

Look out it's **BLINGING** Christmas!

E rau rangatira mā nei rā te mihi maioha ki a koutou katoa e kawē ana te mahi kia angitū ai ngā tamariki moko puta noa i te motu.

As our team reflects on the year that has been we wish you all a 'blinging' good break. For those of you who embrace Christmas – enjoy. For those of you who have other customs, traditions and beliefs, equally enjoy. Enjoy the break, enjoy family, friends and whatever fills your tank because it seems to have been an energy-zapping year for many. We, at Te Āwheonui, want to thank you. As we 'bling' in the year's end we provide some of our current theorising and insights around cultural capability, what it looks like to us, the challenges we have seen schools grappling with and the wins observed. All of these insights are summed up in the whakatauki:

*Ehara taku toa i te toa
takitahi engari he toa
takitini
My strength is not that
of an individual but
that
of the collective*



To all those who have stepped onto the field of Cultural Capability with me this year and have had the courage to challenge and be challenged – ka mau te wehi - awesome! Have a blinging great break. I look forward to our ongoing mahi in 2023.



Pulling data together in a timely manner in ways that make sense to everyone has meant that sometimes while you are at the table in schools, I am cutting and recutting data as we learn to not just value what is measurable but look to measure what is valuable.

*Wordles reign.
Jacqui*



Kaihautu reflections on all of our workstreams with you in 2022:

Many schools absolutely understand the WHY and are actively seeking support with the WHAT and HOW of CR&RP - and being deliberate in their decisions and actions

As schools absorb that Cultural Capability is a national priority they are increasingly realising that Te Tiriti o Waitangi, Kaupapa Māori Theory, Inclusion & Critical Consciousness are core business and not a cultural add-on

A commitment to critical cycles of learning is paying dividends. School-based evidence underpins deliberate professional acts and is making visible the development of Culturally Responsive & Relational Pedagogy within a co-constructed continuum

Building Cultural Capability requires us to explore authentically and bravely our cultural positioning, to expose our cultural lenses and understand and celebrate those of others.

Using Manaaki ki te Tangata for the Professional Growth Cycle has been powerful in supporting ongoing critical learning conversations to support agentic action and growth. Success motivates perseverance and leads to change.

It's been important for schools to celebrate their incremental successes. That's what fills up the gas tank enable principals, teachers, ākonga and whānau to take the next courageous step.

Schools who are making gains, understand that they need to be culturally productive. That is, - actively producing the context for learning that can embrace equity; mana orite mō te mātauranga māori. They are willing to engage and innovate, rather than replicate.

Ngā mihi mahana ki a tātou. Wishing everyone a happy holiday break and look forward to continuing our important Kaupapa together in 2023
Na Nyree



To all those who have shared wānanga and kōrero around our mutual learning this year Ngā mihi nui ki a koutou; festive blessings,
Lesleigh



Meri Kirihimete me ngā mihi nui o Hine Raumati ki a koutou katoa. Thanks for welcoming me into your schools and sharing your aspirations, challenges and successes. You've been fabulous. Take care and see you in 2023!
Trace



Wishing you all a safe summer spent rejuvenating with whānau & friends, Meri Kirihimete!
Jacqui

