



TE WHARE WĀNANGA O
AWANUIĀRANGI

20
21

ANNUAL REPORT



Ko te uhi mua, me te pohewatanga matua mō tēnei Pūrongo ā-Tau ko te whakaaturanga o tētahi manu, a Mumuhau, otirā he tieke tēnei nāna te waka o Mātaatua i ārahi haere i te moana ki Aotearoa.

He tohu whakarite hoki te manu o te taurira, otirā e whakaawe ana te wānanga i ia taurira kia hoka ōna parirau, kia whāia ngā āhuatanga hou. Ka hāngai tana hono ki te tūruapō o te wānanga:

The image on the cover of this Annual Report depicts a manu or bird called Mumuhau. Mumuhau is a tieke (saddleback) that guided the Mātaatua waka across the pacific ocean to Aotearoa. The manu is also used as a metaphor to help guide and support our students.

Whereby the wānanga aims to inspire each student to spread their wings, to step-out and strive towards new and unknown destinations. These broad philosophies connect seamlessly to the vision of the organisation (extract):

**“kiatūtangataairātou
i ngā rā e tū mai nei
to face (the world) with
confidence and dignity
in the challenges of
the future”.**





Ngā Uara

TIKA • PONO • AROHA

He uarā tautuhi ō tō mātou whare wānanga (Ngā Uara) kua whakaūtia e mātou ki roto i ngā taiao tautoko, taiao whakaako me te ako o Te Whare Wānanga o Awanuiārangī. Ka whakatōngia e Ngā uara te wairua whirinaki o tētahi ki tētahi, tae atu ki te hapori.

Our organisation has defined values (Ngā Uara) which we embed in the support, teaching and learning environments of Te Whare Wānanga o Awanuiārangī. Ngā Uara imbue a responsibility of duty towards each other and the wider community.



Kaitiakitanga

Ko taku kāinga ko taku wānanga, ko taku wānanga ko taku kāinga

I te tuatahi ka whakaatunga e te kaitiakitanga te herenga ahurei a Ngāti Awa hei kaitiaki mo Te Whare Wānanga o Awanuiārangī. E whakaaea ana hoki ki ngā āhuatanga kua whakaritea hei whai ma ngā kaimahi me ngā tauria, kia mau tonu te mana o Awanuiārangī. Ko ngā tohutohu mai i ngā matekitinga me ngā āhuatanga mo ngā kaitiaki o Te Whare Wānanga o Awanuiārangī, kia mau pūmau tonu ki a tātou tauria me ngā kaimahi o te whare wānanga. E whakaaea ana ngā tauria me ngā kaimahi ki te whaiwhakaaro ki te ao Mātauranga Māori me o tātou hāpori mātauranga, ngā marae, me ngā hoa pākihi.

Kaitiakitanga acknowledges in the first instance the unique obligations and responsibilities that Ngāti Awa have as kaitiaki of Te Whare Wānanga o Awanuiārangī. It also recognises the obligations and accountabilities that all staff and students have to maintain and enhance Awanuiārangī. As kaitiaki of Te Whare Wānanga o Awanuiārangī, all of our decisions will be informed by our vision and āhuatanga, our students and staff, and the organisation's ongoing sustainability. Students and staff accept responsibility to be accountable in the te ao Māori academic environment, and to our knowledge communities, marae and external stakeholder.



Whanaungatanga

Miria te ara whakawhanaunga o te akonga, o te hāpori tētahi ki tētahi

Ma te whanaungatanga e whakamana me te hono tangata tētahi ki tētahi, me te hono ki te rohe whānui. He whakamahara i a tātou mo a tātau kawenga ngātahi me to tātau tirohanga whakamua. Ka toro atu tātau ki ngā tāngata e noho piri mai ana, me te mōhio i te whanaungatanga i waenga i ngā tāngata, me ngā mātāpono kua whakamanatia (toi te kupu, toi te mana, toi te whenua). Ka mihi me te whakaaea ki a tātau kawenga whakamana, hei whakapakari i ngā hononga i waenga i ngā kaimahi, i ngā tauria me ngā wawata a o tātau hāpori mātauranga.

Whanaungatanga empowers and connects people to each other and to the wider environment. It reminds us of our reciprocal responsibilities to each other as well as to our vision. We will reach out to all those around us and in doing so we acknowledge the relationships between people and the core elements of our unique principles (toi te kupu, toi te mana, toi te whenua). We also acknowledge and accept our responsibility to always demonstrate respect that will enhance the connections between staff, students and the aspirations of our knowledge community.



Pūmautanga

He pākau ringa kōhatu, he tohu kia ita, kia ū, kia mau

Kia mau tonu te pūmautanga i runga i te tika me te pono i ngā wā katoa i roto i a tātau mahi mo Te Whare Wānanga o Awanuiārangī. Me tautoko katoa ngā kaimahi me ngā tauria i runga i te ngākaunui me te hūmarie kia eke ki te kounga whakawhanaungatanga. Kia mahi tika me te whakapau kaha ki te āwhina ki te hiki, kia tū rangatira ai, kia tū pakari, e mau tonu ai te mana, me te wairua o ngā tāngata katoa e mahi tahi ana me tātau.

Pūmautanga is to be steadfast and committed to doing the right thing, in the right way, in all that we do with and for Te Whare Wānanga o Awanuiārangī. All staff and students will support and commit with passion and in a dignified manner to excellence and quality relationships. We will be ethical and will give our best to help sustain the dignity, physical, intellectual and spiritual wellbeing of the people to whom we are responsible.



Manaakitanga

Hāpaihia te mana o te akonga, te manuhiri, te hāpori, tētahi ki tētahi

Ma te manaaki e whakaatu a tātau kawenga kia whano i ngā wā katoa i runga i te ngākaunui me te whakaiti, e mau tonu ai te wairua me te mana o ngā āhuatanga o mua, o naianei, me ngā rā e heke iho ana. Kai roto i ngā mahi tahi te wairua tauutuutu me te tono kia eke panuku te taumata whanonga, tētahi ki tētahi. E tautoko ana ma te hiki i te wairua me te mana o ētahi e tāea ai te hiki i o tātau ake wairua me te mana. Ma te kawē i te manaakitanga i roto i te aroha, te tika, me te pono, ka tū rangatira tātau i roto i te wairua ngākau māhaki me ngā kaimahi, a tātau tauria, me o tātau hāpori mātauranga.

Manaakitanga acknowledges our responsibility to behave at all times with generosity and present and future. It is grounded in working with and for each other in the spirit of reciprocity and demands a high standard of behaviour toward each other. We acknowledge that upholding the wairua and mana of others supports our own wairua and mana. We accept our responsibility to demonstrate manaakitanga through aroha, tika and pono, and to always act with dignity and in the spirit of generosity with staff, our students and our knowledge.



Tumu whakaara

E rere e te kāhu kōrako, hei waerea i te ara o te kawau

E tautoko ana te Tumu Whakaara he kaiārahi katoa ngā kaimahi o Te Whare Wānanga o Awanuiārangī, he kaitohutohu, me te kaiwhakatere waka, ka hāngai ki a tātau mahi. Ahakoa he rerekē a tātau mahi i waenga ia tātau, ka noho tonu tātau ki te hiki i te wairua o tēnā o tēnā, me a tātau tauria i runga i te ngākau nui, a hinengaro, a wairua, i runga i te whakaiti me te ngākau māhaki. E tāea ai ēnei uara, me noho i runga i te tika me te pono, me te mau tonu ki ngā tikanga mātauranga, tikanga whakahaere, tae atu ki ngā kawenga kaupapa a te tari me o mahi.

Tumu Whakaara acknowledges that all staff at Te Whare Wānanga o Awanuiārangī are leaders, decision-makers and the navigators of our journey. We acknowledge that although we each have different roles to play, we will always inspire and lead ourselves, each other and our students with a generous heart, mind and spirit, and with integrity and humility. In doing so, we will be accountable, honest and ethical in all aspects of our academic, administrative and general responsibilities and work.



He Tūruapō

Our Vision

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tangata ai rātou i ngā rā e tū mai nei.

Pursue knowledge to the greatest depths and its broadest horizons. To empower the descendants of Awanuiārangī and all Māori to claim and develop their cultural heritage and to broaden and enhance their knowledge base so as to be able to face with confidence and dignity the challenges of the future.



Te Whāinga Matua

Our Mission

Ū tonu mātou ki te whai ki te rapu i te hōhonutanga o te mātauranga kākanorua o Aotearoa, kia taea ai te ki, ko wai āno tātau, me te mōhio ko wai tātau, kia mōhio ai nō hea tātau, me pēhea hoki tātau e anga whakamua. Parau ana tēnei ara whāinga, hei whakapūmau āno i te tino rangatiratanga, hei taketake ai te ihomatua Māori me ōna tikanga kia ōrite ai te matū ki ngā mātauranga kē. Koia rā ka tū pakari ai, tū kotahi ai hoki me ngā iwi o te ao tūroa. Koia nei te ia o te moemoeā me ngā tūmanako o Te Whare Wānanga o Awanuiārangī. Haere mai... Me haere tahi tāua.

We commit ourselves to explore and define the depths of knowledge in Aotearoa, to enable us to re-enrich ourselves, to know who we are, to know where we came from and to claim our place in the future. We take this journey of discovery, of reclamation of sovereignty, establishing the equality of Māori intellectual tradition alongside the knowledge base of others. Thus, we can stand proudly together with all people of the world. This is in part the dream and vision of Te Whare Wānanga o Awanuiārangī.

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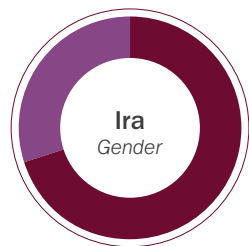
HE RARAPATANGA KI TE 2021

AT A GLANCE

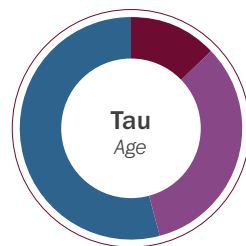


TAUPORI ĀKONGA KATOA
TOTAL STUDENT POPULATION
4,088

TAUPORI ĀKONGA
STUDENT POPULATION



70% - Wahine Female
30% - Tāne Male
0% - Kanorau Diverse

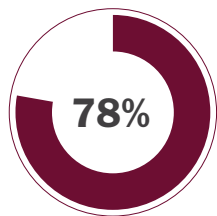


13% - 15-24 tau years
33% - 25-39 tau years
54% - 40+ tau years

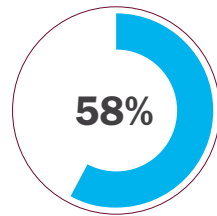


80% - Māori
3% - Pasifika
13% - NZ Pākehā
1% - Āhia Asian
2% - Ūropi European
1% - Rāwhiti Waenga/ Rātini Amerika/ Āwherika/ Tētahi kē
Middle Eastern/Latin American/African/Other
* Tērā pea he nui ake te mātāwaka i tautuhia e ngā ākonga
* Students may identify with more than one ethnicity.

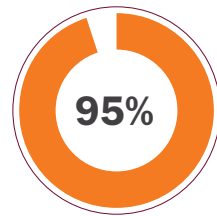
NGĀ TUTUKITANGA Ā-MĀTAURANGA
EDUCATION PERFORMANCE



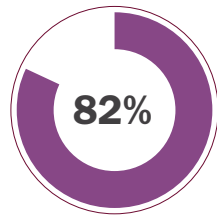
ngā ākonga i puritia i muri i te tau tuatahi o Te Tohu Paetahi Ako of students retained after their first year of study in Te Tohu Paetahi Ako: Bachelor of Education (Teaching)



ngā ākonga o Te Pōkaitahi Reo Māori (Rūmaki) (Te Kaupae 5) i whai i te mātauranga teitei ake of students studying Te Pōkaitahi Reo Māori (Rumaki) (Te Kaupae 5) progressed to higher level study



ngā ākonga i eke panuku i Te Ōhanga Mataora course completion rate Te Ōhanga Mataora: Bachelor of Health Sciences Māori Nursing



o ngā ākonga i whakauru ki ngā Tohu i te Kaupae 6, i eke panuku i te wā tika of students enrolled at Levels 6 completed their qualification on time

TE KAINGĀKAU O NGĀ ĀKONGA
STUDENT SATISFACTION



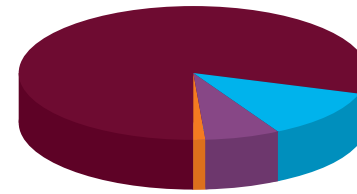
o ngā ākonga i uiuitia e kaingākau ana ki ā rātou hōtaka ako. of students surveyed were satisfied with their programme



o ngā ākonga i uiuitia i kī ake nā te hōtaka ako i whakapiki i tō rātou āhei ki te whai wāhi ake ki ō rātou whānau, hapū, iwi, ā, tatū noa ki te haporī whānui. of students surveyed reported that their programme improved their ability to contribute to their whānau, hapū, iwi or wider community



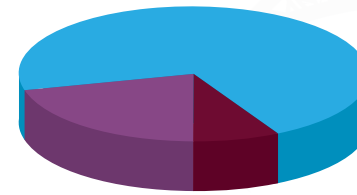
o ngā ākonga i uiuitia i kī ake nā te hōtaka ako i whakapiki i tō rātou mārama ki Te Ao Māori me te Mātauranga Māori. of students surveyed reported that their programme improved their understanding of Te Ao Māori and Mātauranga Māori



NGĀ MĀTĀPUNA TAHUA EFTS

EFTS BY FUNDING SOURCE

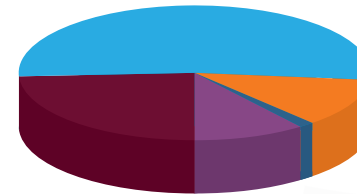
80% - SAC L3+
12% - SAC L1 and L2
07% - ACE
01% - Ngā Ākonga o Tāwāhi, o tēnei Whenua ka Utu Pūtea
International and Domestic Fee-Paying Students



NGĀ EFTS O NGĀ KURA

EFTS BY SCHOOL

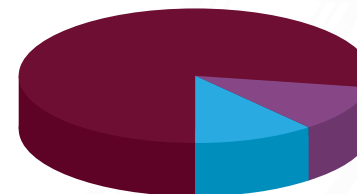
08% - Te Kura Whakawhānui Mātauranga
School of Indigenous Graduate Studies
71% - Te Kura Ruku Mātauranga
School of Undergraduate Studies
21% - Te Kura Mātauranga Māori
School of Iwi Development



TE KAUPAE AKO O NGĀ EFTS

EFTS BY LEVEL OF STUDY

19% - Kaupae 1/2
Level 1/2
41% - Kaupae 3/4
Level 3/4
09% - Kaupae 5/6
Level 5/6
01% - Kaupae 7/8
Level 7/8
08% - Kaupae 9/10
Level 9/10



NGĀ MONI WHIWHI

REVENUE

78% - Pūtea Kāwanatanga
Government funding
11% - Ngā Utu Akoranga
Tuition fees
11% - Ētahi atu moni whiwhi
Other revenue



TAPEKE EFTS
TOTAL EFTS
2,010



PŪRONGO A TE UPOKO O TE MANA WHAKAHAERE COUNCIL CHAIR'S REPORT

Kaiwhakawā Hōnore L R Harvey

The Honorable Justice Layne Harvey

Ngāti Awa, Rongowhakaata, Te Aitanga a Māhaki, Te Whānau-ā-Apanui, Ngāti Kahungunu ki Te Wairoa

Ia tau, ia tau ka pānuitia ngā mahi huhua a Te Whare Wānanga o Awanuiārangi ki ngā Minita o te mātauranga me te motu whānui. Ka horahia atu ngā mahi ātaahua i oti pai tae atu ki ētahi kāore i eke ki ngā tūmanako o Te Mana Whakahaere o Awanuiārangi. Ka uru katoa atu ki roto i te pūrongo ngā piki me ngā pēhitanga ā te mate urutā ki roto i a mātau mahi. Ka mihi ki ō tātau mate ki ngā tauira o te tau i haere ki Paerau, tae atu ki ngā kaiako o Awanuiārangi kua ngaro ki te pō. Haere rā koutou te hunga mate ki Hawaiiki nui, Hawaiiki pāmamao, oti atu. Ko te aroha ki a koutou ka mau tonu. Kua ngaro koutou i te tirohanga kanohi. Ka hoki mai ngā mihi ki a tātau te hunga ora. Tēnā koutou, tēnā tātau katoa.

Nā Te Mana Whakahaere o Awanuiārangi tēnei Pūrongo ā-Tau 2021.

Whakamārama

He Whare Wānanga a Awanuiārangi i whakatūria e Ngāti Awa i te tau 1992 e whai ana i te anga mātauranga Māori, koia ko te pū o tō tātau tuakiri, me tō tātau kaupapa. Ko Ngāti Awa ngā kaitiaki o Awanuiārangi. I whakatūngia te whare wānanga matua ki runga ki ngā whenua o te iwi. Ka mihi ki a Ngāti Awa ki roto i tō tātau turepapa, me te hanganga o te poari whakahaere, ā, ko te nuinga nō Ngāti Awa. Ko tātau tātau. E whakaaturia ana hoki tēnei mātāpono i roto i nga hononga o ā tātau kaimahi. Waihoki, neke atu i te 80 ōrau o ā tātau ākongā he Māori. Ko tātau hoki tātau. Ahakoa ngā uauatanga e pā tonu ana ki ngā wānanga me te rāngai mātātoru whānui, ka pūmau tonu tātau ki te ruku ki te hōhonutanga o te mātauranga kia mōhio ai ā tātau tauira ko wai rātau, nō hea rātau, ā ka tū māia ki te anamata.

Mana Whakahaere

Mai i te tau 2020 kua noho tonu ngā mema ki te Kaunihera, atu i a Amorangi Linda Tuhiwai Smith, e tamō ana i tēnei wā ki te tautoko i ā tātau mahi rangahau. I te tau kua pahure, i whakahoutia e te Minita Mātauranga, e Chris Hipkins ngā tūranga e toru o ngā mema minita e whā, arā ko Rauru Kirikiri, ko Tuihana Pook, ko Charlie Tāwhiao. E mana ai tēnei whare wānanga me whai wāhi ngā iwi o Mātaatua ki Te Moana-nui-a-Toi ki te mana whakahaere ka tika. I tua atu i a Tokawhakea Temara nō Ngāi Tuhoē, me nga mema e ono o Ngāti Awa, e whai wāhi ana ngā iwi matua o Mātaatua ki te Kaunihera. Ā tōna wā ka whai tūranga ētahi atu mema. I te tau 2021, i ngaro te kākākura o Ngāti Awa, a Tākuta Hohepa Mason, e 87 ōna tau. Ahakoa i mutu tana mahi mō te Kaunihera i te tau 2020, pērā i a Tā Hirini Mead me Tākuta Te Kei Merito, koia tonu tētahi o ngā mema tuatahi o te poari tohutohu matua, Te Toi Aparangi. I whakatūria tēnei poari ki te whakamana i te mātauranga tuku iho me ngā pūkenga o ā mātau mema tuatahi, ō rātau mahara ki Te Whare Wānanga o Awanuiārangi, me ō rātau mahi whakahaere whānui. I matapaetia i te pūrongo ā-tau 2020, i hiahia te Kaunihera ki te whakarite kia kore ēnei mātauranga e ngaro i a Awanuiārangi.

I te Whiringa ā-Nuku 2021, i whakarewahia te Tā Harawira (Wira) Gardiner Endowed Chair me te Centre for the Child e te Minita Tamariki a Hon. Kelvin Davis hei whakamana i ngā mahi a Tā Wira. Ā, e tautoko ana a Awanuiārangi i te Spirit of Service Lifetime Achievement Award nā Te Kawa Mataaho me te tohu kairangi hōnore nā Te Whare Wānanga o Waikato i whakawhiwhi ki a Tā Wira.

Te Kowheori-19

E pā tonu ana tēnei mate urutā ki a tātau katoa, kāore he kōrero i tua atu. Mai i te rāhui Pae Ōhiti 4 tuatahi i te Poutūterangi 2020, kua pā te mate Delta me te Omicron ki a tātau, ā, me te putanga o te pūnaha Rama Toru. Kua kite hoki tātau i te whakaturetanga o ngā kano ārai mate, ngā tohu ārai mate, te whiwhi i ngā kano ārai mate e rua, ā, me te whiwhi i te pota tāpiri. Kua pā kino te maha o ēnei herenga ki ngā whare wānanga pēnei i a Awanuiārangi i te mea kua huri katoa tātau ki te ako tuihono ahakoa tonu kāore e tino kaha ana ngā hononga ipurangi ā ētahi o ō tātau hapori tuawhenua e noho taratahi ana, ā, kua kore hoki a tātau akoranga i runga marae nā runga i ngā here o te Kowheori. O ngā whare wānanga e toru, ko Awanuiārangi pea te whare wānanga e kaha ana ki te whakahaere i ngā akoranga i runga i ngā marae, nō reira kua pā kino aua here ki ngā akoranga ā-hapori me te mahi ahumoni. He roa ngā wā i te tau 2021, i noho kati te whare wānanga, hāunga ētahi akoranga

Te Mana Whakahaere o Awanuiārangi, the council, of Te Whare Wānanga o Awanuiārangi presents the 2021 Annual Report.

Background

Awanuiārangi is a House of Higher Learning founded by Ngāti Awa in 1992 within a framework of mātauranga Māori that is at the core of our identity and purpose. Ngāti Awa are the custodians of Awanuiārangi. Our principal campus is built on tribal land. We acknowledge Ngāti Awa in our constitution and by the composition of our governance board, the majority of whom are Ngāti Awa. That is who we are. This principle is also represented through the affiliations of our staff. In addition, over 80 per cent of our students are Māori. That, too, is who we are. Despite the challenges that continue to affect wānanga and the tertiary sector generally, we remain committed to exploring the depths of knowledge so our students know who they are, know where they come from and can confidently claim their place in the future.

