shadow coaching
- Unpacking and applying the principles of Culturally Responsive and Relational Pedagogy (CR&RP)
- Connecting CR&RP and Manaaki ki Te Tangata - Professional Growth Process
- Co-constructing a continuum of CR&RP practice
- Linking the NELPs to CR&RP
- Connecting CR&RP and Assessment for Learning
- Connecting CR&RP to other workstreams in your setting, i.e., PB4L, DMIC, Effective Literacy, etc
- CR&RP and Standards for the Teaching Profession
- Rongohia te Hau process- a slice in time evidence to accelerate
- Connecting Rongohia Te Hau survey questions and the principles of CR&RP
- Responding to participants questions, queries and or gnarly issues on Cultural Capability
- Building relationships and engaging students, whānau, hapū, iwi
- Localised Curriculum
- Mana Ōrite mō Mātauranga Māori
- Working with Boards of Trustees

I loved that we were able to put up questions, queries and comments about Cultural Capabilities that were accepted without judgement. Using these for discussions in our staff hui, with parents, and the BOT was a powerful way to have critical conversations that valued everyone’s starting point as the foundation for challenge and change.

Principal rural primary school

KA HURI TE AO | THE WORLD IS CHANGING

Change is nothing new to us. It is a constant in our educational contexts and we are experts in moving and adjusting to different priorities. Otirā, at the same time, it takes stamina, courage, and love to continue to reshape ourselves and our practice, to deliver education that makes a difference.

Te Āwheonui is here to support you, in your educational context, by co-constructing tailored professional learning and development to meet both change, and challenge, together.

What I like about the growth tool ... um ...

Manaaki ki te Tangata is that it allows me to be in the driver’s seat. I get to identify a growth cycle focus based on observations and conversations I lead.
*Classroom Teacher
High School*

“We appreciate the gentle yet insistent questions that keep us moving forward with the Kaupapa.”

Assistant Principal Area School

Contact details of Te Āwheonui Team:

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