Governance

Our Council membership remains unchanged from 2020, except for Professor Linda Tuhiwai Smith who is currently on a leave of absence while she supports our research activities. During the year in review, the Minister of Education, the Hon. Chris Hipkins, also renewed the appointments of three of his four ministerial members whose terms had expired, Rauru Kirikiri, Tuihana Pook, and Charlie Tawhiao. It is critical to the credibility of this institution that the iwi of Mātaatua ki Te Moana-nui-a-Toi are recognised at the governance level. Along with Te Tokawhakea Temara from Ngāi Tuhoē, and with the six Ngāti Awa members, most of the principal iwi of Mātaatua are represented on the Council. In due course, further representatives will be added.

During 2021, Awanuiārangi and Ngāti Awa lost one of our most respected and important leaders, Dr Joseph Mason, after a short illness at the age of 87. While he had retired from the Council in 2020, Dr Mason, like Tā Hirini Mead and Dr Te Kei Merito, were the foundation members of our principal advisory board, Te Toi Āpārangi. This board was established to recognise the incomparable traditional knowledge and expertise of our three inaugural members, their institutional memory of Awanuiārangi and their wide experience of governance and management. As foreshadowed in our 2020 report, the Council wanted to ensure that this knowledge was not lost to Awanuiārangi.

In November 2021, the Tā Harawira (Wira) Gardiner Endowed Chair and the Centre for the Child was launched by the Minister for Children Hon. Kelvin Davis in recognition of the service by Tā Wira. Further, Awanuiārangi acknowledges the Spirit of Service Lifetime Achievement Award from Te Kawa Mataaho Public Service Commission and the honorary doctorate from the University of Waikato bestowed upon Tā Wira.

COVID-19

It is an understatement to say that the pandemic continues to impact on all our lives. From the initial Level 4 lockdown in March 2020, we have experienced the Delta and Omicron variants and the introduction of the Traffic Light system. We have also seen the addition of mandates, the requirement of vaccination passes, of being double-vaccinated and now booster shots. These requirements have had a cumulatively serious effect on institutions like Awanuiārangi because we have had to shift virtually all our delivery online at a time when internet connectivity to our isolated rural communities remains limited and where Covid-19 related gatherings have effectively closed our popular and important marae-based programme delivery. Of all the three wānanga, Awanuiārangi probably has the highest proportion of marae-based activities and so inevitably, those restrictions have impacted on our community outreach and financial performance. For long periods

ruarua nei, pērā i ngā akoranga nēhi e hiahia ana ki te whakamahi i ngā taputapu motuhake. Waihoki, kua miramira te mate urutā i ō tātau āwangawanga e noho taumaha tonu ana a Awanuiārangi i raro i ngā pēhitanga o ngā toru tekau tau kua hipa me te iti o te moni i whakangaoa ki te tūāhanga nā te āhua o te pūnaha tuku moni. Me te aha, kei te tōmuri haere tēnei whare wānanga i ngā whare wānanga auraki e whiwhi tonu ana i ngā pūtea nui. Heoi anō, kei te whai hua tonu ngā kōrerorero a Awanuiārangi ki ngā Minita me ā rātau āpiha mō ēnei take.

Ngā mahi ako

Ko te whakawhanake hōtaka ako tētahi kaupapa matua tonu, ā, 18 ngā hōtaka hou e waihangatia ana ana puta noa i ngā kaupapa maha. Kei te whai tātau ki te mātua whakarite ko te Mātauranga Māori, ngā āhuatanga Māori me te tikanga Māori te pūtake o ngā akoranga katoa; kia Māori ai ngā pūkenga ka riro i ā tātau taurira mai i ngā tohu. Ko te whanaketanga o tētahi kaupapa me te hononga o te mātauranga Māori, tikanga Māori hoki ki te ture ā-motu tētahi taurira o tēnei. Ā, hei te tau 2022, e whai ana tātau ki te whakahaere i ētahi akoranga ngaio kua tāmaua ki ngā āhuatanga o te āheinga ā-ahurea ki ētahi tari kāwanatanga me ā rātau kaimahi. Ka mutu, e tuku tonu ana a Awanuiārangi i ngā akoranga e māori noa ai te reo. I te Haratua 2021, i whakarewahia e tātau Te Kura Pāpaho o Te Motu me tōna tohu pōkairua, Te Poutairanga Pāho o Te Motu, ā, kei roto i tēnei ko te mahi tahi me ngā reo irirangi ā-iwi. Nā ngā uauatanga o te mate urutā, kua whakawhānuihia ō tātau kaupapa mātai hauora kia uru ko te pōkairua tautara mō te Pourewa Oranga Hinengaro. Kei te tautoko, kei te whakapakari tonu a Awanuiārangi i ā tātau kaupapa tautara, kura hoki, nā, i te Whiringa-ā-nuku, i tohua a Ahorangi Linda Tuhiwai Smith, a Tā Pou Temara, Ahorangi Mātauranga Māori, me Alison Green, Ahorangi o Te Kura Whakawhānui of Mātauranga. Ka kōrerotia ētahi atu pūkenga me ngā hōtaka hei te roanga o tēnei pūrongo.

Te rangahau me ngā toronga ao whānui

I te Huitanguru 2021, i timataria e tātau tētahi rangahau mahitahi hira me te Whare Wānanga o Ōtākou e whai ana ki te whakapakari i ngā hapori noho ki tai i Te Moana-Nui-a-Kiwa e pāngia ana e te āhuarangi hurihuri. Kei roto hoki i tēnei pūrongo ētahi atu kaupapa i whakahaeretia i tēnei tau. Kei te whai tonu tātau i ngā pūtea rangahau tautika, ā, i tēnei tau i tohua te Tumuaki, a Ahorangi Wendy Wiremu Doherty hei Upoko-Tūhono, rāua tahi ko Ahorangi Wendy Larner nō te rōpū tohutohu o te pūtea rangahau hirahira. Ka āwhina tēnei i ngā Wānanga katoa me te Māori ki te whai i ngā rangahau whaitake e pūmau ai, e koke ai, e horapa ai hoki i te mātauranga me te whakawhanake i te mātauranga motuhake.

Kei te manaaki tonu tātau i ngā rōpū kairangi ao whānui, ko ētahi taurira maha nō O'ahu i Hawai'i me ētahi atu wāhi, e whai ana i ngā rangahau kairangi ngaio me te ngā tuhinga whakapae hei te wāhanga tuarua o te tau.

Ngā mahi whakahaere

I te tau 2021, i heke ngā whakaurunga tūturu e hāngai ana ki te tahua mā te 29.1 ōrau puta noa i ngā kura e toru (6.1% te pikinga i te tau 2020). Pērā i ngā kōrero i runga nei, i pā kinotia a Awanuiārangi e te mate urutā. He pānga hoki tō te takaroa o te timatanga o ētahi o ngā akoranga o Te Reo, Te Aho Pūtaiao, te Pōkairua Poutairanga Pāho o Te Motu me ngā pōkairua tautara mō te Wawaonga Hauora Hinengaro me te Rautoki a Toi. Ki te tāha ahumoni, i tutuki i a tātau te toenga pūtea \$8.594m (he tarepa \$1.532m i te tau 2020) ahakoa i matapaetia he tarepa \$3.107m (i mua i ngā wāriutanga hou mō ngā whare me te whenua). I roto i tēnei ko te \$12 miriona i utua mō te iti o te pūtea i tukua mai i mua. Kei te kaha tonu te puka kaute, arā \$81.893m te wāriu o ngā rawa (\$63.503m i te tau 2020) me te \$71.721 te wāriu o te tūtanga more (\$57.502m i te tau 2020).

during 2021, our campus remained closed except for the very few courses who require use of specialist equipment, like nursing. Moreover, the pandemic has again highlighted our concerns that Awanuiārangi continues to suffer from the effects of three decades of under-investment in infrastructure due to the current funding system. Consequently, this wānanga, lags behind other historically well-funded mainstream institutions. Even so, Awanuiārangi continues to engage in productive dialogue with Ministers and their officials over these issues.

Teaching and learning

Programme development continues to remain a priority with approximately 18 currently in progress across various disciplines. Our intention is to ensure all programmes are underpinned with mātauranga Māori, with regard to āhuatanga Māori according to tikanga Māori; to add cultural value to the skills and expertise our students will gain from their qualification. The development of a programme and relationship between mātauranga Māori, tikanga Māori and state law is an example of this. Then in 2022, we plan to introduce professional development courses that infuse elements of cultural competency to select government agencies and their staff. In addition, Awanuiārangi continues to offer programmes that normalise the reo Māori. In May 2021, we launched Te Kura Pāpaho o Te Motu and its diploma, Te Poutairanga Pāho o Te Motu, which includes engagement with iwi radio. Given the challenges of the pandemic, we have augmented our health sciences programmes to include a post-graduate diploma in Mental Health and Addiction Counselling, Pourewa Oranga Hinengaro. Awanuiārangi continues to invest in and strengthen our post-graduate programmes and faculty with the appointment in October 2021 of Distinguished Professor Linda Tuhiwai Smith, Professor of Māori Philosophy, Tā Pou Temara, and Professor in the School of Indigenous Graduate Studies, Alison Green. Other appointments and programmes have been noted elsewhere in this report.

Research and international outreach

In February 2021, we commenced a major research collaboration based at Otago University that aims to strengthen coastal communities in the Pacific as they face climate change. Other research projects undertaken throughout the year are cited elsewhere in this report. We have continued to pursue equitable research funding, and during the year our Chief Executive, Professor Wiremu Doherty, was appointed Co-Chair, alongside Professor Wendy Larner of the performance-based research fund sector reference group. This will assist all Wānanga and Māori more generally to undertake meaningful research that maintains, advances, and disseminates knowledge and develops intellectual independence. We continue to host international doctoral cohorts, with several students from Oahu in Hawaii and elsewhere, progressing into the professional doctorate research and thesis-writing phases in semester two.

Organisational performance

In 2021, actual enrolments against budget decreased by 29.1 per cent across all three schools (6.1% increase in 2020 against actuals). Raised elsewhere within this report, the pandemic conditions adversely affected Awanuiārangi. Postponed start dates for courses in Te Reo, Bachelor of Environmental Science, Diploma in Radio Broadcasting and the post-graduate diplomas in Mental Health Counselling and Performing Arts also had an impact. In terms of financial performance, we achieved a \$8.594m surplus (\$1.532m deficit in 2020) against a budgeted deficit of \$3.107m (prior to property revaluations). This included a payment of \$12m for historic under-funding. Our balance sheet remains strong with \$81.893m in total assets (\$63.503m in 2020) and \$71.721 in net equity (\$57.502m in 2020).

Ngā hononga

He mea hira rawa te tiaki i ngā hononga pakari, ā, kei te whakapakari, whakatipu tonu a Awanuiārangi i ō tātau hononga ki ngā iwi o Mātaatua, Te Tau Ihu o Ngā Wānanga, Te Kohanga Reo, Ngā Rauru, Ngā Ruahine me Ngā Maia, arā ngā kaiwhakawhānau Māori. I kuhu hoki tātau ki ētahi manatu whakaaetanga me ētahi iwi maha, taura here hoki tae atu ki Te Rōpū Wāhine Māori Toko i te Ora, Ngā Wairiki-Ngāti Apa, Ngā Ruahine me ētahi atu. Kei te whai tonu tātau i ngā hononga mahi papai me Te Amorangi Mātauranga Matua, Te Mana Tohu Mātauranga o Aotearoa, Te Tāhuhu o Te Mātauranga, Te Arawhiti, Oranga Tamariki, Toi Ohomai me Ngāti Tūmataua.

I roto i te tau, i tautoko a Awanuiārangi i tētahi o ā tātau kura tuatahi i wera i te ahi mā te whakatū i ngā akomanga ki tō tātau papa whenua i Whakatāne kia pai ai tā rātau whakaako tonu i ngā taurira.

Te Tau Ihu o Ngā Wānanga

Kei te pūmau tonu ngā hononga o Awanuiārangi ki Te Wānanga o Aotearoa me Te Wānanga o Raukawa mā Te Tau Ihu. Pērā i te tau 2020, he uaua tonu te tau 2021 i runga i ngā take maha i tau ki ngā wānanga e toru i taua tau. Hei taurira, i tukuna e Te Tau Ihu ō mātau māharahara ki Te Tāhuhu o Te Mātauranga mō ngā hōtaka i whakaritea e rātau e tukituki ana ki ngā kaupapa ako a ngā wānanga. Pērā i te matapae, e ū tonu ana mātau ki ngā kōrerorero whaihua ki ngā Minita me ā rātau āpiha mō tēnei take i te mea e pā tonu ana ērā kaupapahere ki ngā wānanga katoa. Kua whakawhiti kōrero hoki mātau ki te kāwanatanga mō ngā whakahoutanga ture kua whakatakotohia kia pai ake te tautoko i ngā wānanga me ō mātau wawata hei kaitiaki o te mātauranga Māori. E tūmanako ana mātau ka whakatinanahia ētahi o aua whakahoutanga ture i tēnei tau pāremata.

Whakapōtaetanga

Nā ngā pānga o te Kowheori-19, kāore i tū te whakapōtaetanga i te tau 2020 mō ngā raukura o te tau 2019. Heoi anō, i whakataungia e te Kaunihera kia tū tētahi whakapōtaetanga e rua rā te roa kia whai wāhi ai ngā raukura o te tau 2019 ki te whakapōtaetanga me ō rātau hoa nō te tau 2020, otirā he tuatahitanga tēnei. Ahakoa tērā, kei te whai tonu ā tātau mahi i te pou tarāwaho ārai Kowheori-19 i here ai i te rahi o ngā kaitautoko i tae atu ki te whakapōtaetanga i Te Mānuka Tūtahi Marae. Ko Hōnore Kelvin Davis, Minita Mātauranga Tūhono, te kaikōrero i te whakapōtaetanga i te Paraire.

Whakakapi

Hei whakakapinga, e mihi ana ki a Ngāti Awa, ā tātau taurira me ō rātau whānau, te TEC, NZQA, MOE, te Kaunihera, Ahorangi Wiremu Doherty, ā tātau kaiwhakahaere, ngā kaimahi me te hunga whaipānga i āwhina i a tātau i ēnei wā rerekē. Me mihi ki ngā kaiwhakahaere me ngā kaimahi ka tika, rātau i whakapau kaha ki te kawe tonu i ngā mahi ārahi, te tohungatanga, tohutohu me te tautoko i roto i tō tātau whare wānanga mō ā tātau taurira me ō rātau hapori, ināianei, i muri hoki. Kua rua tekau mā iwa tau tātau e mahi ana, nō reira, i te tau 2022, ka whakanui tātau i te toru tekau tau e kawe ana i ngā mahi ki ō tātau hapori. E whai ana tātau kia tū hei kirirarau ahurea o te ao. Koinei te wawata o Te Whare Wānanga o Awanuiārangi e whakapūmautia ana e tātau:

The Hon. Justice L R Harvey

Chairperson

PhD (AUT), D.MD (Hon. Causa), MComLaw, LLB (Auckland)

Ngāti Awa, Rongowhakaata, Te Aitanga a Māhaki,

Relationships

The importance of maintaining relationships can never be under-estimated and Awanuiārangi has continued to strengthen and cultivate its external links to the iwi of Mataatua, Te Tau Ihu o Ngā Wānanga, Te Kohanga Reo National Trust, Ngā Rauru, Ngā Ruahine and Ngā Maia Māori Midwives o Aotearoa. We also entered into memoranda of understandings with several iwi and pan tribal entities including the Māori Women's Welfare League, Ngā Wairiki-Ngāti Apa, Ngā Ruahine and others. We have also maintained positive working relationships with the Tertiary Education Commission, the New Zealand Qualifications Authority, the Ministry of Education, Te Arawhiti, Oranga Tamariki, Toi Oho Mai and the New Zealand Army. During the year, Awanuiārangi supported one of our local primary schools following a fire, by locating classrooms onto our Whakatāne campus so they may continue teaching their students.

Te Tau Ihu o Ngā Wānanga

Awanuiārangi continues to maintain strong relationships with Te Wānanga Aotearoa and Te Wānanga Raukawa through Te Tau Ihu. 2021 was just as challenging as 2020 in terms of the multiplicity of issues that all three wānanga had to confront during the year in review. For example, through Te Tau Ihu, we expressed concerns to the Ministry of Education over programmes that they had developed and implemented in direct competition with wānanga. As foreshadowed, we continue to maintain a constructive dialogue with the Ministers and their officials over this issue as the impacts of those policies continue to affect all wānanga. We have also engaged with the government over proposed legislative reforms to better support wānanga and our aspirations as custodians of mātauranga Māori. We are optimistic that some of the proposed reforms can be implemented in the present parliamentary term.

Graduation

Due to the impacts of Covid-19, it was not possible to hold a graduation in 2020 for our 2019 graduates. Instead, the Council decided to hold a two-day graduation, for the first time, where our 2019 graduates (2,243) could be included in the ceremony with their 2020 (1,395) peers. Even so, we were still operating within the pandemic management framework which limited the numbers of supporters who could attend graduation at Te Mānuka Tūtahi Marae. Our guest speaker at the Friday graduation was The Hon. Kelvin Davis, Associate Minister of Education.

Conclusion

Finally, thanks and acknowledgements must be given to Ngāti Awa, our taurira and their whānau, the TEC, NZQA, MOE, the Council, Professor Wiremu Doherty, our management and kaimahi and all our stakeholders for assisting us in navigating these uncertain times. Our management and staff must be acknowledged for their tireless determination to continue to provide leadership, expertise, guidance and support in our tertiary education space for our taurira and their communities, both now and in the days yet to come. This is our twenty-ninth year of operation and so in 2022, we will commemorate three decades of service to our communities. We intend to strive forward into the future as well educated and cultural citizens of the world. In this we commit to the vision of Te Whare Wānanga o Awanuiārangi:

MANA WHAKAHAERE

GOVERNANCE

I roto i te Ture Mātauranga e tautuhia ana a Te Whare Wānanga o Awanuiārangi hei Wānanga, ā, he pērā hoki te rēhitatanga mai anō i te 1997. Ko te āhuatanga o te Wānanga, ko te ako me te rangahau e pupuri ana, e whakatipu ana, e tuari ana hoki i te mātauranga, e whakawhanake ana i te motuhaketanga, me te āwhina i te whakatinanatanga o te mātauranga o ngā āhuatanga Māori i runga anō i te tikanga Māori.

Ko te kaunihera te mana whakahaere o Te Whare Wānanga o Awanuiārangi, ā, e haepapa ana mō ngā tutukitanga mahi katoa a te whare ako. E takoto mai ana ōna mana, āna haepapa, āna mahi me ngā takohanga i te Ture Mātauranga me te Whakangungu 2020.

E mana whakahaeretia ana Te Whare Wānanga o Awanuiārangi e tētahi Kaunihera, me ngā mātauranga, ngā pūkenga me ngā wheako ki te mātua whakarite i te tukunga o te mātauranga kōunga rawa i runga anō i tā mātou mahi me ngā haepapa motuhake hei Wānanga. E whakanui ana hoki te mematanganga o tō mātou Kaunihera i te hononga rongomaiwhiti, mauroa hoki ki a Ngāti Awa me ngā iwi o Mātaatua.

Te Whare Wānanga o Awanuiārangi is a Wānanga as defined in the Education and Training Act 2020 and is registered as such since 1997. A Wānanga is characterised by teaching and research that maintains, advances, and disseminates knowledge, develops intellectual independence, and assists the application of knowledge regarding āhuatanga Māori (Māori tradition) according to tikanga Māori (Māori custom).

The Council is the governing body of Te Whare Wānanga o Awanuiārangi and is responsible for the overall performance of the institution. Its powers, duties, functions, and responsibilities are set out in Education and Training Act 2020.

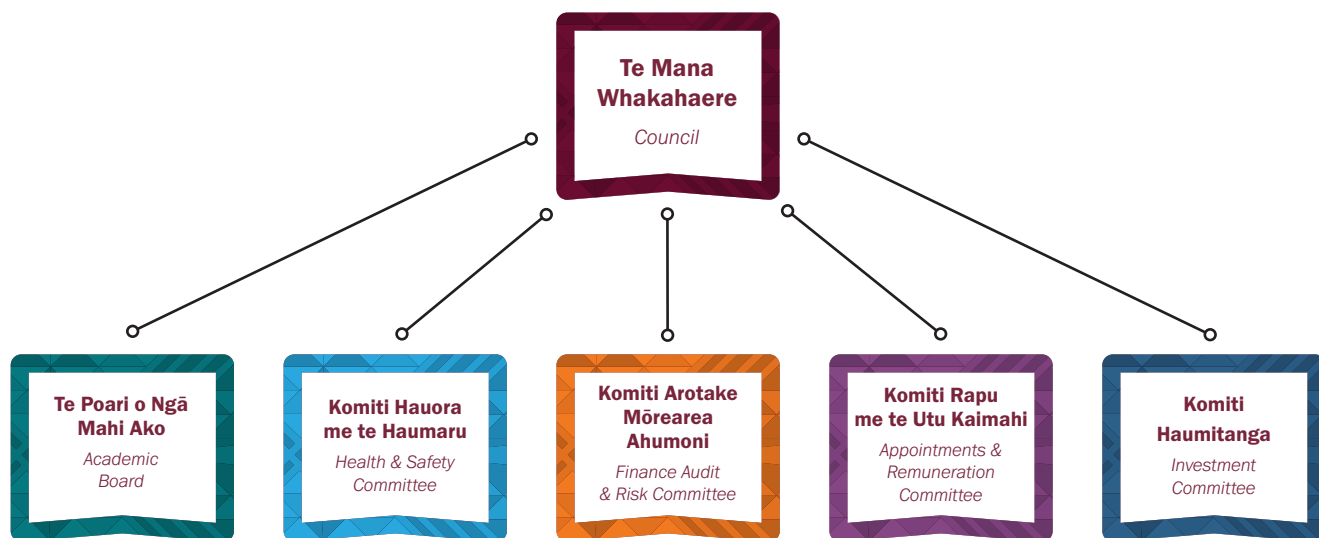
Te Whare Wānanga o Awanuiārangi is governed by a Council with the knowledge, skills, and experience to ensure we deliver quality education provision in accordance with our distinct role and responsibilities as a Wānanga. Membership of our Council also recognises the special and enduring relationship with Ngāti Awa and Mātaatua iwi.

NGĀ KOMITI A TE MANA WHAKAHAERE

COMMITTEES OF COUNCIL

E rima ngā komiti iti a te Mana Whakahaere hei aroturuki, hei āwhina hoki i te whakatinanatanga o āna kawenga:

Council has five sub-committees to monitor and assist in the fulfillment of their responsibilities:



TE TOI ĀPĀRANGI O TE WHARE WĀNANGA O AWANUIĀRANGI

Ko te kaupapa o tēnei rōpū tohutohu he tuku kupu āki ki te Kaunihera me te Tumuaki e pā ana ki te mātauranga Māori, te reo, ngā tikanga me te kawa, ā, me ētahi atu take e pā ana ki a Awanuiārangi.

The purpose of this advisory roopu is to provide advice to the Council and to the Chief Executive regarding mātauranga Māori, te reo, tikanga, kawa and any other matters that concern Awanuiārangi.

Members of Te Toi Āpārangi are fluent in te reo Māori, experts in āhuatanga Māori (Māori tradition) according to tikanga Māori (Māori custom) and have maintained a long-standing relationship with the iwi and with the Council. Both members are native speakers steeped in te reo and tikanga and have long been acknowledged as tribal experts by the iwi and for their tireless commitment and dedication to mātauranga Māori.

He matatau ngā mema o Te Taumata Mātanga ki te reo, he mātanga o ngā āhuatanga Māori i runga anō i ngā tikanga Māori, ā, kua roa te hononga ki ngā iwi me te Kaunihera. E mōhiotia ana ngā tokorua nei hei mātanga reo, mātanga tikanga otirā he tohunga tonu nā te iwi me te pūmau anō ki te mātauranga Māori.



**Ahorangi Ahurei,
Tā Hirini Moko Mead**
Ngāti Awa, Ngāti Tūwharetoa, Ngāi Tūhoe,
Tūhourangi



Tākuta Te Kei Merito
Ngāti Awa, Ngāti Pukeko

TE MANA WHAKAHAERE O TE WHARE WĀNANGA O AWANUIĀRANGI 2021

TE WHARE WĀNANGA O AWANUIĀRANGI COUNCIL 2021



**Kaiwhakawā Layne Harvey
Upoko o te Kaunihera**
Te Rūnanga o Ngāti Awa
Te Rūnanga o Ngāti Awa, Ngāti Awa, Rongowhakaata, Te Aitanga a Māhaki, Te Whānau-ā-Apanui and Ngāti Kahungunu ki Te Wairoa



**Mr Rauru Kirikiri
Upoko Tuarua**
Tāhuhu o te Mātauranga
Te Whānau-ā-Apanui



Sir Harawira Gardiner
Te Rūnanga o Ngāti Awa
Ngāti Awa, Ngāti Pūkiao, Te Whakatōhea and Te Whānau-ā-Apanui
Nō muri i tana meatanga hei Tumu Whakarae Taupua o Oranga Tamariki, i wehe ake a Tā Wira i te Kaunihera. Engari i mate ia i muri i tētahi māuiui poto i te Poutūterangi 2022. Ka pānuitia tētahi whakamaharatanga nui mōna i tā mātou pūrongo ā-tau o te 2022.
Following his appointment as Acting Chief Executive of Oranga Tamariki, Ta Wira took a leave of absence from the Council. Sadly, after a short illness he passed away in March 2022. A full tribute to his monumental contribution to Awanuiārangi will headline our 2022 annual report.



**Professor Linda Tuhiwai Smith
Upoko Tuarua**
Te Rūnanga o Ngāti Awa
E mahi rangahau ana i te 2021.
Ngāti Awa, Ngāti Hine, Ngāti Tūwharetoa, Tūhourangi, Tūhoe, Te Whānau-ā-Apanui



Ms Materoa Dodd
Te Rūnanga o Ngāti Awa
Ngāti Awa, Ngāi Te Rangī



Mr Brian Tunui
Te Rūnanga o Ngāti Awa
Ngāti Awa, Ngāti Pūkeko, Te Arawa, Ngāti Mākino, Ngāti Hamoa



Ms Tania Rangihueua
Te Rūnanga o Ngāti Awa
Ngāti Awa, Tūhourangi, Te Arawa



Mr Aubrey Temara
He mea tiki atu
Ngāi Tūhoe



Mr Charles Tawhiao
Tāhuhu o te Mātauranga
Ngāi Te Rangī

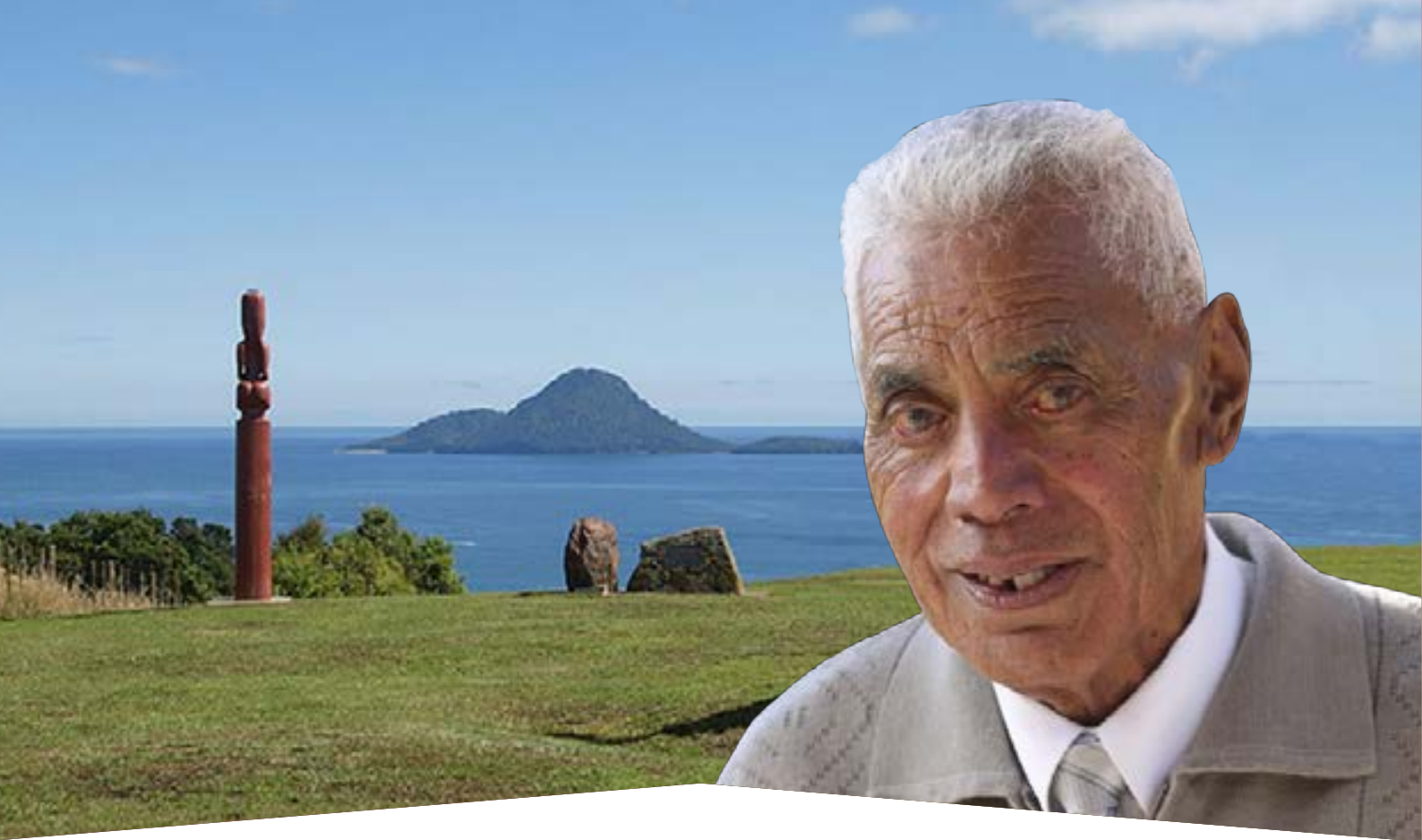


Mrs Tuihana Pooks
Tāhuhu o te Mātauranga
Te Whānau-ā-Apanui



Ms Natalie Coates
Tāhuhu o te Mātauranga
Ngāti Awa, Ngāti Hine, Ngāti Tūwharetoa, Tūhourangi, Tūhoe, Te Whānau-ā-Apanui

1. Distinguished Professor, Sir Hirini Moko Mead
2. Tākuta Te Kei Merito
3. Justice Layne Harvey, Chair of Council
4. Mr Rauru Kirikiri, Deputy Chair of Council
5. Sir Harawira Gardiner
6. Professor Linda Tuhiwai Smith
7. Ms Materoa Dodd
8. Mr Brian Tunui
9. Ms Tania Rangihueua
10. Mr Aubrey Temara
11. Mr Charles Tawhiao
12. Mrs Tuihana Pooks
13. Ms Natalie Coates



Tākuta Joseph (Hōhepa) Mason QSO

He pakihwi kaha a Tio, te pū kōrero o Ngāti Awa me Ngāti Pukeko, nāna i tautoko i o rahi o ōna iwi, anō nei tētahi o ngā ringa kaha i whao i tō wānanga, a Te Whare Wānanga o Awanuiārangī. E Tio, takoto, takoto, takoto mai rā. Ko Tākuta Joseph Mason tētahi o ngā kākākura o Ngāti Awa, o Ngāti Pukeko me Ngāti Hokopū, otirā i mate ia i te 24 o Hongongoi 2021, i muri i te matenga roa. He 87 ōna tau.

He mahi mātāmua tāna i te whakapūmautanga o tēnei wānanga. Hei mema tuatahi o Te Kaunihera o Te Whare Wānanga o Awanuiārangī, i āwhina hoki ia ki te hoahoa i ngā wawata me te tūruapō o Awanuiārangī. Hei whakanui i tēnei me ētahi atu o āna mahi, i tau ki runga i a Tākuta Mason te kairangi hōnora a tēnei whare wānanga i te tau 2013. Kāti ake, i kitea te wheako nui o tōna oranga i mua, i muri hoki i te whakawhiwhinga ki tētahi tohu. Ko Hōhepa te tama a Mataika rāua ko Makarena Mason. Pērā ki ētahi atu o tōna reanga, he whānau nui tōna. I whakapapa ia ki ētahi tātai matua o Ngāti Awa me Ngāti Pukeko, pēnei i ngā rangatira o te rautau 19th a Te Meihana Koata rāua ko Heteraka Merito.

Dr Mason played a pivotal role in the establishment and foundation of this wānanga. As a founding member of the Council of Te Whare Wānanga o Awanuiārangī, he also helped shape the ambitions and vision of Awanuiārangī. In acknowledgement of this, and his many other achievements, Dr Mason was conferred with an honorary doctorate from this institution in 2013. This, in recognition of his scholarship and leadership, and decades-long dedication to the growth and development of his people.

Joseph was the son of Mataika and Makarena Mason. Like many of his generation, he was born into a large family. His whakapapa connected him to several significant genealogical lines of Ngāti Awa and Ngāti Pukeko. Including 19th century tribal leaders Te Meihana Koata and Heteraka Merito. He attended Poroporo Native School and Whakatāne High School in his formative years, from where he then attended

I haere ia ki te Kura o Te Poroporo me te Kura Tuarua o Whakatāne, i mua o te putanga i te Kura Whakaako o Te Whanganui-a-Tara. He kaiako matatau ia otirā i whakaako ia ki ngā whare ako maha - he nui hoki kei te rohe o Mātaatua. I whakaako hoki ia i Te Kuratini o Te Waiariki.

I waho ake o ngā wharekura, he tokatū moana a Tākuta Mason o ōna iwi me ōna hapū. Nā aua mahi titikaha āna, i nōhia e ia ētahi tūranga maha, pēnei i te Hēkeretari o te Komiti o Ngāti Awa i ngā tau o te 1970, i mua o te whakatūtanga o Te Poari Kaitiaki o Ngāti Awa i te tau 1980. Taro ake ka noho hei Hēkeretari, hei Kaiwhakahaere Matua hoki o tōna piki tūranga, Te Rūnanga o Ngāti Awa, hei mema hoki o āna komiti iti maha, arā, hei mema o te komiti whiriwhiri i ngā whakataunga take raupatu a te iwi ki te Karauna tae noa ki te whakamanatanga o te Ngāti Awa Claims Settlement Act 2005. Nāwai, ā, ka ritāia a Tākuta Mason i tōna tūranga Kaiwhakahaere Matua - engari i haere tonu āna mahi. I noho tonu ia ki ngā tūranga waiwai i roto i te iwi, pērā i te kaitohutou o Ngāti Awa Group Holdings Ltd, hei mema hoki o Te Kaunihera o Te Whare Wānanga o Awanuiārangī.

He mātāpuna ia o ngā mātauranga tuku iho, he kaituari hoki i ngā kōrero, otirā he mema ia o Te Kāhui Kaumātua, te rōpū tohutohu matua i Te Rūnanga o Ngāti Awa. I noho hoki a Tākuta Mason hei kaupupuri i ngā whakapapa, ngā waiata me ngā kōrero ā-hapū o ngā mahi a ngā tipuna o te iwi. Tūturu, ka noho āna mahi puta noa i ngā hia tau, hei take waiwai ki te oranga tonutanga o ngā tumu herenga kōrero o te pārekereke ahurea o te iwi me te puritanga o aua kōrero hei painga mā ngā uri whakatipu. He pānga nui tō ngā mātauranga i tukua e Tākuta Mason ki runga i ngā kōrero whiriwhiri i ngā Take Whakataunga Tiriti, otirā ko te hua ko te rokirokitanga o ngā kōrero tuku iho i roto i te ture.

I te motu nei, i whakakitea a Tākuta Mason hei mema o te Hui Taumata Māori hei māngai mō Ngāti Awa, he kanohi mō te iwi i ngā take hao ika, taiao hoki. Engari, ki te tokomaha, ko ia hoki te kanohi o Ngāti Pukeko. Mō Ngāti Pukeko, I tōtōpū āna mahinga katoa mā te hapū i te hekenga o te wā. I noho ia hei mema ihopū o te Komiti o te Marae o Te Poroporo i te roanga o tōna oranga.

I kitea tōna manawanui i roto i āna tūranga hoki i Te Whare Wānanga o Awanuiārangī. I muri i tana noho hei mema poari tuatahi, mauroa hoki a Te Kaunihera, ka ritāia ia i te 2020. Engari i haere tonu āna mahi i te tūhonotanga atu ki ētahi atu upoko o mua o te kaunihera, arā hei mema o Te Toi Apārangī - te taumata tuku tohutohu a te wānanga. He tohu tonu i āna whakapeto ngoi mō Awanuiārangī puta noa i te toru tekau tau, ā, me te noho hei tohunga tātaki, hei mātāpuna kōrero tuku iho o ngā hapū me te iwi. Ko ia hoki te kōtuku noho awa i noho roa hei mema poari, hei kaiwhakahaere matua o mua, hei upoko hoki o Te Rūnanga o Ngāti Awa, me te rōpū o mua atu, arā Te Poari Kaitiaki o Ngāti Awa. Kāore tētahi atu tangata i noho ki aua tūranga e toru, ko ia anake.

Neke atu i te whitu tekau tau i noho ia hei kaimahi mā tōna iwi me ōna hapori whānui, otirā i manawa ū, i kōhurehure. I muri te māuiuitanga roa, ka ngaro a Tākuta Mason i te 24 o Hongongoi 2021. Kua mahue i a ia tōna hoa rangatira a Erina (Bunty), tana tama a Joseph, me āna tamāhine a Erena rāua ko Waana me āna mokopuna. I takoto i a ki te Marae o Te Poroporo, tūtata ki te wāhi i pakeke ai ia, otirā i nehua ki Kāpūterangi. I whati nui ngā rangatira o te motu ki tōna ūhunga, otirā ka noho koirā tētahi o ngā ūhunga nui rawa o te rohe. Ko Tākuta Hōhepa Mason - he tangata hūmāriē, he iti te kupu - he tangata whakapau kaha mō tōna iwi te painga.

AHAKOA TIKINA TE KŌRERO KI HEA, KUA MĀRO KĒ TO HAERE. E TE MAREIKURA BUNTY, ĀI, ME PĒHEA RA TE TIKI KŌRERO, KUA MAHUE MAI KOE E TŌ HOA RANGĀTIRA, KO KOE RĀ TE POU TAUTOKO I TŌ HOA, NĀU I TUTUKI I A JOE NGĀ MAHI HUHUA I OTI I A IA. ENETA, E TE HOA MAHI, KAI KONEI E WHAKAARO AKE ANA MŌU I TE NGAROHANGA O TŌ PĀPĀ. KI NGĀ KARANGAMAHA O JOE, NGĀ HOA MAHI O AWANUIĀRANGI, MAI TE TOI APĀRANGI, KI TE KAUNIHERA, KAI KONEI E WHAKAARO ANA MŌ KOUTOU, MŌ TĀTAU HOKI.

Wellington Teachers' Training College. A well-respected educator, Dr Mason taught at several learning institutions - many of which were in the Mātaatua rohe and which included the Waiāriki Polytechnic.

Beyond these settings, Dr Mason was regarded as a steadfast and resolute supporter of his iwi and hapū. This commitment led to him holding several positions, including Secretary of the Ngāti Awa Executive Committee in the 1970s, before the decision was made in 1980 to establish the Ngāti Awa Trust Board. He became the Secretary and General Manager of its successor, Te Rūnanga o Ngāti Awa, and a member of various other subcommittees. Most notably, as a member of the negotiation committee that led the tribal raupatu claim against the Crown and the later enactment of the Ngāti Awa Claims Settlement Act 2005. Eventually, Dr Mason retired from his General Manager position - but his mahi continued. He maintained crucial roles within the iwi, including as a director of Ngāti Awa Group Holdings Ltd, and as a member of the Council of Te Whare Wānanga o Awanuiārangī.

A holder and custodian of customary knowledge he was also an active member of Te Kāhui Kaumātua, the principal advisory body for Te Rūnanga o Ngāti Awa. Dr Mason was also renowned for his deep knowledge of hapū whakapapa, waiata and the history surrounding the exploits and endeavours of many tribal tipuna. His efforts over many decades have undoubtedly served as critical anchor points for the transmission and retention of tribal knowledge. A personal, profound, and visionary investment into the cultural sustainability, integrity, and unique identity of his people. The knowledge imparted by Dr Mason significantly shaped and impacted the Treaty Settlement negotiations, ensuring that important traditional knowledge was preserved in both custom and legislation.

Nationally, Dr Mason was highly regarded as an active member of the Māori Congress and representative for Ngāti Awa, especially on a range of cultural, economic and environmental issues. However, to many, he was also the face of Ngāti Pukeko. His commitment to his people and community remained undiminished as time passed. To Ngāti Pukeko, he was a leader without peer, admired for both his knowledge and wisdom, but also his kind and gentle manner. A man who spoke rarely, but who did so with immense insight, conviction, and authority. A Rangatira in the purest sense.

His commitment was evident in the roles he played for Te Whare Wānanga o Awanuiārangī as well. After serving as a founding and long-standing board member on the Council, he retired in 2020. He continued to serve though, joining two other former chairmen as members of Te Toi Apārangī - the advisory taumata of the wānanga. This was in recognition of his tireless work for Awanuiārangī for almost three decades, as well as his own standing as a leading tohunga and customary knowledge keeper for the hapū and iwi. He had the rare distinction of being the longest-serving board member, a former general manager and chairman of Te Rūnanga o Ngāti Awa and its predecessor the Ngāti Awa Trust Board. No one else has ever held all three roles.

For over seven decades, he served his tribal and wider communities with great dedication and distinction. After a lengthy illness, Dr Mason passed on 24 July 2021. He is survived by his wife Erena (Bunty), his son Joseph, daughters Eneta and Waana, and his mokopuna. He lay in state at Poroporo Marae, brief walking distance from the home he lived in for most of his life, and before being buried at Hillcrest Cemetery. His tangi was attended by dignitaries and leaders from across the country and is regarded as one of the largest ever held in the area. Dr Joseph (Hōhepa) Mason - a simple man of few words - and a life dedicated to the service of his people.



PŪRONGO A TE TUMUAKI

CEO Report

Ahorangi Wiremu Doherty

Professor Wiremu Doherty

Ngāti Awa,
Tuhoe (Ngāti Tawhaki)

Tuia te rangi e tū nei, tuia te papa e takoto ake nei, tuia te here tāngata, ka rongō te pō, ka rongō te ao kia puta ki te wheiao ki te ao mārama. Tihei mauri ora.

Kua taupokia Te Whare Wānanga o Awanuiārangī ki te mate, i te wā e whakarite ana i tēnei purongo kua tae mai te kōrero kua moe mai ra ngā karu o Ta Harawira Gardiner. No reira e te pakihwi kaha o te Iwi, o te Iwi Māori moe mai ra. Hōatu haere ki o rahi, haere ki a Tākuta Tio Mason, ki a Tākuta Kihī Ngatai.

Waiho ake au ki a tangi mo aku tupāpaku, a pā he uru Ti ka pihi ake.

I ngā tau tata nei he nui ngā akoranga me ngā āheinga mō Te Whare Wānanga o Awanuiārangī. He wā tēnei ki te matapae anō i te āhua o tā tātou huarahi ki te whakahaere i ā tātou mahi i te wā e urungi haere tonu ana i tēnei āhuatanga e pā nei ki te ao whānui. Nā reira, nōku anō te māringanui ki te whakaatu i te Pūrongo ā-Tau 2021.

Te Whare Wānanga o Awanuiārangī

Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tāngata ai rātou i ngā rā e tū mai nei.

E mana tonu ana tēnei whāinga i te rā nei, otirā ka mana tonu hei te āpōpō.

E whakarato ana tātou i tētahi ahunga motuhake ki te ako, otirā he Māori ake nei, he taketake ki tō tātou motu. Ki te whakaro tātou ki te horopaki o te ao, he mahi nui tonu tā tātou ki te poiipi i te mātauranga taketake i te mokowā o te rāngai mātātoru. Waihoki ko te whakatinanatanga o tēnei mātauranga i roto i te waihanga i ngā otinga auaha, pūmau hoki, ka whakamōhiotia e o tātou ake uara me ngā wawata.

Nā roto mai i te aumangea me te manawa ū, i haere tonu ā tātou mahi ahakoa te taiao KOWHEORI, i te wā hoki e whakatutuki ana tātou i ngā pūmautanga me ngā haepapatanga ki o tātou hapori.

Ko tētahi o ngā hiranga nui o te tau kua hori ko te rā whakapōtaetanga i whakahaeretia i ngā rā e rua i te Poutūterangi 2021. He 3,638 ngā tauira i puta o rātou ihu i Te Whare Wānanga o Awanuiārangī, otirā he 2,243 nō te tau 2019, ā, he 1,395 nō te tau 2020. Ko te tikanga o tēnei i whai raukura tātou e whakamahi ana i o rātou pūkenga, mātauranga me ngā akoranga e kōkiri whakamua ai o tātou hapori Māori, ā pāpori, ā-ōhanga, ā-taiao, ā-ahurea, ā-wairua hoki.

I tutuki i a tātou tēnei mā te tū pakari ki te whakatutuki i tō tātou tūruapō ki te whakatairanga, te hiki me te whakanano i te reo Māori, te mātauranga, te ahurea me ngā tikanga Māori.

He Iwi Aumangea

He mea nui tonu te whakamahi ki ngā kaiārahi o tō tātou mana whakahaere, te tira whakahaere matua, ngā pūkenga, ngā kaimahi, ā, tatū noa ki ā tātou tauira me o rātou whānau.

Kāore ia nei he wā hira ake i tēnei i noho pū ai te wairua aumangea i roto i ngā kōrero tuku iho o Te Whare Wānanga o Awanuiārangī. Kāore he rua tau i rite ki ēnei rua tau. E kore tātou e hoki ki o mua tikanga whakahaere māori, otirā puta te wero ki te whakaaro o te māori o ngā tikanga whakahaere. Me kī, he hou katoa ngā tikanga whakahaere ā-māori nei, arā ko te pāhekeheke tērā. Nā tēnei, me mataara tātou, me rite, ā, me urutau. Ke nui kē atu ngā whakararu o te whakahaere mahi, o te ako, o te mahi moni, o te whakatipu tamariki, engari ka taea tonu e tātou ahakoa ēnei tini pāheketanga.

Te Whare Wānanga o Awanuiārangī is in its twenty ninth year of operation and we have been able to remain resilient in the face of global upheaval and profound change, as we continue to provide education pathways for the communities we serve. Recent years have presented a number of learnings and opportunities for Te Whare Wānanga o Awanuiārangī. It has been a time to reenvision the way in which we approach and conduct our work as we continue to navigate this worldwide event. So, it is again a great pleasure to be able to present the 2021 Annual Report.

Te Whare Wānanga o Awanuiārangī Rukuhia te mātauranga ki tōna hōhonutanga me tōna whānuitanga. Whakakīia ngā kete a ngā uri o Awanuiārangī me te iwi Māori whānui ki ngā taonga tuku iho, ki te hōhonutanga me te whānuitanga o te mātauranga kia tū tāngata ai rātou i ngā rā e tū mai nei.

Our long-standing vision has and continues to be the pursuit of knowledge to the greatest depths and its broadest horizons. To ensure that we empower the descendants of Awanuiārangī and all Māori to develop, broaden and enhance their knowledge to face with confidence and dignity the challenges of āpōpō.

We provide a distinctive approach to teaching and learning that is proudly Māori and indigenous which is unique in our country. Our strategic plan Te Rautaki 2022 describes that unique contribution as a Wānanga, articulating our response to supporting the current and future aspirations of our communities. We report on the strategic goals throughout this report, in particular the Statement of Service Performance highlighting the performance measures achieved and whether we have indeed had a positive impact. At an international level we continue to play a key role in nurturing indigenous knowledge in the tertiary education space. Moreover, the application of this knowledge in developing innovative, durable solutions that are informed by our values and aspirations.

Through pure resilience and dedication, we have continued to operate within a COVID-19-impacted environment while also ensuring we meet our commitments and responsibilities to the communities that we serve.

A particular high point of the past year was the graduation ceremony that we marked over two days in March 2021. There were 3,638 students who graduated from Te Whare Wānanga o Awanuiārangī, made up of 2,243 students from the 2019 cohort and 1,395 students from the 2020 cohort. This means that we have graduates using their skills, knowledge, and learnings to make meaningful change to the social, economic, environmental, cultural, and spiritual advancement of our Māori communities.

We have achieved this by standing in our resolve to achieve our vision to promote, grow and sustain Māori language, knowledge, culture, and tikanga Māori practice.

Āpiti atu, hei rōpū whakahaere, me kī, hei tangata hoki, he korowai whakangungu tō tātou te Māori. He whāinga ngātahi tēnei e wero ana i ngā āhuatanga o te wā, te whakararu me te whakaatu i te rerekē o te nōhanga o te mana e pēhi nei i ō tātou ake tikanga me tō tātou mātauranga Māori. Otirā nā tērā i manawa pōhatu ai tātou ki te tohe hei whānau, hei hapū, hei iwi, hei hapori hoki mō tō tātou ahureatanga.

Te Mate Urutā

E kore anō pea tātou e kite i tētahi āhuatanga pānga nui pēnei i te KOWHEORI-19, otirā e rongohia tonu tāna wero puta noa i te ao. Hei wānanga, ko te tikanga o tēnei i noho urutau tātou, otirā i raungāwari ake. I whāia ngā tikanga auaha e tutuki ai ō tātou whāinga rautaki.

Hei urupare ki te horanga anō o te KOWHEORI-19, ka whītiki maranga tātou ki te hiki i te wero e tutuki pai tonu ā tātou whakahaere.

Ko te iho o tēnei mahi angitu, ko tō tātou mātauranga ake, me te whakamahi i ō tātou uara: te kaitiakitanga, te whanaungatanga, te manaakitanga, te aumangea, te whakaniwha me te manawanui, hei whakamōhio i te huarahi urupare ki te taiao e mahi nei tātou, i te wā e mau ana te aro ki te oranga o ā tātou kaimahi, ngā tauria me ō rātou whānau.

I nanao atu ki ngā akoranga mai i ngā wheakotanga o te tau 2020 hei whakamōhio i te huarahi whakamua ki te tuku i ā tātou hōtaka ako me ngā ratonga, ā, me te whakawhānui hoki i ngā mahi ki te hiki i te kounga o ngā mahi a te Wānanga mēnā rā ka taea. He āki nui tāku ki te pūrongo ake he 96% ngā tauria i whakautu i tā tātou uiui reo o ngā Tauria, ā, i hiki hoki te māranga me te manawanui ki te whakauru ake ki te Ao Māori. He koanga ngākau hoki te pūrongo tanga o te 73% o ngā raukura i whai i tētahi putanga whiwhi mahi, otirā kei tua ake tēnei i te whāinga o te 60%, me ngā tatauranga o te tau o mua atu.

Tērā tonu ngā akoranga māranga e pā ana ki te ako tuihono, te toro o ngā hononga ipurangi mā ngā kaimahi me ngā tauria kei te tuawhenua e noho ana, te itiiti o ngā kitenga kanohi-ki-te-kanohi, te katinga o ngā marae o te motu, otirā he wero katoa ēnei i tohu i te huarahi whakamua ki te tuku i ā tātou ratonga.

A Tātou Mahi

He pakari te ahunga ina whakatauritea ki ā tātou putanga ine matua, otirā he 58% ngā tauria i tutuki i tā rātou tohu i te Kaupae 1 ki te 4, ā, kei tua tēnei i tā tātou i whai ai mō te 2021, me ngā hua o te 2020. I pēnei ai te pikinga nā te mea kua waia haere ā tātou tauria ki ngā uauatanga o te KOWHEORI-19 i runga i ngā mahi ako, ā, i ūpoko pakaru kia tutuki ai ngā mahi.

Putua noa i te rāngai mātauranga, i paku te piki o ngā tauria kei ngā wānanga (0.6%). Engari mō Te Whare Wānanga o Awanuiārangi i heke kē te maha o ngā tauria mā te 50% i waenga i te 2019 me te 2020, kātahi ka piki anō mā te 38% i te tau 2021. He rongomaiwhiti a Awanuiārangi i te mea ka tuku tātou i ngā tohu puta noa i Te Taura Here Tohu Mātauranga - mai i te Kaupae 1 ki te Kaupae 10. E hāngai ana tēnei ki tō tātou aranga o te tautoko i ngā tauria kia ahu atu ki ngā taumata mātauranga tiketike. I te tau 2021, i eke ki te 8% te wehenga o ngā tahua SAC kei tua o te Kaupae 3 i ahu mai i ngā tohu rangahau.

Ko te hua o ā mātou mahi ahumoni, he toenga \$8.594m mō te tau ahakoa i matapaetia he tarepatanga o te \$3.107m (i mua i te wāriutanga hou o ngā whare me te whenua). I taua tau hoki i whiwhi a Awanuiārangi i te \$12 miriona i te Karauna mōna kāore i utu tika i te wānanga i mua. I tēnei wā kua haumitia aua pūtea i te wā o ngā whakararu o te KOWHEORI-19, kia whai wāhi ai te wānanga ki te whakaaro ake me pēhea te whakamahi tika i ēnei pūtea hei tauārai, hei tiaki, hei whakapiki, hei tuku hoki i te Mātauranga Māori i muri nei. E koroingo ana hoki te Karauna ki te whiri anō i te taura kaha ki a Awanuiārangi me te mahi ngātahi ki a tātou me ētahi atu wānanga ki

He Iwi Aumangea

It is important to acknowledge the leadership of our governance, the senior management team, our academics, our kaimahi and last but not least our tauria and their whānau.

There has never been a more important time where resilience has played a significant part in the history of Te Whare Wānanga o Awanuiārangi. The past two years has been like no other. There is no returning to normal, the whole notion of normal has been challenged. There is a new normal which is uncertainty. It requires us to be vigilant, to prepare and be adaptable. A norm that makes operating a business or studying for a degree, earning a living, or raising a family, that much more problematic, but achievable none the less.

Furthermore, as an organisation, in fact as a people, we as Māori have built a korowai of resistance. This is a collective approach to challenge the status quo, productively disrupt and expose distributions of power that oppress our way of being and suppress our knowledge base of mātauranga Māori. In turn, this makes us resolute to fight for our cultural citizenship as a whānau, as a hapū and as iwi communities.

Te Mate Urutā

We will never see another event such as the impact that COVID-19 has had and continues to have across the world. As a wānanga it has meant we have had to modify and become flexible. We have had to adopt innovative techniques and methods to achieve our strategic objectives.

In response to the resurgence of COVID-19 we rose to the challenge and continued to operate effectively and efficiently. At the centre of this success is using our mātauranga and using our values: kaitiakitanga, whanaungatanga, manaakitanga, resilience, tenacity, and courage to inform the way that we respond to the environment we are working in while maintaining a focus on the wellbeing of our kaimahi, tauria and their whānau.

We used the insights gained from our experiences in 2020 to inform the way in which we deliver our teaching and learning programmes and services and where possible expanded on our efforts to increase and lift the performance of the Wānanga. It is encouraging to report that 96% of students who responded to our Tauria voice survey, reported an increased understanding and confidence in engaging with Te Ao Māori. It is also promising that 73% of graduates reported a positive employment-related outcome, above the 60% target and prior year results.

There have been obvious learnings around online teaching and learning, the reach of connectivity for both staff and students living in rural settings, the limited face-to-face interactions, the closure of marae around the motu are all challenges that informed the way we deliver services.

A Tātou Mahi

Strong progress has been made against our key measures for outcomes where 58% of students successfully completed a qualification at Level 1 to 4, which is above both our 2021 target and 2020 result. This improvement can be attributed to the fact that our tauria were more familiar with the challenges Covid-19 placed on study and were more determined to see their study through to completion.

Across the sector the number of students at wānanga grew only slightly (0.6%). However, for Te Whare Wānanga o Awanuiārangi student enrolments decreased by 50% between 2019 and 2020 before increasing by 38% in 2021. Awanuiārangi is unique in that we deliver qualifications across the whole qualification framework - from Level 1 to Level 10. This aligns with our institutional focus on supporting students to progress to higher levels of study. In 2021, the proportion of research degree EFTS accounted for 8% of total SAC Level 3 and above EFTS.

te hanga i tētahi anga tuku pūtea hou e hāngai tika ana ki ngā wawata o te rāngai wānanga.

I te katinga o ngā ripa tauārai, i heke te nui o ngā rōpū ākongā ā-ao, ā, e kitea ana te whatinga o tēnei i roto i ngā tauria e hoki mai ana ki te whakaoti i ngā tohu e rua, e toru tau te roa, neke atu rānei. I kaha hoki te whiu a te urutā KOWHEORI-19, i runga i ngā tauria ā-ao me ō rātou whānau, tatū noa ki ngā Iwi Taketake o Amerika.

I tohu ake ngā raraunga o te motu i heke te maha o ngā tauria ā-ao i te tau 2021 mai i te 54,660 i te tau 2019 ki te 36,770, he hekenga mā te 33%. I heke te maha o ngā tauria ā-ao i ngā kaupae ako katoa.

Ko te tohu ake o ngā raraunga puta noa i te motu, i heke ngā tatauranga o ngā ākongā o tāwāhi i te 2021 mā te 33% mai i te 54,660 i te 2020, ki te 36,770 i te 2021. Me kī i heke ngā tatauranga i ngā kaupae ako katoa. Nā runga i te pānga ā-ao o te KOWHEORI-19, me te kore e āhei ki te hāereere me te rapu tauria, i nui kē atu tā tātou heke, arā he 38%, o te maha o ngā EFTS tauria ā-ao, ina whakaritea ki te tau 2020.

Kāore rā i ohore, i kitea te hekenga o ngā mahi ako i runga marae i te tau 2021 mā te 25%, otirā he tikanga ako e kaingākauria ana. I muri i ngā rāhuitanga, he nui ngā hapū i whakakore haere i ngā mahi marae nā runga i te ngākaukia ki ngā tautuhi pae ōhiti me te tūpono mōrearea ki ngā whānau. Engari i runga i te wairua pai, 87% o ngā tauria i uiuitia i pūrongo ake he pānga pai tō ngā mahi ako i runga i ō rātou whānau, hapū, iwi me ngā hapori. I tautoko mātou i ngā whakaaro o ia marae ki te tiaki i ngā marae me te hunga e noho tūtata ana.

Nā ngā pānga o te KOWHEORI-19, i urutau mātou i te āhua o ā mātou mahi, inā rā te tuku i ngā akoranga me te mahi ako.

Me Titiro Whakamuri Kia Anga Whakamua

I ahau e whakaaro noa ki ngā tau e rua kua hipa, e whakatamarahi ana au ki ā tātou kaimahi, ngā pouako, ngā kairangahau me ngā tauria katoa i pupuri tonu i te mana o Awanuiārangi.

E noho rehurehu tonu ana te tau kei mua, engari i te wā e taea ana, kua pūmau mātou ko te tira kaiārahi matua ki te whai i ngā mahi e tika ana kia tutuki tonu tō tātou rautaki pae tawhiti, me te tautoko i ngā putanga e manakohia ana e ō tātou tauria me ngā hapori.

Ko ngā take matua mō te pikinga o ngā tukunga ratonga mō te 2022, kei runga i te āhua o tā tātou whakatutuki i ngā EFTS i ia tau, te pānga o ngā takahurihanga EFTS, te whanaketanga o ngā hōtaka ako hou mō te 2022, me te whakarite i tētahi hōtaka ako pakari puta noa i ngā whakarātanga, i te wā hoki e whakatūtataki tonu ana i tā mātou tūnga motuhake hei wānanga.



Chief Executive Officer

Tumu Whakarae

PhD (Waipapa Taumata Rau)
Tūhoe (Ngāti Tawhaki), Ngāti Awa

Our financial performance resulted in a surplus for the year of \$8.594m surplus against a budgeted deficit of \$3.107m (prior to property revaluations). During the year, Awanuiārangi received a \$12 million payment from the Crown that recognised an historic underfunding of the wānanga. At present those monies have been invested during the disruption being caused by Covid-19 and whilst the organisation considers the best way to utilise the funding to protect, maintain and enhance, and disseminate Mātauranga Māori in future. The Crown also desire to re-build its relationship with Awanuiārangi and to work with us and the other wānanga to co-construct a future funding framework that better aligns to meet the needs and aspirations of the wānanga sector.

With the borders closed the size of the international student starting cohorts have declined and this is starting to flow through into returning students in multi-year qualifications. Our international students and their families were particularly vulnerable in the Covid-19 pandemic, which impacted Native and Indigenous peoples in the USA in a disproportionate manner.

The data from across the country indicated that the number of international students in 2021 decreased by 33% from 54,660 in 2020 to 36,770 in 2021. The number of international students at all levels of study decreased. Due to the international impact of Covid-19, and the inability to travel and recruit, we experienced a sharper decline of 38% in the number of international student EFTS compared to 2020.

Needless to say, marae delivery which is a popular teaching method decreased in 2021. After lockdowns, many hapū and iwi kept marae activity to a minimum mainly due to the uncertainty resulting from changes in alert level settings and the potential risk to whānau. On a positive note, 87% of students surveyed reported that their study was making a positive contribution to their whānau, hapū, iwi and communities. We have taken our lead from each marae and support the measures taken to ensure the safety of the marae and the people living in and around the vicinity.

The impact of COVID-19 has meant that we have had to adjust the way in which we approach our work and especially through the delivery of teaching and learning.

Me Titiro Whakamuri Kia Anga Whakamua

As I reflect on the past two years, I am very proud of our kaimahi, our academic teaching staff, our research team and all of our tauria who have continued to uphold the legacy of Te Whare Wānanga o Awanuiārangi.

The year ahead remains uncertain, where possible though the senior leadership team and I have committed to taking the necessary measures required to continue our work to take the necessary steps to achieve our longer-term strategy, as well as supporting the outcomes that are prioritised by our tauria and communities.

The key factors for an increase in provision for 2022 is based on how we have tracked in achieving our EFTS each year, the impact of rollover EFTS, the development of new programmes for 2022, and establishing a robust programme across provisions, while fulfilling our distinct role as a wānanga.

TE HAUTŪTANGA

Leadership

Ko tā te Tira Whakahaere Matua he mātua whakarite i te tutukitanga a Te Whare Wānanga o Awanuiārangī i ōna haepapa ā-rautaki, ā-whakahaere hoki, i te wā e tūtohu ana i ngā pūnaha akoranga ā-roto, ā-waho, ngā pūnaha rangahau me ngā pūnaha kounga hoki.

Te Urupare KOWHEORI-19

I te tau 2021, i kitea tonu e tā mātou Tira Whakahaere Matua ngā pānga o te urutā me te pānga nui o te KOWHEORI-19 ki runga i ā mātou kaimahi, ākongā hoki.

I miramiratia e tēnei mōrearea ngā raru ā-pūnaha, e pā ana ki ngā tōritetanga mauroa o te toha pūtea, te rangahau, ngā pūnaha whakaū kounga me ngā tukangā, ā, me ngā mahi mana whakahaere. He tau ka hori i ēnei rutunga o te urutā, i aumangea te tū a te wānanga ki te whakamauru i te pānga o te huaketo i runga i ngā kaimahi me tā mātou kaupapa ake, arā te mahi ako. Nā runga i ngā akoako me ngā whakatikatika o te tau 2020, i noho rite mātou mō ngā wero motuhake me ngā āheinga hoki o te 2021, ā, ka ū tonu mātou ki te kaupapa matua - ngā hononga ki ā mātou kaimahi, ākongā hoki.

The Executive Leadership Team ensures that Te Whare Wānanga o Awanuiārangī meets its strategic, academic and operational responsibilities for this organisation. This is achieved while complying with internal and external academic, research and quality systems.

In addition, the Leadership Team of the wānanga has appointed three Heads of Schools for the School of Iwi Development, Undergraduate Studies and Indigenous Graduate Studies. Combined, the leadership collective of the wānanga has a close relationship with Te Mana Whakahaere as a collaborative approach to achieving organisational success.

COVID-19 Responsiveness

In 2021, the Leadership Team continued to face the ongoing effects of the pandemic and the profound impact of COVID-19 on our staff and students.

The crisis highlighted systemic issues, in relation to long-standing funding inequities, research, quality assurance systems and processes, and governance. A year on from the ravages of the pandemic we demonstrated great resilience in mitigating the impact of virus on our staff and our core business of teaching and learning. Due to the lessons learned and preparation made during 2020, we were well prepared to face the unique challenges and opportunities that 2021 offered and we remained focused on what really matters - the relationships we have with our students and our staff.

Te Tira Whakahaere Matua i te 2021

Executive Leadership Team for 2021



Ahorangi Wiremu Doherty
Tumuaki
Professor Wiremu Doherty Chief Executive



Tom Ford
Tumu Ahumoni
Tom Ford Chief Financial Officer



Helen Cook
Kaiwhakahaere Pūmanawa Tangata
Helen Cook Human Resources Manager



Ahorangi Te Kani Kingi
Kaiwhakahaere Matua o te Rangahau me te Auaha
Professor Te Kani Kingi
Director of Research and Innovation



Ahonuku Vaughan Bidois
Kaiwhakahaere Matua o te Mahi Ako
Associate Professor Vaughan Bidois
Executive Director Academic



Rachel Wetere
Kaiwhakahaere Matua Taupua o ngā Rautaki me te Angitu
Rachel Wetere
Interim Executive Officer Strategy and Organisation Success



KOWHEORI-19

COVID-19

Ahakoia nō te 2020 i pā mai te KOWHEORI-19 ki te ao, he pānga tonu tō te urutā i te 2021. I kitea he rāhuitanga KOWHEORI-19 i te Huitanguru ki te Poutūterangi, ā, mai i te 15 o Hereturikōkā, i rāhuitia hoki a Tāmaki Makaurau mō te 107 ngā rā. Ka toro ngā herenga ki ētahi atu rohe pēnei i a Waikato. Nō te mutunga o te 2021 ka panoni te Kāwanatanga i ngā Pae Ōhiti mō te urutā, ki te Anga Whakamaru KOWHEORI (Rama Toru).

Ka hui tonu tā mātou Rōpū CIMS Urupare KOWHEORI-19 i te tau 2021, i ārahitia e te Tumuaiki e Wiremu Doherty, otirā he mea whakatū i te Poutūterangi 2020. Ko te take he whakatikatika ki te kawē i ngā urupare ā-whakahaere i ngā Pae Ōhiti rerekē a te Kāwanatanga. Ka hui tonu te Rōpū CIMS KOWHEORI-19 i te wā o ngā piki me ngā heke o te urutā i te motu, i te tau 2021.

Ko te haepapa a te Rōpū Urutā CIMS ko te:

- Whakariterite i ngā maheretanga i te wā o te urutā KOWHEORI-19.
- Whakatau i ngā take e tika ana i te wā o ngā pānga o te urutā i runga i te āheinga o te wānanga ki te whakahaere i āna mahi.
- Whakarite i te whāinga o ngā whakahau a te Kāwanatanga me āna tari katoa.
- Āta whakapōturi i te rerenga o te KOWHEORI-19 i roto i āna haepapatanga.
- Aroturuki i ngā mōhiotia me ngā whakawhiwhiti Kāwanatanga e pā ana ki te KOWHEORI-19.
- Whakawhiwhi auau i ngā kōrero ki ngā kaimahi, ngā ākonga me ētahi atu kaiwhaipānga.
- Whakautu i ngā pātai a ngā kaimahi, ngā ākonga me ētahi atu kaiwhaipānga.
- Whakaemi i ngā mahere ā-kura, ā-tari, ā-whare ako hoki mō ngā momo katinga.

Nā runga i ngā akoako me ngā whakatikatika o te tau 2020, i noho rite mātou mō ngā wero o te 2021. Nō te urunga mai o ngā herenga me ngā rāhuitanga i te Huitanguru 2021, ā, i muri iho i te Hereturikōkā 2021, i noho rite mātou mō te pāhekeheke o te āhua o te urutā me ngā whakataunga kāwanatanga. He nui ngā wero o te rāhuitanga o Tāmaki Makaurau me ngā huringa i. hua ake i ngā rohe, pēnei i te tiaki i ngā kaimahi me ngā ākonga, ngā pēhanga o te mahi, me te ū tonu i ngā tikanga whaiwhai pānga, tikanga akuaku me te tū tīrara. I whāia ngā mahi katoa ki te tautoko ngātahi i ngā ākonga i te nukuhanga o ngā mahi ako ki te taiao tuihono mēnā e taea ana.

Hei te wā o te rāhuitanga, otirā mō ā mātou kaimahi i Tāmaki, i ngana tonu rātou ki te mahi mai i ō rātou kāinga. I haere tonu ngā huitopa pērā ki te tau 2020, otirā ka noho hei ritenga noa, i te wā e hanumi haere o ō mātou tuakiri mahi me te tuakiri kāinga, otirā kotahi te wāhi mahi me te wāhi kāinga.

Ahakoia tērā ngā uauatanga o te mahi i te kāinga, he āhuatanga pai tērā ki ētahi kaimahi. Ko ētahi i haumi ki ngā mahi akoranga whaiaro, akoranga ngaiko hoki, mā te whai i ngā rauemi ako tuihono kore utu, ā, me te tūhono anō ki te whānau.

Whilst 2020 introduced the world to Covid-19, the pandemic continued to have an ongoing impact in 2021. There were Covid-19 lockdowns in February to March and then from August 16, which resulted in a lockdown for Tāmaki-Makaurau for 107 days. Restrictions spread to other regions such as the Waikato. Late in 2021 the Government changed the Alert Levels for the pandemic to the Covid Protection Framework (Traffic Lights).

Our CIMS COVID-19 Response Team, led by CEO Wiremu Doherty, which was set up in March 2020 continued to meet during 2021 to prepare for the implementation of operational responses for the different Alert levels issued by the Government. The CIMS COVID-19 Team met as required during 2021 as the pandemic situation escalated or deescalated nationally and regionally.

The CIMS Response Group continued to be responsible for:

- *Co-ordinating planning during the Covid-19 pandemic.*
- *Making decisions required as the pandemic impacts on the ability of the Wānanga to keep operating.*
- *Ensuring directives from Government and Government ministries were followed.*
- *Curbing the spread of Covid-19 within areas of responsibility.*
- *Monitoring information and communications from Government sources regarding Covid-19.*
- *Communicating information regularly to staff, students and other stakeholders as needed.*
- *Fielding enquiries from staff, students and other stakeholders.*
- *Collating school, departmental and campus plans for partial and full closures.*

Due to the lessons and preparations made during 2020, we were well prepared for the challenges that 2021 offered. When restrictions and lockdowns were implemented in February 2021 and later in August 2021, we were prepared for the fast-moving nature of the pandemic and government decisions. The lockdown in Tāmaki-Makaurau and subsequent changes at the regional level presented challenges for the organisation, such as maintaining staff and student welfare, work pressures and maintaining contact tracing, hygiene and distancing protocols. Every effort was made to support students collaboratively as learning was moved to an online environment where possible.

During the lockdown period and in particular for our Tāmaki staff, they continued to work from their homes. Zoom meetings continued the trend from 2020 to become the norm as again our work-selves and home-selves became merged as work and home became one place.

While working from home continued to present its own challenges, many staff found it a positive experience. Some invested in personal and professional development, taking advantage of free online learning material, and others reconnected with whānau.

While the Tāmaki campus remained closed from August 2021, the other campuses opened as Alert Levels allowed. We continued to review health and

Ahakoia i noho kati te whare ako i Tāmaki mai i te Hereturikōkā 2021, i tuwhera ētahi atu whare ako i runga anō i ngā Pae Ōhiti. Ka arotake tonu mātou i ngā āhuatanga hauora me te haumarua, ngā tūtohu kāwanatanga me ngā arotoua a TEC. I te wā e neke ana a Aotearoa ki te Anga Whakamaru KOWHEORI me ngā Rama Toru, i hoki anō ai ngā mahi akoako ki runga ipurangi, ā, ka kati ngā whare ako i te Hakihea 2021 hei whakatūpatotanga, ā, ka mahi ngā kaimahi i te kāinga tae noa ki te Kirihimete.

Ka noho tautāwhi tonu ngā kaimahi me ngā ākonga ki ēnei whakatau i te tau 2021, ā, me te rawe o te urupare ki ngā āhuatanga e panoni haere ana, tatū noa ki te hunga i Tāmaki Makaurau. Ka noho mataara tonu mātou i te 2021 me ngā whakawhiwhi auau ki ā mātou kaiwhaipānga i te wā ka huri ngā āhuatanga. Ka whai tonu mātou i ngā tukanga me te noho rite ki te urupare ki ngā panonitanga o ngā āhuatanga o te urutā.

Tahua Hangarau mā ngā Ākonga (TAFL)

I whiwhi pūtea a Awanuiārangi i te Tahua Hangarau mā ngā Ākonga e whakahaeretia ana e Te Amorangi Mātauranga Matua. Ko te whāinga o taua tahua ko te āwhina i ngā ākonga i whakararuhia ā rātou akoranga e te KOWHEORI-19, ā, he iti noa, kāore rānei he āheinga ki te hangarau ki te ako. Ka whakatōroatia te tahua ki te Pipiri 2021. I whakamahi mātou i tēnei tahua ki te hoko i ētahi atu rorohiko kawē hei tuku ki ngā ākonga, otirā i wātea hoki ētahi rorohiko kawē taupua i te whare pukapuka.

Tahua Rawakore mā ngā Ākonga (HAFL)

Ka haere tonu te mahi a Te Amorangi Mātauranga Matua ki te whakarato i te Tahua Rawakore mā ngā Ākonga i te 2021 hei whakarato i te āwhina ā-pūtea taupua ki ngā ākonga kei ngā whare akoranga e noho pōhara ana nā te urutā KOWHEORI-19, otirā i whakararuhia tā rātou āheinga ki te ako. I utua e mātou te \$258,847 o ngā pūtea rawakore ki ngā ākonga, otirā koinā te tohanga nui katoa a TEC.

safety factors, government recommendations and TEC guidelines. As New Zealand shifted to the Covid-19 Protection Framework and moved into the Red Traffic Light setting, delivery moved back on-line and campuses were closed in early December 2021 as a precautionary measure, with staff working from home until the Christmas break.

Staff and students continued to remain supportive of these decisions during 2021 and responded exceptionally well to the changing situations, especially for those in Tāmaki-Makaurau. We continued to remain vigilant during 2021 with regular communication to our stakeholders as the situation changed. We ensured our protocols were followed and we remained ready to respond to pandemic level changes.

Technology Access Fund for Learners (TAFL)

Awanuiārangi received funding from Technology Access Fund for Learners administered by the Tertiary Education Commission. This fund aimed to help learners whose courses were disrupted by Covid-19 and had limited or no access to technology-enabled learning. The fund was extended to June 2021. We used this fund to purchase additional laptops that could be loaned to students with short term laptops also available for student use in the library.

Hardship Fund for Learners (HAFL)

The Tertiary Education Commission (TEC) continued to fund a Hardship Fund for Learners during 2021 to provide temporary financial assistance for currently enrolled tertiary learners who were facing hardship due to the Covid-19 pandemic, in a way that interfered with a learner's ability to progress with their study. We paid out \$258,847 of hardship funding to students, which was the full allocation from TEC.

TE ANGA RAUTAKI

Strategic Direction

Ko Te Rautaki 2022 he mahere rautaki ā-wānanga i whakaetia i te Hongongoi 2018. E whakanui ana Te Rautaki 2022 i ngā kaupapa me ngā tāngata i whai wāhi ki te whanaketanga o Te Whare Wānanga o Awanuiārangī. Nā ngā whakapau kaha ngātahi a te Kaunihera, ngā kaiwhakahaere, ngā kaimahi me ngā taura, tae atu ki ō tātou hapori i whakaawe nui i tō tātou angitu, āpiti ki tērā, nā rātou anō i mātua whakarite e pakari ana te tū ki te whakatutuki i ngā āheinga me ngā wero kei mua i a tātou.

E tipu haere ana a Te Rautaki 2021 i runga i ngā pakaritanga a te whare ako, otirā e tautuhi ana i ētahi whāinga rautaki tūhonohono e ono e whakarite ana i te pakari o tō tātou tūnga ki te whakatinana i te tūruapō. E whakaahua ana Te Rautaki 2022 i tō tātou tāpaetanga motuhake hei wānanga, kia angitū te Māori hei Māori i ngā mahi mātauranga, ā, e mārama ana te whakaata i tō tātou urupare ki te tautoko i ngā wawata o te wā nei, i muri nei hoki o ngā ākongā me ngā hapori e mahi nei tātou.

Tūnga Ahumoni

I te tau 2021, i pahika katoa ngā whāinga nā te tahua tāpiri taupua me te utu paremata o te \$12 miriona nā TEC mō ngā hara utu o mua. He pānga tonu tō te urupare i runga i ngā whakaurunga ākongā, otirā nā tēnei i heke te pūtea e ahu mai ana i ngā ākongā. I heke ngā utu whakahaere akoranga, ā, i whakatōmuriatia te rapunga ākongā ina ka taea, engari ahakoa te hekenga utu, kāore i whakautua ngā hekenga moni whiwhi. Kua kaha te piki o te utu toharite 3-tau mai i te PPE me ngā rawa ōkiko-kore mā te 2.3% otirā he -2.6% i te tau 2020. Ahakoa tērā kāore tonu i tutuki te whāinga o te 4% nā ngā tarepa hokohoko o ngā toru tau o mua.

Engari he koanga ngākau te kī ake, i tutuki ngā whāinga o te rerenga pūtea more mai i ngā raupapatanga, me ngā pūtea Māngohe. Tāpiri ki tērā, i tutuki tētahi toenga pūtea i muri mai o ngā tarepatanga o te toru tau ki muri, otirā he hāhaka tonu te pāpātanga mōrearea a te TEO nā te pakari o te tūāpapa o ngā rawa me ngā whakapikinga haere tonu i tō tātou taiao ā-whakahaere.

Ngā Tutukitanga ā-Mātauranga

He paetohu nui te tutukitanga ā-mātauranga o tō tātou angitū ki te tuku i ngā akoranga kounga rawa, e poua ana ki te āhuatanga me te tikanga Māori. I pā kinotia ā mātou hua o te 2021 nā te urutā o te ao, engari nā te aumangea i taea e mātou te hiki i ngā pāpātanga tutukitanga tohu o ngā Kaupae 1 ki te 4 mai i te 51% i te 2020, ki te 58% i te 2021. Ko te take pea i pēnei ai i te mea i waia ngā ākongā ki ngā uauatanga o te KOWHEORI-19 i runga i ngā mahi ako, ā, i ūpoko pakaru ake kia tutuki ngā mahi.

Ngā Paetohu Angitu

E whakaatu ana te tūtohi i raro i tētahi tirohanga whānui o tō tātou ahunga, i runga anō i ngā inenga mahi me ngā paetohu angitū.

Te Rautaki 2022 is an institutional strategic plan approved in July 2018. Te Rautaki 2022 acknowledges the events and people that have contributed to the development of Te Whare Wānanga o Awanuiārangī. The combined efforts of Council, management, staff, students and our communities have not only been instrumental in our success to date but ensure that we are well-placed to meet the opportunities and challenges ahead.

Te Rautaki 2022 builds on the existing strengths of the institution, and it identifies a set of six interrelated strategic goals to ensure we are well-positioned to realise our vision. Te Rautaki 2022 describes our unique contribution as a wānanga to Māori achieving educational success as Māori, and clearly articulates our response to supporting the current and future aspirations of students and the communities we serve.

Financial Position

In 2021 all financial metrics have exceeded targets due to the additional stop-gap funding and a one-off \$12m payment from TEC to recognise prior year underfunding. The pandemic has had a continued impact on enrolments, leading to reduced student-derived revenue. Course-related expenses dropped, and personnel recruitment was delayed whenever practical. The 3-year average return on PPE and intangible assets of +2.3% has improved significantly on our 2020 results of -2.6%, though still fell short of our 4% target because of three years of trading deficits.

It is pleasing to note, however, that targets for the net cash flow from operations and the Liquid funds were achieved. In addition, we have achieved a surplus following three years of deficits and maintained a "low" TEO risk rating due a strong assets base and ongoing improvements in our control environment.

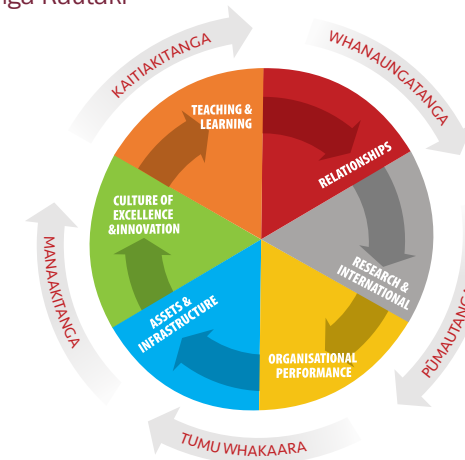
Educational Performance

Educational performance is an important indicator of our success in delivering high-quality learning programmes that are underpinned by āhuatanga and tikanga Māori. Our 2021 results were impacted by the international pandemic, though through our resilience we were able to improve qualification completion rates at Level 1 to 4, from 51% in 2020, to 58% in 2021. This improvement can be attributed to the fact that students were more familiar with the challenges Covid-19 placed on study and were more determined to see their study through to completion.

Indicators of Success

The table below provides an overview of our progress against some of our performance measures against our indicators of success.

Ngā Whaingā Rautaki



Te angitū o te mātauranga, te matatau, manawanui hoki ki te ahurea, te reo me te tuakiri

Successful educational achievement, competent and confident in culture, language and identity

- 58%** ngā ākongā i ngā Kaupae 1-4 i tutuki i ā rātou tohu i te wā e tika ana
58% of students at Level 1 - 4 completed their qualification on time
- 96%** ngā ākongā i pūrongo ake, i piki te mārama me te manawanui ki te whakauru atu ki Te Ao Māori
96% of students reported an increased understanding & confidence in engaging with Te Ao Māori

He pakari ngā whānau, ngā hapū, ngā iwi me ngā hapori mana motuhake

Strong self-determining whānau, hapū, iwi and communities

- 56%** I whakamanatia te tukunga o ngā hōtaka ako i ngā marae 56 puta i te motu
Programmes were delivered on 56 marae across Aotearoa
- 95%** ngā ākongā i pūrongo ake he hua pai anō o ngā pūkenga me ngā mātauranga i ākona, mā ō rātou whānau, hapū, iwi me ngā hapori
95% of students reported that the skills and knowledge gained through study are making a positive difference to their whānau, hapū, iwi and communities

Te hiranga rangahau e whakakake ana i te whanaketanga Māori

Research excellence that accelerates Māori development

- 100%** Ko ngā whakaputanga rangahau ākongā katoa, e whai pānga ana ki te whānau, hapū, iwi me ngā hapori
All of student research outputs are on topics of relevance to whānau, hapū, iwi and communities
- \$467,000** te moni whiwhi rangahau ā-waho
\$467,000 of external research income
- 18** ngā tohu rangahau i tutuki
18 research degrees completed

He wheako mātauranga rongomaiwhiti, whakaumu hoki e whakamōrahi ana i te āheinga kia angitu ai te katoa

A distinctive, transformative educational experience that maximises the opportunity for all to succeed

- 96%** ngā ākongā i kaingākau ki tā rātou wheako i Awanuiārangī
96% of students satisfied with their study experience at Awanuiārangī
- 33%** ngā ākongā i te Kaupae 1-3 i koke ki ngā taumata ako teitei
33% of students at Level 1 - 3 progressed to higher level study
- 23.1%** Ngā SAC EFTS i tutuki
SAC EFTS target not achieved
- 76%** Te toenga hua more hei % o te whāinga moni whiwhi
Net surplus as a % of revenue target

PĀTOHU: I Tutuki Achieved I Āhua Tutuki Partial Achievement





NGĀ MAHI AKO

Teaching and Learning

Ka whakamōrahi a Awanuiārangi i te angitū ākongā mā te hoahoa ngātahi i ngā hōtaka whitake, ka tukuna e ngā kaimahi matatau, pūkenga nui hoki, me te whakatinana i ngā aratau ako auaha me ngā hangarau.

Ka tūtuki tēnei mā te:

- Te whakakanorau i ā mātou kohinga hōtaka ako ki te mātua whakarite kei a mātou ngā huarahi ako e hāngai ana ki ngā matea me ngā wawata o ō mātou hapori.
- Te whakawhanake i Tikanga Ako Motuhake a Awanuiārangi, e tautuhi ana, e whakamana ana hoki i ngā matatau ā-tikanga ako mō ngā pouako hei tautoko i te angitū ākongā
- Te pupuri tonu i te aronga ki te hiki i te kōunga me te mahi huritao puta noa i ngā hōtaka ako katoa, hei hiki i te tutukitanga mahi me te hanga whāomotanga

Awanuiārangi will maximise student success by designing relevant co-constructed programmes, delivered by knowledgeable and skilled staff, applying innovative learning modes and technologies.

We will achieve this by:

- *Diversifying our programme portfolio to ensure we have robust learning pathways that align with the needs and aspirations of our communities*
- *Developing a unique Awanuiārangi Teaching and Learning Framework that identifies and validates pedagogical competencies for all teaching staff to support student success*
- *Maintaining a focus on quality improvement and self-review across all programmes, to enhance performance and create efficiencies*

Te Urupare KOWHEORI

He tau ka hori mai i ngā rutunga o te urutā KOWHEORI, kua aumangea te tū a te Wānanga ki te whakamauru i te pānga o te huaketo i runga i tāna mahi motuhake, arā te Mahi Ako. Ahakoa i piki nui ngā whakatutukitanga akoranga me ngā tohu mai i te tau 2020, nā te rangirua me te huringa maha o te āhuatanga KOWHEORI i te 2021, he nui te pānga i runga i tā mātou āhe ki te pupuri me te akiaki i ngā tauira kia ako haere tonu. Ko te nuinga o ngā hōtaka i whakawhiti ki te tuku mā runga ipurangi, ā, ahakoa i tino piki ngā mahi a te maha o ngā pouako i ngā hangarau matihiko, me te hikinga hoki o te wheako tuihono mō ngā tauira, he uaua tonu ki ētahi.

Nā ko te tikanga ako rongomaiwhiti e tukuna anaa e te Wānanga mā ngā wheako noho, me whakahaere kē i runga ipurangi, waihoki i āhua āhua pai noa iho. He nui ā mātou hōtaka paetahi, paerua hoki i tere te urutau, engari he tino uaua te tau 2021 ki ā mātou kawenga hōtaka runga marae, i te hapori rānei kei ngā kaupae o raro (Kaupae 3-4 me ngā kaupapa hapori).

Engari ko tētahi o ā mātou hōtaka nui awa, arā a Te Pōkaitahi Reo (L1-6), he mea whakahaere puta noa i ngā marae me ngā taiao arumoni pēnei i ngā Poari Hauora, i tino aumangea, otirā i haere tonu ngā mahi ako o te tau 2020, me te whakatinana i ngā otinga hangarau tuihono mā ngā tauira, kia whāia tonuhia te reo. Heoi nā ngā rāhuitanga i muri mai i tērā, me te pēhanga i runga i te rāngai kaimahi Hauora me te anipā i roto i ngā hapori marae, i pupū ake anō ētahi wero i te tau 2021.

Ngā Whakapaipai me ngā Whakarākeitanga

Ahakoa ngā uauatanga i noho tonu te aronga ki te huritao me ngā whakapainga hei whakaarotau. I whakahaeretia tētahi arotake ā-roto o te hōtaka Kai Oranga Kaupae 3 kia mārāma ake ki te take i heke ai te taha mātauranga i ngā tau e rua o mua atu, me te whakawhanake i tētahi mahere whakatinana i te hīkinga o ngā mahi mō te 2022.

I whakahaeretia tētahi hōtaka whakangungu, 10 wiki te roa (4 hāora i te wiki) mā ngā kaimahi o Te Ōhanga Mataora ki te hiki i te raukaha ako o ngā kaimahi. He mea whakahaere e ngā kaikirimana, i tutuki te hōtaka i te 2021 hei wāhanga o te arotake a te Kaunihera Tapuhi o Aotearoa. Kua whakaritea tētahi tuhinga hou o te marautanga hei te 2022, otirā he putanga tētahi o te arotake, me te arotahi ki te whakahoutanga, ā, kia hāngai ake ki ngā Paerewa Kaunihera Tapuhi hou. I eke hoki te wā kia whakamanahia anō te Te Tohu Paetahi Ako i te tau 2021, ā, nā te tukanga kaitaonga angitū, i whakahaeretia he arotake torowhānui o te hōtaka, tae atu ki ngā whakahokinga kōrero a ngā kaiwhaipānga pēnei i ngā tumuaki me ngā kaiako o ngā raukura a Te Whare Wānanga o Awanuiārangi. Nā ngā whakararu maha o te 2021, i kitea te nekehanga o ngā rā tepenga o ēnei whakawhanaketanga ki ēnei hōtaka e rua ki te puku o te tau 2022.

COVID-19 Responsiveness

A year on from the ravages of the Covid-19 Pandemic the Wānanga demonstrated great resilience in mitigating the impact of virus on its core business, Teaching and Learning. While course and qualification completions improved markedly from the disruptive 2020 year, the uncertainty and constantly changing Covid-19 situation in 2021 had a definite impact on our ability to retain and progress taira into ongoing study. The majority of programmes transitioned and continued to deliver online. While marked improvements had been made by many teaching staff in their use of digital technology and improved the online experience of taira, many still found this challenging.

The unique pedagogy that Wānanga education offers through noho experiences, now had to be replicated online in some way, and realistically, with limited success. Many of our undergraduate and graduate programmes adapted more quickly and easily, while our marae/community delivery and lower level (Level 3-4 and community education) programmes found 2021 very challenging.

One of our largest programmes, however, Te Pōkaitahi Reo (L1-6), which is delivered across marae as well as corporate settings, such as the DHB, showed exceptional resilience, continuing to learn from 2020 and implementing online technology solutions for taira to continue their language learning journey. However, subsequent lockdowns, pressure on the health sector workforce and anxieties in our marae communities, created ongoing challenges in 2021.

Improvements and Enhancements

Despite these ongoing challenges a focus on self-review and improvements continued to be a priority. An internal review was conducted on the Kai Oranga Level 3 programme to better understand some decline in educational performance in the previous 2 years, and to develop an improvement implementation plan for 2022.

A 10-week training programme (4 hours per week) for the staff of the Bachelor of Health Sciences Nursing Māori programme, was implemented, to build the teaching and learning capability of the staff. Provided by external contractors, the programme was completed in 2021 as part of a review by Nursing Council. A re-write of the curriculum is scheduled for 2022, which was also an outcome of the review, with a particular focus on currency and better alignment to the new Nursing Council Standards. The Bachelor of Education programme was also due for re-accreditation in 2021, and a successful procurement process has seen an extensive review of the programme being undertaken, including feedback from key stakeholders such as principals and teachers of Awanuiārangi graduates. The continued disruptions of 2021 have seen the deadlines for these re-developments in nursing and education extended to mid-year 2022.

Ngā Tūranga Kaimahi

He uaua tonu te rapu kaimahi nā te pikinga o te hiahia me te tipunga nui o ā mātou hōtaka Pōkaitahi Reo Kaupae 1-6, otirā he iti noa ngā kaiako reo matatau puta noa i te motu. Ahakoa tēnei, neke atu i te 1,000 ngā ākonga i whai i te reo i te tau 2021. Hei tautoko i ngā mahi ako kōunga rawa, ā, kia whai tirohanga hāngai tonu o te whakaū kōunga me te tūtohu ki ngā haepapa o te hōtaka, i whakatinanahia tētahi anga hou, arā e whā ngā Kaiwhakahaere Hōtaka - Te Mahi Ako (PCTL) i tohua, otirā ka pūrongo rātou ki te Kaiwhakahaere Hōtaka ā-Motu.

I tohua tētahi Kairuruku Reo Taura me tētahi Kaitātari Raraunga Pakihi i roto i te Tari o Academic Registry, otirā he tūranga hou hei āwhina ki te whakamōhio me te urupare ki ngā matea ako, me ngā whakapainga puta noa i te wānanga.

Pūnaha Whakahaere Ākonga (ebs Dynamic)

I tīmata te whakatinananga o te Pūnaha Whakahaere Ākonga hou a ebs4, e Tribal Group i te 2021, ā, ka oti te whakawhitinga mai i te pūnaha o ARTENA hei te puku o te 2022. Ko tā te pūmanawa ārahi māketē a Tribal, me ōna āheinga tāwaha pāhekoheko me te whaiwhai i rerenga mahi, he whakarākei ake i te wheako o ngā ākonga me ngā kaimahi mā roto i ngā tāwaha ākonga, kaiako hoki, otirā ka tautoko i ngā whakaurunga tuihono, me te wheako whānui me te huarahi mātauranga hoki a te ākonga.

Ngā Kohinga Hōtaka - Ngā Whanaketanga Hōtaka Hou

I whakamanatia ētahi hōtaka hou i te tau 2021, pēnei i te Te Poutārewa Matauranga Maori me ngā Iwi (PGCert) me Te Pourewa Matauranga Maori me ngā Iwi (PGDip), me te Tohu Paerua Performing Arts (MPA) me te Pōkairua Tautara i te Hauora Hinengaro, Whakarekerekē me te Arataki (PGDip MHAC). E haere tonu ana ngā kawenga ki te whakawhānui i ngā hōtaka Hauora, i ngā taumata o te Tiwhikete me te Tohu Paetahi. E kōkiritia ana ēnei whanaketanga hou e ngā matea kaiwhaipānga me te rāngai, ā, tae atu ki ngā arotake o ngā hōtaka ako o te wā nei. Ko te tāpiritanga o te tohu Whakapāoho i te Whare Ako i Tāmaki hoki tētahi tāpiritanga hihiri ki te whānuitanga o te whakarātanga hōtaka ako.

Rautaki Angitu Ākonga/ Anga Mahi Ako

E haere tonu ana ngā mahi a te Kaitohutohu Matua Taha Mātauranga a Ahonuku Vaughan Bidois i runga i te Anga Mahi Ako i te tau 2021, otirā i ārahina e ia te whanaketanga o tētahi Rautaki Angitu Ākonga puta noa i te wānanga. I whakamahia e ia Te Rautaki 2022 me te Anga Angitu Ākonga a TEC a 'Ōritetanga', otirā ka whakamahia te rautaki ki te aromatawai me te arotake i ngā mahi a te wānanga i ngā tau e 5 kua hipa e pā ana ki ngā mahi ako, ngā whakapainga me ngā āpure, me te whakamōhio hoki i ngā whāinga rautaki e ngā whakaarotau ā ngā tau e 5 e tū mai nei, hei hiki i ngā putanga angitu ākonga. He whai hua hoki tēnei mahi i te taha o te arotake i Te Rautaki, me ngā mahi hoki i a mātou e whakarite ana mō te EER hei te Haratua 2022.

Staffing

The high demand and growth of our Te Pōkaitahi Reo Level 1-6 programmes, continues to be challenging in terms of recruitment of staff, due to a shortage of quality reo language teachers across the country. Despite this, more than 1,000 students undertook reo study in 2021. To support quality teaching and learning and give a better line of sight of quality assurance and compliance requirements in the programme, a new structure was implemented with four Programme Coordinators - Teaching and Learning (PCTL) being appointed, reporting to the National Programme Coordinator.

The appointments of Taura Voice Coordinator and Business Data Analyst within the Academic Registry Department were new roles put in place to assist in informing and responding to teaching and learning needs and improvements across the organisation.

Student Management System (ebs Dynamic)

The implementation of the new Student Management System, ebs4, by Tribal Group began in 2021 and the transition from the current ARTENA system will be completed by mid-year 2022. Tribal's market leading software with its integrated portal functionality and workflow tracking, will enhance student and staff experience through student and staff portals, and will support online enrolments, and the overall student experience and their educational journey.

Programme Portfolio - New Programme Developments

2021 saw the approval of a number of new programmes, including Postgraduate Certificate (PGCert) and Postgraduate Diploma (PGDip) in Māori and Indigenous Studies, PGDIP and Master of Performing Arts (MPA) and Postgraduate Diploma in Mental Health, Addictions and Counselling (PGDip MHAC). Ongoing work is being carried out in broadening our Health provision, at both Certificate and degree levels. These new developments have been driven by stakeholder and sector needs as well as through a review of existing programmes. The addition of the Broadcasting qualification at the Tāmaki Campus was also an exciting addition to our expanding provision of programmes.

Learner Success Strategy/ Teaching and Learning Framework

Continued work by the Executive Director Academic, Associate Professor Vaughan Bidois, on the Teaching and Learning Framework in 2021, has led to the development of an institutional-wide Learner Success Strategy. Utilising Te Rautaki 2022 and the TEC 'Ōritetanga' Learner Success Framework, the strategy will be used to both assess and analyse institutional activities and functions over the past 5 years relating to teaching and learning, improvements and gaps, and inform the strategic goals and priorities for the next 5 years to improve learner success outcomes. This work will also be useful alongside the review of Te Rautaki, and as we prepare for EER in May 2022.





NGĀ HONONGA RELATIONSHIPS

Ka whakarite, ka tiaki hoki a Awanuiārangī i ngā hononga whai kiko e kōkiri ana i ngā wawata mātauranga o ō mātou hapori me te whai wāhi ki tētahi whanaketanga whaihua o te pūnaha mātātoru.

Ka tutuki tēnei mā te:

- Whakapakari i ngā hononga ki a Ngāti Awa, ki a Mātaatua me ētahi atu iwi e whai take ā-rautaki ana
- Te whakawhiti kōrero ki ngā marae, ngā hapū, ngā iwi, ngā hapori, ngā kura me te ngā ahumahi kia hāngai ai ki ā rātou hiahia mā ā mātou whakaarotau
- Te mahi ngātahi me ā mātou hoa rangapū i roto i te rāngai mātauranga kia whakakitea mai, kia tautoko hoki tō mātou tūnga rongomaiwhiti ki te tautoko i ngā hapori.

Ngā Mahi Hirahira

- E whakarato āheinga ana ētahi o ā mātou hōtaka ako i runga marae mā roto i ngā huinga hōtaka ako a Kai Oranga, Wai Ora, me Te Pouhono, otirā me ētahi hōtaka o Te Reo, i ngā whānau, ngā hapū me ngā iwi ki te whakauru ake ki te mātauranga mātātoru me te tūhono ki a rātou anō. Ahakoa te hekenga o ngā whakaurunga, e koa ana mātou i whakahaeretia tonuhia ngā hōtaka ako i runga i ngā marae 56 i Aotearoa.
- I haere tonu te mahi tautoko ā-huruhuru a Awanuiārangī i ngā kaupapa hapori maha ā-rohe, ā-motu hoki - me aro anō ki te

Awanuiārangī will establish and maintain meaningful relationships that advance the educational aspirations of the communities we serve and contribute to positive development of the tertiary education system.

We will achieve this by:

- *Strengthening relationships with Ngāti Awa, Mātaatua, and other iwi of strategic importance*
- *Engaging with marae, hapū, iwi, communities, schools and industry to ensure alignment between their needs and our priorities*
- *Working collaboratively with our partners through the education sector to ensure that our unique role in supporting communities is recognised and supported*

Highlights

- *Our delivery of programmes on marae through Kai Oranga, Wai Ora and Te Pou Hono suite of programmes and some Te Reo programme offerings provide opportunities for whānau, hapū and iwi to engage with tertiary education and connect with each other. Despite declining enrolments, we are pleased that delivery of educational programmes took place on 56 marae across Aotearoa.*
- *Awanuiārangī continued to provide sponsorship for a range of local, regional and national community events – with a focus on supporting kaupapa of importance to our strategic partners and the communities we serve. Key events sponsored in 2021 included the ASB Polyfest, National Manu Kōrero Competition and Te Whānau Pani o te Wairua Tapu o Te Arikī.*

tautoko i ngā kaupapa e noho hiranga ana ki ā mātou hoa rautaki me ngā hapori. Ko ētahi o ngā kaupapa i tautokona e mātou i te tau 2021 ko te ASB Polyfest, Te Whakataetae Manu Kōrero ā-motu me Te Whānau Pani o te Wairua Tapu o Te Arikī.

- He hiranga hoki ā mātou hononga rautaki ki ō mātou hoa puta noa i te rāngai mātātoru, tatū noa ki ērā e hāngai tahi ana ō rātou kaupapa ki tō tātou tūruapō me ngā whāinga rautaki, otirā e whakarato ana i ngā ara e taea ai e Awanuiārangī te whakatau i ngā hiahia me ngā wawata anamata o ā mātou ākongā. I te tau 2021, i waitohua he Manatu Whakaaetanga ki a Kanu o ka 'Aina Learning Ohana (KALO) o Hawai'i ki te tuku i tētahi Hōtaka Kairangī (Kairangī Ngaio).
- E whakapakari tonu ana mātou i ā mātou hononga matatini ki ngā iwi me ētahi atu rōpū whakahaere puta noa i Aotearoa, me te tiro anō ki te tiroiro i ngā āheinga ki te whakarite me te whakatairanga i ngā mahinga ngātahi e hiki ai i ō mātou whāinga ōrite. Kua waitohua he Manatu Whakaaetanga me Te Rūnanga o Ngā Wairiki Ngāti Apa, Ngāruahine, Te Kiwai Matau, me Ngāti Tūmatauenga (NZ Army). E whakanui ana, e kōtua ana hoki ia MoU i ngā pakaritanga kanorau me ngā whai wāhitanga o ia hoa rangapū i roto i te hononga, ā, e rikarika ana mātou ki te tūhura, te whakawhanake me te araotake i ngā tono me ngā kaupapa hei painga mā ia hoa rangapū me ngā hapori.

I whakanuihia te kaupapa o RoboPā hei kāhui toa i ngā Tohu CIO 2021.

I uru Te Whare Wānanga o Awanuiārangī ki te kāhui toa o ngā Tohu CIO i tēnei tau mō tana kaupapa a RoboPā - he hōtaka e kitea ai te 700 rangatahi o ngā kura kaupapa Māori e whakauruuru ana ki te pūtaiao, te hangarau, te pūhanga me te pāngarau (STEM), mā roto i te tirohanga ao Māori. He āheinga ēnei tohu ki te whakanui i ngā tāngata me ngā rōpū e whakapeto ngoi ana i te ahumahi Hangarau Whakawhiti (ICT) i te 2021, mā te whakanui i te auaha me te angitu. I whai wāhi a RoboPā ki te wāhanga o ngā Community Tech Champions, e whakanui ana, e whakatairanga ana hoki i ngā kaupapa miharo ki te whakatairanga i te whakaurunga ā-matihiko, me te whai anō ki te whakaako, te whakaatu me te whakauru i te hunga o Aotearoa tē tino kitea ana i te rāngai ICT.

“HE TAPUTAPU KĒ TĒNEI HANGA, TE WHAKAKITEA MAI O TĀ MĀTOU Ū KI TE KAUPAPA, ME TE WHAI WĀHI AKE KI TE WHAKAAKO ME TE WHAKAHAU I TE RANGATAHI KI TE WHAKAWHANAKE I Ō RĀTOU PŪKENGA I TĒNEI MAHI, Ā, HE MAHI TAKITINI TĒNEI I NGĀ TAU E WHĀ KUA HIPA I TĪMATA AI TE KAUPAPA NEI.”

He mea whakaako mā te reo Māori te nuinga, ā, ko te hanga o RoboPā kia whai wāhi ake ki te marautanga o Aotearoa, otirā ka whakahaeretia i ngā hāora o te kura. Ka whai wāhi ngā ākongā ki te rāwekeweke, ki te ako mā te ringa tonu, arā, ko ngā mahi hoahoa karetao hiko, mā te huarahi i poua ki te ahurea, otirā kāore i aro noa ki te ako ngātahi, engari ki te tiri ngātahi,” hei tā Mr Mitai.

- *Strategic alliances with our partners across the tertiary education sector are important, especially those working on kaupapa that align with our vision and strategic goals, and which provide platforms for Awanuiārangī to address future needs and aspirations of our students. In 2021 a Memorandum of Agreement was signed with Kanu o ka 'Aina Learning Ohana (KALO) of Hawai'i for the delivery of a Doctoral Program (Professional Doctorate).*
- *We continue to strengthen our extensive relationships with Iwi and other organisations across New Zealand, with a view to exploring opportunities to establish and promote collaborative activities that will enhance mutual educational goals. Memorandum of Understanding (MoU) have been signed with Te Rūnanga o Ngā Wairiki Ngāti Apa, Ngā Ruahine, Te Kiwai Matau and the New Zealand Army (NZ Army). Each MoU recognises and respects the diverse strengths and contributions each partner brings to the relationship, and we look forward to exploring, developing and evaluating proposals and initiatives to the benefit of each partner and the communities we serve.*

RoboPā initiative recognised as a finalist in 2021 CIO Awards

Te Whare Wānanga o Awanuiārangī (Awanuiārangī) was a finalist in this year's CIO Awards for its RoboPā initiative – a programme where more than 700 youth from kaupapa Māori kura can engage in science, technology, engineering and maths (STEM), through a te ao Māori lens. These awards are an opportunity to recognise individuals and team's hard work in the Information and Communication Technology (ICT) industry in 2021, celebrating innovation and success. RoboPā was nominated in the Community Tech Champions category, which honours and showcases outstanding initiatives promoting digital inclusion with the goal of educating, exposing and engaging New Zealanders previously underrepresented in the ICT sector.

RoboPā Project Coordinator at Awanuiārangī, Thomas Mitai, says

“IT'S FANTASTIC TO BE ACKNOWLEDGED FOR OUR DEDICATION AND CONTRIBUTION TO EDUCATING AND ENCOURAGING YOUTH TO DEVELOP THEIR SKILLS IN THIS SPACE, AND IT HAS BEEN A REAL TEAM EFFORT OVER THE PAST FOUR YEARS SINCE THE PROGRAMME HAS BEEN RUNNING.”

Delivered mainly in te reo Māori, RoboPā is structured around the New Zealand school curriculum and takes place during term time. Students get to take part in hands-on practical learning, such as robotics design, through a cultural-based approach focused not only on collaborative learning, but also sharing,” explains Mr Mitai.

KA NUI TE MIHI KI A ROBOPĀ, NGĀ TOA* COMMUNITY TECH CHAMPIONS 2021.

I raro i te hautūtanga a John Clayton, ā, mā roto hoki i ngā mahi ahunui a te rōpū o RoboPā, i whakatinanahia te moemoeā o ngā rangatahi. E tū whakahīhi ana a Te Whare Wānanga o Awanuiārangi i ngā mahi a RoboPā.

**Whakaahua i te pō Tohu CIO i te Mane 14 o Poutūterangi 2022, i mua paku i te tānga o tēnei pūrongo ā-tau, i whakapāohotia ko RoboPā ngā toa o te Community Tech Champions 2021.*

CONGRATULATIONS TO ROBOPĀ AS WINNERS* OF THE COMMUNITY TECH CHAMPIONS 2021.

Under the leadership of John Clayton and through the hard work of the RoboPā team, a dream for our rangatahi was turned into reality. RoboPā has made Te Whare Wānanga o Awanuiārangi proud!

**At the CIO Awards ceremony on Monday 14th March 2022, prior to publication of our annual report, RoboPā were announced as the winners of the Community Tech Champions 2021.*



Whakaahua L-R: Professor John Clayton (Awanuiārangi), Rochelle Rapana (Awanuiārangi), Louise Francis (International Data Corporation), Hinerangi Murphy (Awanuiārangi), Thomas Mitai (Awanuiārangi) E ngaro ana: Raha Mitai

Pictured L-R: Professor John Clayton (Awanuiārangi), Rochelle Rapana (Awanuiārangi), Louise Francis (International Data Corporation), Hinerangi Murphy (Awanuiārangi), Thomas Mitai (Awanuiārangi) Absent: Raha Mitai



Te Whare Wānanga o Awanuiārangi and the New Zealand Army





RANGAHAU ME NGĀ TAKE AO WHĀNUI

Research and International

Ka waihanga mātauranga tiketike hou a Awanuiārangī mā te rangahau hirahira me te mahi ngātahi ā-ao e whakahohoro ana i te kokenga whakamua o te Māori

Ka tutuki tēnei mā te:

- Whakawhanake me te whakatinana i tētahi rautaki wānanga-whānui hei hiki i te whakaurunga o ngā kaimahi me ngā ākonga ki ngā mahi rangahau kōanga rawa.
- Whakarite me te tiaki i ngā tūhonotanga ā-rautaki ki ētahi atu iwi taketake ki te mahi rangahau me ngā mahi ako e whakahohoro ana i te kokenga whakamua o te Māori me ngā iwi taketake.
- Whakauru ki ngā mahi rangahau e tautoko ana i te mahi ngātahi ki ētahi atu kura wānanga o te motu, o te ao hoki, me te hiki i tā mātou āheinga ki te rapu pūtea rangahau ā-waho.

Ngā Mahi Hirahira

- Ko te rangahau i ngā āhuatanga huhua o te hauora me te oranga Māori tētahi wāhanga e tere tipu ana te rongu o Te Whare Wānanga o Awanuiārangī.
- Ko Awanuiārangī te wānanga tuatahi ki te whakatū i tētahi wāhanga arotake kaupapa Māori e kirimanatia ana e ngā kaitautoko ā-pūtea, ngā tari me ngā ratonga kaitaonga hoki hei whakarato taunakitanga o te āhua o te whaihua, te angitu rānei o tētahi kaupapa. Ko ā mātou kaupapa arotake tuatahi ka arotahi ki te kaupapa o te whakapiki ora me ngā putanga mātauranga

Awanuiārangī will generate new knowledge and scholarship, through research excellence and international collaboration that accelerates Māori advancement.

We will achieve this by:

- *Developing and implementing an organisation-wide strategy to increase staff and student participation in high quality research.*
- *Establishing and maintaining strategic alliances with other indigenous communities to undertake research and teaching that accelerates Māori and indigenous advancement.*
- *Engaging in research activity that supports collaboration with other national and international tertiary providers and increases our ability to secure external research funding.*

Highlights

- *Research into various aspects of Māori health and wellbeing is an area where Te Whare Wānanga Awanuiārangī is quickly building its reputation and profile.*
- *Awanuiārangī is the first wānanga to establish a kaupapa Māori evaluation unit, which is contracted by funders, procurement agencies and services to provide evidence about how and in what ways a kaupapa is effective or successful.*

mā te Māori, otirā e tautoko ana i te mārama o ngā mahi whaihua, ngā panoni, ngā tautoko rānei hei hiki i ngā putanga. Mā roto i te arotake ā-Kaupapa Māori, e whakatakotoria ana e mātou he wāhanga mō te mātauranga Māori hei ārahi i tā mātou kōhi raraunga, me te whakakake i te reo ā-whānau hei whakamōhio i ā mātou kitenga me ngā tūtohu. He tūāpapa tēnei mō tō mātou tira, otirā e tū ana mātou i te ātaarangi o ngā rangatira kua para i te huarahi o te moana o ngā tōritetanga mō te Māori, me te hunga hoki e tārai tonu ana i tō rātou waka. Ka whakanui mātou i te hunga katoa e rapu ana i te hiki me te hanga i te anamata pai ake mā te Māori.

- I tēnei tau i whakarewahia e mātou tā mātou pūtoi arotake e te whakahaere i ngā arotake ā-motu hei tautoko i te whānūtanga o ngā kaupapa pēnei i a Te Hurihanganui, e whai nei i tētahi huarahi panoni ā-hapori, ā-pūnaha hoki ki te whakatau i ngā take kaikiri me te tōritetanga i ngā mahi mātauranga. I tēnei arotake kua whanaketia e mātou, ā, kua whakatinanahia hoki tētahi Kaiaromatawai kua tautokona e ngā iwi, hei huarahi matua ki te hiki i te reo ā-whānau, te tautoko i te nohotahitanga me te tohanga o ngā tātaritanga puta noa i te mahi arotake. E tautokona ana ēnei tūranga e tētahi tira Tuākana e hoahoa nei, e toha nei hoki i ngā whakaaro arotake puta noa i ngā reanga katoa o te kaupapa. Nā mātou i hoahoa, i nanao hoki i ngā utauta arotake motuhenga mā Te Hurihanganui, otirā e tāria ana te wetewete me te whakahohe i ēnei hei te roanga o te arotake.
- Ko tā te arotake i te National SUDI Prevention Programme (NSPP), he tiro i te whānūtanga, te hanumitanga hoki o ngā ratonga ako kōhungahunga e whai pānga ana ki te tiaki i ngā kōhungahunga Māori me Te Moana-nui-a-Kiwa hoki i te wā e moe ana. Ko te ingoa o tā mātou pūrongo aromatawai ko Kia Puawai, otirā i tuhia e mātou, i whakamārama hoki i te āhua o te NSPP i te wā nei, me te whakatakoto i te tūhonotanga o ngā wāhanga, ngā pakaritanga ratonga me ngā wero, otirā i tūhura hoki i ētahi mahi hei whakapai ake puta noa i ngā reanga maha o ngā ratonga. I whakahaeretia ētahi uiui 55 ki ngā mema o te Rōpū Tohutohu Mātanga, ngā kairuruku ā-rohe SUDI Prevention tae atu ki ngā Kairuruku Safe Sleep ki te āwhina i a mātou kia mārama ake he aha ngā mea e pai ana te haere, mā wai, ā, he pēhea. Mā Kia Puawai, ka hoahoa, ka toha mātou i ngā kōrero o te haerenga o ngā ratonga, kei hea ngā wāhi hei whakapai ake, ā, me tētahi tohu o ngā mahi whakaarotau kua tautuhia e ngā uiui ki ngā kaiuiui. I whakaatu mātou i tētahi whakaaturanga tuihono o ngā whakarāpopototanga ki te hunga i whai wāhi ake ki te arotake, ā, ka tuku i ā mātou tūtohu matua i runga anō i ngā kitenga o te arotake. Kua tukuna te putanga whakamutunga o Kia Puawai ki Te Manatū Hauora, ā, e tāria ana ngā tikanga whakaputa i te tānga.

Our initial evaluation projects focus on kaupapa for improving health and education outcomes for Māori, where we support understanding of what's working well and where changes or support could enhance their outcomes. Through kaupapa Māori evaluation we hold space for mātauranga Māori to guide our data collection and privilege whānau voice to inform our findings and recommendations. This is the tuāpapa for our team and we are stand in the shadows of those rangatira who have gone before us, those rangatira currently wayfinding on the great oceans of inequity for Māori, and those still making their way to the waka. We honour all those who seek to uplift and shape better futures for Māori.

- *This year we launched our evaluation unit and undertook national evaluations to support a range of kaupapa, including Te Hurihanganui which takes a community and systems change approach to addressing racism and inequity in education. In this evaluation we have developed and adopted iwi endorsed Kaiaromatawai (community-based evaluators) as a key mechanism to uplift whānau voice, support social cohesion and shared analysis throughout the evaluation. These roles are supported by a Tuakana team that shapes and shares the evaluation insights across all layers of the project. We designed and called forward bespoke evaluation tools for Te Hurihanganui, which we look forward to unpacking and activating over the life course of the evaluation.*
- *The evaluation of the National SUDI Prevention Programme (NSPP) involved looking at the range and mix of the early years services that contribute to keeping our Māori and Pacific babies sleeping safe through infancy. In our evaluation report titled, Kia Puawai we documented and described how the NSPP currently works, outlining the integration of components, service strengths and challenges, and explored the areas for improvement across the various layers of the services. We conducted over 55 interviews with members of the Expert Advisory Group, SUDI Prevention Regional coordinators as well as Safe Sleep Coordinators to help us understand what was working well, for whom and in what ways. Through Kia Puawai we shape and share the story of how the services are currently performing, where improvements can be made, and some indication of the priority actions as identified through our interviews with key informants. We presented an online presentation summary to those who were participants in the evaluation and shared our key recommendations based on our findings in the evaluation. We have handed the final iteration of Kia Puawai with Te Manatū Hauora and wait for their release protocols for the publication.*

- Ko tā mātou kaupapa arotake hou rawa ko Nōku Te Ao, otirā ko te whakahoutanga o te kaupapa whakatairanga a Like Minds, Like Mine, e aro ana ki te whakakore i te whakahāwea me te whakatoihara i te hunga mate hinengaro. Mai i te Whiringa-ā-rangī 2021, i tae mātou ki ngā huinga wānanga e karangahia nei ko Ngā Kāhui Manukura i whakahaeretia e Te Hiringa Hauora, ā, nā tērā i whānui ake tā mātou hononga ki ā mātou hoa rangapū kirimana o Nōku Te Ao (Hāpai te Hauora, Ngā Hau e Whā, Te Rau Ora, Te Kete Pounamu me te Mental Health Foundation). Ko te whāinga o ēnei wānanga he whakapiki ake i runga i ngā awamahi a Nōku Te Ao, me te hoahoa i tētahi huarahi mahi i runga anō i ngā tikanga Māori. Mā ēnei wānanga, i taea e mātou te toro atu ki ngā hoa ā-kaupapa kia pai ai te tīmata o te mahi waihanga i tētahi anga arotake, e kīia nei ko Te Pae Tawhiti. I te Poutūterangi 2022, nō mātou te whiwhi ki te whakaatu i te anga whakamutunga mō Nōku te Ao ki a Te Hiringa Hauora, otirā ka whakamahia hei ārahi i a mātou (me ngā hoa ā-kaupapa) mā roto i ngā tūtohu ā-moana o ngā mahi ratonga e takunetia ana. I tēnei wā e hui ana mātou ki a Te Hiringa Hauora ki te whaiwhai ake i ngā mahi mō tēnei kaupapa arotake.
- Ko te mahi hira whakamutunga o tēnei tau ko te tutukitanga o te tono ki te hoahoa me te tuku i tētahi ratonga whakangungu mō te arotake ā-Kaupapa Māori e kīia nei ko Mā te Mōhio. Ka tuku ngātahi a Te Manatū Hauora me Te Whare Wānanga o Awanuiārangi - Te Werohau i a Mā te Mōhio ki ngā kaiwhakarato i roto i te Rāngaimahi Hauora me te Hauātanga Māori ka eke ki ngā herenga mārurau a te MPDS. Ka whakapakari a Mā te Mōhio i te āheinga o ngā kaiwhakauru ki ngā mahi arotake ā-Kaupapa Māori. Mā ēnei whakangungu, ka whai wāhi ngā kaiwhakarato ki te ako i tētahi huarahi kaupapa Māori ki te arotake ratonga. Ka tukuna ki ngā kaiwhakauru ki ēnei whakangungu ngā utauta me ngā whakaaro hei āwhina ki te arotake i ā rātou ake ratonga, hei tautuhi i ngā Mahi, ngā Pānga, ngā Putanga me ngā Āheinga ka puta ake i ā rātou ratonga ā-Whānau. E ū ana a Mā te Mōhio ki te hoahoa me te toha i ngā utauta arotake kaupapa Māori hou, o te wā nei hoki hei āwhina ki te whakakoi i ngā ihirangi a te ratonga, te tukunga me te hoahoatanga, tae atu ki te ako me pēhea te tuku i ngā kōrero panoni mō ngā whānau me te hāpori. Ka tuku āheinga a Mā te Mōhio ki ngā kaiwhakarato ki tētahi kohinga whānui o ngā rauemi ako ka tautoko i ngā wāhanga katoa o te arotake ratonga. Mai i ngā tikanga arotake waiwai ki te arorau hōtaka, ka tāparetia ngā wānanga ki tētahi huarahi kaupapa Māori e hāpai ana i te mātauranga Māori, me ngā pūnaha ā-tikanga hoki.

- *Our recent and latest evaluation project to our team is Nōku Te Ao, the regenerated Like Minds, Like Mine campaign focussed on ending prejudice and discrimination against people with experience of mental distress. Since November 2021 we have attended a wānanga series called Ngā Kāhui Manukura hosted by Te Hiringa Hauora and deepened our connection to the contracted partners of Nōku Te Ao (Hāpai Te Hauora, Ngā Hau e Whā, Te Rau Ora, Te Kete Pounamu, and the Mental Health Foundation). The objective of these wānanga were to build upon the Nōku te Ao workstreams and shape a tikanga-based way of working. Through these wānanga we have been able to reach out to the kaupapa partners to begin the process of building the evaluation framework, tentatively titled Te Pae Tawhiti. In March 2022, we were happy to present to Te Hiringa Hauora the final evaluation framework for Nōku te Ao which we will use to guide us (and the kaupapa partners) through the oceanic markers and signposts of the intended service activities and outcomes. We are currently in the process of meeting with Te Hiringa Hauora to follow up on our ongoing mahi with this programme evaluation.*
- *Last evaluation highlight for this year was the successful tender for the design and delivery of Kaupapa Māori evaluation training service called Mā te Mōhio. Te Manatū Hauora, the Ministry of Health, in partnership with Te Whare Wānanga o Awanuiārangi - Te Werohau (Te Werohau), will deliver Mā te Mōhio to providers within the Māori Health and Disability Workforce who meet the MPDS eligibility requirements. Mā te Mōhio will strengthen participants' capability in kaupapa Māori evaluation. Through this training providers will have the opportunity to learn a mātauranga Māori based approach to service evaluation. Participants in these workshops will be provided with tools and concepts that will help them evaluate their organisations' services to identify the Actions, Impacts, Outcomes and Opportunities evolving from their whānau services. Mā te Mōhio is committed to shaping and sharing new and existing kaupapa Māori evaluation tools that will help sharpen a service's content, delivery and design, as well as learning how to tell the story of change for whānau and community. Mā te Mōhio will give providers access to a range of collated learning materials, products and resources that support all aspects of service evaluation. From evaluation essentials to programme logic, wānanga will be framed within a kaupapa Māori approach that elevates mātauranga Māori and value systems in evaluation.*

- I ngā tau e rua kua hipa, i ārahina hoki e mātou tētahi kaupapa, i tautokona e ACC ki te tūhura i ngā huarahi ā-ahurea ki te mahi haumarua ake. He mea hoahoa tēnei rangahau hei hiki i ngā putanga hauora a te Māori tatū noa te hunga e mahi ana i ngā ahumahi mōrearea nui. I te tau 2021, i whakaritea tētahi anga hukihuki hei tautoko i tēnei mahi, ā, i tautuhi hoki i ngā āhuatanga me ngā mātāpono matua ka āwhina i ngā kaimahi Māori ki te whai i ngā tikanga hauora, haumarua ake. Ko te wāhanga ināianei o tēnei tūhuratanga ko te whakamātautau me te whakarākei ake i te anga, me te whai whakaaro hoki ki ngā āhuatanga hira o tōna whakatinanatanga.
- I te tau 2021, i tohua hoki tā mātou Kaiwhakahaere Rangahau ki Te Kaunihera o Te Apārangi. Tuia ki tēnei ka noho hei kaiwhirihihi o Te Puiaki Pūtaiao Matua a Te Pirimia, te Mana Whakahaere o Growing up in New Zealand, te Komiti Aromatawai Tono Pūtea Bio Medical a te Kaunihera Rangahau Hauora, te Pae Arotake Rangahau o Cure-Kids, te Paori o Te Pū Ao, te Pae Tohutohu Tōpūtanga Otinga a Dairy NZ, te Komiti Aromatawai Hōtaka Hou a te Poari Mirimiri o Ahitereriria, me Te Pae Aromatawai a MBIE.
- I roto i ngā mokowā o Te Reo Māori, kua whiwhi tautoko a Tākuta Haturini McGarvey mai i a Ngā Pae o te Māramatanga mō tētahi pukapuka reo Māori, ā, e mahi tonu ana a Ahorangi Tairahia Black i āna rangahau auaha ki te aumangea me te whakarauora reo Māori.
- I te tau 2021, I tīmataria hoki te putanga o te Rautaki Rangahau a Awanuiārangi. He hiranga, he torowhānui hoki tēnei rautaki - i hoahoatia ki te whakakake haere i te tipuranga mahi rangahau i roto i te wānanga mā ētahi kaupapa hāngai me ngā haumitanga. Ka uru ki tēnei ngā hui taumata me ngā whakaaturanga rangahau, ngā mahi whakaurunga ki ngā kaituku pūtea o waho, ngā kaiwhakangungu me ngā hui awhe, te whakaputa tānga, ngā mātārere me te tautoko ki te tuhi tono pūtea.

Tenā tirohia te wāhanga o te Tukunga Mātauranga - Te Kura Whakauhānui Mātauranga, i te mea kei raro te kohinga ao whānui i te hautūtanga a te Upoko o te Kura, Ahorangi Mera Penehira.

- *Over the past two years we have also led a project, supported by ACC, to investigate culturally informed approaches to worker safety. This research is designed to improve health outcomes for Māori and especially those engaged in high-risk industries. In 2021 a draft framework was prepared to support this work, and which identified key factors and principles that would assist Māori workers in adopting more positive health and safety practices. The next phase of this investigation will be to test and refine the framework as well as to consider factors important to its implementation.*
- *In 2021 our Research Director was also appointed to the Council of the Royal Society of New Zealand. As well as the Prime Ministers Science Awards Panel, the Governance Board of Growing up in New Zealand, the Health Research Council's Bio-Medical Assessment Grant Committee, the Cure-Kids Medical Research Review Panel, the Board of GNS Science, Dairy NZ's Collective Solutions Advisory Panel, the Australian Physiotherapy Board's New Programme Assessment Committee, and MBIE's Panel of Assessors.*
- *Within the Te Reo Māori space, Dr Haturini McGarvey received support from Ngā Pae o te Māramatanga for a Māori language publication, while Professor Tairahia Black continued his innovative research into resilience and Māori language revitalisation.*
- *In 2021, we also began the initial roll-out of our Research Strategy. This strategy is both significant and comprehensive - designed to further accelerate research growth within the organisation through a range of targeted initiatives and investments. Including research symposia and presentation, engagement activities with external funders, training and workshops, publishing, newsletters and grant writing support.*

Please refer to the section of Academic Delivery - School of Indigenous Graduate Studies, as the international portfolio is under the leadership of Head of School, Professor Mera Penehira.



TE ĀHUA O NGĀ MAHI Ā-WHAKAHAERE

Organisational Performance

Ka hangaia e Awanuiārangī he wānanga mahi kounga nui, tōitū hoki, e tautokona ana e ngā kaimahi matatau, e arotahi ana ki te hikinga tonutanga o ngā mahi, me te tipunga whai take.

Ka tutuki tēnei mā te:

- Whakatinana i tētahi hōtaka akoranga ngaio puta noa i te wānanga hei tautoko i te hikinga tonutanga o ngā mahi me te raukaha o ngā kaimahi.
- Whanaketanga me te whakatinanatanga o ngā rautaki ki te whakarākei ake i te toitūtanga me te whakarato i tētahi tipuranga whaihua, hei tauira, Hauora me te Haumarū, Arotake Pūnaha Whakahaere Kounga me te Rautaki mō Tāmaki.
- Whanaketanga o tētahi huarahi i poua ki ngā taunakitanga puta noa i ngā tukanga whakahaere katoa, kia pai ake te whakamōhio i ngā whakataunga take me te tutukitanga o ngā whāinga mahi kua whakaaetia.

Awanuiārangī will maximise student success by designing relevant co-constructed programmes, delivered by knowledgeable and skilled staff, applying innovative learning modes and technologies.

We will achieve this by:

- Implementing an organisation-wide professional development programme to support continuous improvement and build staff capability.*
- Developing and implementing strategies to enhance sustainability and provide for purposeful growth e.g., Health and Safety, Quality Management System Review, Tāmaki Strategy.*
- Embedding an evidence-based approach across all operational processes to inform better decision-making and achieve agreed performance targets.*

Ngā Mahi Hirahira

- I Awanuiārangī he mea nui tonu te whakamahi whaihua ake i ngā raraunga, te reo tauira, te hapori me te reo kaiwhaipānga hei whakamōhio i ngā mahi whakataunga take, otirā he huarahi ā-whakahaere, he rautaki hoki e whakaarotia ana, e whakawhiti kōrerotia ana, hei mātua whakarite i ngā putanga pai rawa mā ā tātou ākongā, ngā kaiwhaipānga, ngā hapori me te wānanga hoki. Nā ngā whanaketanga tūtata nei i kitea te haumitanga ki tētahi Kaiwhakahaere Reo Tauira, e mahi ana i tēnei wā ki ngā hōtaka ako me ngā kura ki te whakawhanake i ngā huarahi 'whakamahi ngāwari', whaihua hoki o te kapo i te reo o ngā tauira hei whakamōhio i ngā mahi ako, te tiaki ākongā kei tawhiti, me te oranga ākongā. Kua haumi hoki mātou ki tētahi pae matihiko e kīia nei ko 'Dot Loves Data', e whakarato ana i ngā raraunga tatauranga ā-motu o te tekau tau kua hipa, ā, e mahi tonu ana kia mārama ake i ngā huarahi e taea ai e ngā raraunga te āwhina i ā mātou maheretanga mō te anamata.
- Ka taea e ā mātou kaimahi te tono ā-tau mō te tauha akoranga ngaio e whai ana ki te hiki i ngā taumata o ngā whiwhinga tohu a ngā kaimahi katoa. I te tau 2021, 48 ngā kaimahi i whiwhi tauha PD ki te whai i ngā mahi whakangungu akoranga mō ā rātou tūranga i Awanuiārangī. O ēnei kaimahi 48, 75% i uru atu ki ngā tohu paerunga. He 90 te tapeke o ngā tono whakangungu i whakaaetia i te tau, i ngā wāhanga o Ngā Pūkenga Mahi, Te Hauora me te Haumarū me te Mahi Tūtohu.
- Ka noho tonu te oranga o ngā kaimahi tētahi aronga matua o tā mātou tira whakamahaere, urupare hoki ki te KOWHEORI-19, i ā tātou e aro tonu ana ki te whakarato i tētahi taiao haumarū, hauora hoki. Nā ngā whakawhiti kōrero auau ki ngā kaimahi, ngā ākongā me ā tātou kaiwhaipānga i āwhina ki te whakarite i te tukunga tonutanga o ā tātou mahi me ngā hōtaka ako.
- I mahi tahi Te Mōhiohio Hangarau, a Awhi Tauira Tautiaki ki te tautoko i ngā tauira me ngā kaimahi i te 2021. I hangaia e Awhi Tauira ētahi atu rauemi ako tuihono hei tautoko i te pikinga o ngā mahi ako tuihono. I tukua ēnei rauemi ki ngā ākongā mā te paetukutuku a Awanuiārangī me tā mātou pae rāroto a e-Wānanga. I noho tonu te hono ipurangi hei take uaua ki ētahi ākongā, otirā ko te hunga noho tuawhenua tērā. I whakawāteatia e te whare pukapuka me te tari IT ētahi rorohiko kawē hei tuku taupua ki ngā tauira hei āwhina i a rātou i runga i te huarahi mātauranga me te whakauru ki ngā rauemi matihiko.

Highlights

- At Awanuiārangī more effective use of data, student voice, community, and stakeholder voice to inform decision-making is hugely important, and an organisational approach and strategy is being considered and consulted on, to ensure the best outcomes for our students, stakeholders, communities, and the organisation. Recent developments have seen investment in a Student Voice Manager, who is currently working with programmes and schools to develop 'easy to use' and meaningful approaches to capturing student voice to inform teaching and learning, pastoral care and student welfare. We have also invested in a digital platform called 'Dot Loves Data', which provides census and other social data over the past decade, and we are continuing to work to understand the ways in which this data can assist in our planning for the future.
- Our staff members can apply annually for professional development (PD) funding aimed at increasing qualification levels of staff across the institution. In 2021, 48 staff received PD funding to undertake higher level study relevant to their position at Awanuiārangī. Of these 48 staff, 75% were enrolled in postgraduate study. A total of 90 training applications were also approved during the year, in the areas of Job Skills, Health and Safety, and Compliance.
- Staff well-being continued to be a key focus of our Covid-19 planning and response team, as we remained focused on providing a safe and healthy environment. Regular communication with staff, students and our stakeholders helped to ensure our operations and delivery of programmes continued to run as smoothly as practicable.
- Information Technology, Awhi Tauira and Operations worked together to support tauira and staff during 2021. Student Support Services created additional online learning resources in support of the increase in online learning. These resources were made available to students via the Awanuiārangī website and our internal e-Wānanga site. Connectivity continued to be an issue for our students, with many in rural areas with limited connectivity. The library and IT departments made available laptops for short and long-term loan to assist tauira with their academic journey in accessing digital resources.





AHUREA KAIRANGI ME TE AUHAHA

Culture of Excellence and Innovation

Ka tautuhi, ka whakarite hoki a Awanuiārangī i tētahi ahurea kairangi me te auaha, i runga anō i ō mātou uara me ngā tikanga whakahaere kua whakaaetia, e kōkiri ana i te angitu ākongā, kaimahi hoki.

Ka tutuki tēnei mā te:

- Hoahoa me te whakatinana i tētahi anga whakahaere hei whakāi i tētahi ahurea kairangi me te auaha puta noa i te Wānanga hei tautoko i te angitu ākongā, kaimahi hoki.

Te Anga Kairangi me te Auaha

I te tau 2020, nā ngā pānga o te KOWHEORI-19, i tōmuritia te whakaritenga o tētahi rōpū mahi hei kōkiri i te whanaketanga o te Anga Kairangi me te Auaha. I pā tonu ngā whakararu me ngā tōmuritanga nā te urutā KOWHEORI-19 i te 2021. Hei ahakoa, nā te wera o te rae me te manawaroa i taea e mātou te ahu whakamua i tēnei mahi. Ko tētahi matatau matua o te anga ko te whanaketanga o tētahi Rautaki/Maheare Angitu Ākongā me tētahi Anga Mahi Ako, e uru nei ngā matatau ako ki te huarahi ā-whare ako katoa ki te angitu ākongā. Ko te tikanga ka oti ngā kaupapa e rua hei te 2022.

Awanuiārangī will maximise student success by designing relevant co-constructed ūara and agreed practices, that drives student and staff success.

We will achieve this by:

- *Designing and implementing an organisational framework to embed a culture of excellence and innovation across the Wānanga to support student and staff success.*

Excellence and Innovation Framework

In 2020 due to the implications of Covid-19, establishment of a working group to progress the development of the Excellence and Innovation Framework was delayed. The Covid-19 pandemic continued to cause disruption and delays in 2021. Nevertheless, through hard work and resilience we were still able to make some progress in this space. A key component of the framework is the development of a Learner Success Strategy/Plan and a Teaching and Learning Framework, which includes teaching competencies and an institutional wide approach to learner success. Both projects are on track to be completed in 2022.

Tauira Voice

We are currently reviewing our Tauira Evaluation Framework and looking at ways to capture tauira voice more effectively, both formally and informally, to better understand the tauira experience, and to ensure we provide the best opportunity for our tauira to succeed. Digital mediums of communication are more common now, and there is an

Te Reo Tauira

E arotakehia ana e mātou tā mātou Anga Arotake Tauira me te rapu huarahi hei kapo pai ake i te reo tauira, ā-ōkawa, ā-ōpaki hoki, e mārama pai ake ki te wheako a te tauira, me te whakarite e tukua ana te āheinga pai rawa mā ā mātou tauira kia angitu ai. He whānui ake te kitenga o ngā whakawhitinga matihiko, ā, he āheinga ki te tūhura i ngā huarahi hou, auaha hoki ki te kapo ake i te reo o ngā tauira, mā te whakatinana i ngā otinga matihiko me te raraunga hou hei whakamōhio i ā mātou mahi.

Kaikaikaroro - Te Hiki i te Āheinga o ngā Ākongā: Ngā Mōhiotanga mai i ngā Wānanga

Nā ngā rangahau ki ngā wheako o ngā kaimahi me ngā ākongā i Te Wānanga o Raukawa, Te Wānanga o Aotearoa me Te Whare Wānanga o Awanuiārangī i ārahi ake ki te whanaketanga o tētahi anga ka whakamahia pea e ētahi atu ki te tūhura i ngā āheinga kia pai ake ai te tautoko i ngā tauira me ngā whānau Māori.

E whakamahuki ana te rangahau i ngā huarahi e tautoko ana i ngā tauira a te wānanga kia angitu. Ko 'Kaikaikaroro - Te Hiki i te Āheinga o ngā Ākongā: Ngā Mōhiotanga mai i ngā Wānanga' te tōpūtanga o tētahi kaupapa rangahau \$300,000, e toru tau te roa, i utua ngātahitia e Ako Aotearoa me Te Whare Wānanga o Awanuiārangī. Ka tiri i ngā wheako me ngā kōrero a te hunga kei roto i ngā wānanga e toru, kia mārama pai ake he aha ngā āhuetanga tautoko i ngā tauira Māori i te rāngai mātauranga mātātoru. Mā te pēnei, ka tautuhi i ngā rautaki matua e whaihua ana ki ngā tauira me ngā kaimahi. Ka whakamahia tēnei kaupapa me ētahi atu, ki te whanaketanga o tētahi mahere Angitu Ākongā me te anga mahi ako.

E kaingākau ana te kairangahau matua a Hannah Simmonds ki te akoranga Māori me te whai mārama he aha ngā āhuetanga e whai wāhi ana ki te hiki i ngā wheako akoranga o ngā tauira Māori. "E hiahia ana au kia mārama ake au he aha te tikanga o te angitu ki ngā Māori i te mahi akoranga - ā, ko te mea nui rawa, e hiahia ana au ki te wetewete me pēhea tā tātou mahi ngātahi e whiwhi ai ngā Māori puta noa i te pūnaha i ngā hua," hei tā Hannah.

Pōwhiri Tuhinga Poto, Kōrero Paki

I whakarewaina e Ahorangi Taiea Linda Tuhiwai Smith, te Kaiārahi Kaupapa, te Pōwhiri Tuhinga Poto, Kōrero Paki i te wā o te urutā i te tau 2021 ki ngā kaimahi katoa me ngā ākongā hoki a Te Whare Wānanga o Awanuiārangī. He āheinga te tono nei ki te tuhi i tētahi kōrero paki mō tētahi āhuetanga o te urutā, ā, kia kōwhiria tō titonga kia tāngia ki tētahi tānga rāroto i te tuatahi, kia pai ai te tiri ki ā tātou kaimahi me ngā tauira, kātahi ka puta whānui.

Hei whakaoho i te rerenga o ngā whakaaro auaha, ngā moemoeā me ngā tūruapō e pā ana ki te KOWHEORI-19 mā te tuhi, i uru ki te pōwhiri ngā tohuāki pēnei i te:

- I whakaohotia e te urutā tō hinengaro, otirā i āta noho koe ki te whai whakaaro, te whakarongo me te titiro?
- I taumahatia koe, i pōuri rānei, i werohia rānei ō whakaaro o te mahi māori noa?
- I whakahautia koe ki te whakapai i te whare, te horoi rānei i te taiapa?
- I tū tō ringa ki te tiaki i te ripa tauārai, i tiaki koe i ētahi atu, i haere rānei ki tētahi mōreareatanga?
- I whakaako koe i ngā tamariki i te kāinga, i huri rānei hei tino kaitunu o te ao?

opportunity to explore new and creative ways to capture tauira voice, through implementing new digital and data solutions to inform what we do.

Kaikaikaroro – Enhancing Student Success: The Learnings from Wānanga

Research on the experiences of staff and students at Te Wānanga o Raukawa, Te Wānanga o Aotearoa and Te Whare Wānanga o Awanuiārangī has led to the development of a framework that could be used by others who are exploring opportunities to better support Māori tauira and whānau.

The research sheds light on approaches that support tauira within wānanga to succeed. 'Kaikaikaroro – Enhancing Student Success: The Learnings from Wānanga' is the culmination of a three-year, \$300,000 research project that has been jointly funded by Ako Aotearoa and Te Whare Wānanga o Awanuiārangī. It shares the experiences and stories of those within the three wānanga to better understand what supports Māori tauira within tertiary education. In doing so, it identifies key strategies that are working effectively for tauira and kaimahi. This project along with others are being used in the development of the Learner Success plan and teaching and learning framework.

Principal Investigator Hannah Simmonds is passionate about Māori education and understanding what factors contribute to improving the educational experiences of Māori tauira. "I want to better understand what success for Māori means in education – and most importantly, I want to dissect how we can work collectively to ensure Māori across the system are served well," explains Hannah.

Short Story Invitation

Distinguished Professor Linda Tuhiwai Smith launched the Short Story Writers Invitation during the pandemic of 2021 to all staff and current students of Te Whare Wānanga o Awanuiārangī. The invitation was an opportunity to write a fictional short story about something related to the pandemic and have your work selected to be published firstly in-house to be shared with all our staff and students and then secondly for wider distribution.

To activate all those creative juices, dreams and visions in relation to Covid-19 through writing, the invitation included prompts such as:

- *Has the pandemic heightened your consciousness, caused you to stop and reflect, listen and observe?*
- *Has it stressed you out, saddened you or challenged your notions of normal?*
- *Has it somehow compelled you to tidy the house or waterblast the fence?*
- *Have you volunteered for border control, cared for others or attended a crisis?*
- *Have you home schooled children or become the world's best gourmet chef?*





NGĀ RAWA ME NGĀ TŪĀHANGA

Assets and Infrastructure

Ka tiaki, ka whakatipu hoki a Āwanuiārangi i ngā rawa ka tautoko i te tukunga o ngā mahi ako kounga rawa puta noa i Aotearoa, ki tua hoki

Ka tutuki tēnei mā te:

- Whakawhanake i tētahi Anga Whakahaere Rawa kia pai ai te whakahaere o ā mātou rawa (ōkiko, ōkiko-kore hoki), e tino hāngai ana, ā, e āhei ana hoki te whakatipuranga.
- Whakawhanake rautaki hei tiaki i te rongomaiwhiti o te wānanga (tohu) me te tautoko i ngā tiringa raraunga e whakaponotia ana, whaihua hoki, hei tauira, Te Whakahaere Mauhanga.

Ngā Pūnaha Whakahaere Mōhiotio Ākongā (SMIS)

I paenga te wā o ā mātou Pūnaha Whakahaere Mōhiotio Ākongā (SMIS) ki te whakatutuki i ngā hiahia o ā mātou kaimahi, ākongā hoki. I muri i tētahi tukanga kaitaonga pakari, i whakawhiwhia a Tribal Group, tētahi kaiwhakarato kātuarere o ngā pūmanawa rorohiko me ngā ratonga ki te māketē mātauranga o te ao, ki tētahi kirimana e rima tau te roa ki te whakahaou i ēnei pūnaha i Awanuiārangi:

Pūnaha o mua Current	Pūnaha hou a Tribal New - Tribal Suite
Artena	EBS Central (Taha Akoranga) (Academic administration)
Artena	Edge Dynamics Enquiries
Syllabus +	EBS Shape (Wātaka) EBS Shape (Timetabling)
Reports Portal	Pan Intelligence BI
Kore	Urutauira (EBS OnTrack Learner Portal)
Kore	Urukaimahi (EBS OnTrack Staff Portal)

Awanuiārangi will maintain and grow an asset base that supports the delivery of quality teaching and learning opportunities across Aotearoa and beyond.

We will achieve this by:

- Developing an Asset Management Framework to ensure our assets (tangible and intangible) are well-managed, fit for purpose and able to accommodate growth.*
- Developing strategies to maintain the integrity of the wānanga (brand) and support trusted and effective data sharing e.g., Records Management.*

Student Management Information Systems (SMIS)

Our current Student Management Information Systems (SMIS) plateaued in its ability to service the needs of our staff and students. After a robust procurement process, Tribal Group, a leading provider of software and services to the international education market, was awarded a five-year contract to replace the following systems at Awanuiārangi:

Awanuiārangi is looking forward to implementing a system that is focused on delivering an excellent student experience and improving operational efficiency. The replacement SMIS project kicked off on 1 March 2021. The project is progressing well, in scope, on schedule, and within budget for a planned Go Live of mid-2022.

The project is managed by our own in-house project manager, and Executive project sponsors. During 2021, staff members participated in 166 consultation workshops and hui to gather requirements for the new systems. The EBS modules, Urutauira, Urukaimahi and Edge Dynamics have been configured. Training material specific to the new system has been written and staff training commenced in early 2022. Data migration scripts have been written to move data from Artena to EBS. Reports, letters, and email templates have been replicated in the new system. Integration with NSI has been completed and approved.

E rikarika ana a Awanuiārangi ki te whakatinana i tētahi pūnaha e arotahi ana ki te tuku i tētahi wheako hira ki ngā ākongā me te hiki i ngā mahi ā-whakahaere. I timata te kaupapa whakahou SMIS i te 1 o Poutūterangi 2021. E pai ana te haere o tēnei kaupapa, e ū ana ki te wā, ki te taha pūtea hoki, kia pai ai te whakarewa hei te puku o te 2022.

E whakahaeretia ana tēnei kaupapa e tā mātou ake kaiwhakahaere kaupapa, me ngā kaitaunaki kaupapa Matua. Hei te 2021, i uru ngā kaimahi ki ngā hui whakawhiti kōrero e 166 te maha ki te kohi i ngā hiahia mō ngā pūnaha hou. Nā tērā i puta ai ngā waehanga EBS o Urutauira, Urukaimahi me Edge Dynamics. Kua tuhia ētahi rauemi whakangungu motuhake ki te pūaha hou, ā, i timata ngā mahi whakangungu kaimahi i te atinga o te 2022. Kua tuhinga ngā hōtuhi heke raraunga ki te neke i ngā raraunga i Artena ki EBS. Kua tāruatia ngā pūrongo, ngā reta tātauira imēra i te pūnaha hou. Kua tutuki, ā, kua whakaaetia te pahekotanga ki te NSI.

Te Kura Whakangungu o te Reo Irirangi o Aotearoa

I te mutunga o te 2020, i te rapu kāinga hou Te Kura Tini o Whitireia mō te Kura Whakangungu Reo Irirangi o Aotearoa (NZRTS), i te mea i te whakahoki rātou i ngā mahi ki Te Whanganui-a-Tara, ā, ka takohahia mai ki a mātou tā rātou Pōkairua Kaupae 5 o te Whakapāho Reo Irirangi (hōtaka ako me ngā taputapu). I whāia te whakaaetanga a NZQA i muri iho kia mana ai te tuku i te hōtaka ako, tae atu ki ngā kaupapa STAR, Gateway hoki mā ngā kura tuarua.

Nā te whakaurunga mai o te Kura Whakangungu Reo Irirangi o Aotearoa, he nui ngā tapitapi ki tā mātou whare ako i Tāmaki Makaurau i Manukau, e uru ai ngā mahi ki reira. I oti te wāhanga tuatahi i te 2021, ā, ināianei, e whā ngā reo irirangi motuhake ā-whakahaere kei taua whare ako, tae atu ki tētahi whare kākārīki, hanga kawē pūrongo, whakaputa kaupapa hoki, e tika ana mō ngā herenga whakangungu ā-ringā o ngā hōtaka ako. I oti te tapitapi o te Kura Reo Irirangi i te 2021, i te wā tika, mō te utu tika hoki. I te mea he hou te kaupapa ki Awanuiārangi, i whakahaeretia hei kaupapa motuhake, mai i waho o te Tari a te Tumuaiki mō te 2021, i mua o te tāurunga ki Te Kura Ruku Mātauranga hei te 2022.

Pūmanawa Toitū

Ka whakapikihia e mātou tā mātou aronga ki te toitūtanga i te 2021 i muri i te whakapāhotanga a te kāwanantanga i te Hakihea 2020 kia tukuwaro-kore te Rāngai Tūmatanui hei te 2025. Ahakoa ehara i te take herenga mā te wānanga ki te pūrongo i ngā puhanga waro, kāti e whakahautia ana. I mua o te whakapāhotanga, kua timata kē tā mātou whakawhiti i ō mātou waka ki ngā waka hiko momorua, ā, ināianei ki te kimi huarahi whāomo ki te hopu, te ine me te pūrongo i ā mātou puhanga waro.

Te Whakahaere Haupū Rawa (CAM)

I te Pipiri 2021, i whakahaeretia e SPM Assets he arotake wehe kē o ngā pūnaha Whakahaere Haupū Rawa (CAM), ngā tukanga me ngā āheinga i Te Whare Wānanga o Awanuiārangi. Ka whai haere tēnei arotake i ngā arotake ōrite i whakahaeretia i te tau 2014, 2017 me te 2019, otirā ka uru ngā aromatawai o te kōhuretanga whakahaere rawa i roto i ngā kohinga mahi mōhiotio hangarau me ngā rawa akoranga.

Ko ngā kitenga nui o tēnei arotake i tohu ake, i kitea tonu ngā whakapainga tōai i te kōhuretanga whānui i kitea i ngā arotake o te tau 2014 me te 2017. I kitea ngā taunakitanga o ngā haumitanga ki ngā whakahaere rawa me ngā mahi whakapai i ngā whakahaere rawa, tae atu ki te whakatinanatanga o tētahi pūnaha mōhiotio whakahaere rawa. Nā te Komiti Tohutohu CAM i ārahi i te kōkiritanga, tae atu ki ngā whakapainga o ngā mahi ratonga me ngā whakamaheretanga mahi Haupū rawa. Ko te mahi a te komiti he whakatipu i te āheinga me te mātauranga, ina koa ki te taha o ngā rawa ako motuhake, ā, e aro ana ki te hiki haere i ngā mahi.

NZ Radio Training School

Late in 2020, Whitireia Institute of Technology was seeking a new home for the NZ Radio Training School (NZRTS), as they were moving their operations back to Wellington, and gifted us their Level 5 Diploma in Radio Broadcasting (programme and equipment). Subsequent NZQA approval was sought and given for the delivery of the programme, as well as for STAR and Gateway programmes for secondary schools.

The introduction of the NZ Radio Training School to our Tāmaki Makaurau campus in Manukau required a significant fit out to accommodate its activities. The fit out was completed in the first part of 2021 and our campus now has four fully operational radio stations, along with green room facilities, news, and production suites for the practical training requirements of the programmes. The Radio School fitout was completed in 2021 both on time and within budget. The programme being new to Awanuiārangi was run as a special project from the CEO Office for 2021 before becoming fully integrated into the School of Undergraduate Studies in 2022.

Sustainability Software

We have increased our focus on sustainability in 2021 following the government's announcement in December 2020 for the Public Sector to be carbon neutral by 2025. While it is not mandatory for wānanga to report their carbon emissions, it is encouraged. Prior to the announcement we had already transitioned the majority of our fleet to hybrid vehicles and are now exploring more efficient ways to record, measure and report on our carbon emissions.

Capital Asset Management (CAM)

In June 2021, SPM Assets conducted an independent review of the Capital Asset Management (CAM) systems, processes, and capabilities at Te Whare Wānanga o Awanuiārangi. This review follows on from similar reviews carried out in 2014, 2017 and 2019, and includes assessments of asset management maturity within the information technology and learning asset portfolios.

Key findings of this review noted that we continued to make iterative improvements in the overall level of maturity observed during the 2014 and 2017 reviews. There was evidence of ongoing investment in asset management and asset management improvement activities, including the implementation of an asset management information system. The CAM Steering Committee has guided the advancement, including improvements in levels of service and capital works planning. The committee is tasked with building capability and knowledge, particularly in terms of learning specific assets and is focused on continuous improvement.



WHAKAPŌTAETANGA

Graduation

Nā te whakakoretanga o te rā whakapōtaetanga i te 2020 nā te urutā KOWHEORI-19, i pōwhiritia ngā raukura o te tau 2019 kia whakapōtaetia i te 2021. He kaupapa whakahirahira ngā rangi e rua, otirā he rā mīharo mā ngā taurira, ngā kaimahi, ngā whānau hoki ki te whakanui ā-tinana i te kaupapa, i muri i tētahi tau uaua mā te katoa.

E rua ngā kaupapa whakapōtaetanga i whakahaerehia e Awanuiārangi i te 2021 i tū ki Mataatua Whare, te marae o Te Mānuka Tūtahi. He kanohi ki te kanohi ngā whakahaere i te Tāite 25 o Poutūterangi mā ngā raukura o te 2019, me te Paraire 26 o Poutūterangi mā ngā raukura o te 2020. Nō Awanuiārangi te whiwhi i tae ake a Hōnora Kelvin Davis, te Minita o Te Arawhiti, o ngā Tamariki, o Te Ara Poutama me te Minita Tuarua o Te Mātauranga (Taha Māori) hei kaikōrero matua i te whakapōtaetanga o ngā raukura o te tau 2020.

Kei wareware noa tātou i te uaua o ngā mahi whakariterite i ngā rā whakapōtae e rua, me te mihi ki ngā kaimahi me ngā kaitūao katoa i āwhina i ngā whakamaheretanga, i kitea ai te tutukitanga pai o ngā rā e rua.

Ko tētahi hirahiratanga o taua wiki ko te kauhau a Tā Hirini Mead ki ngā raukura o te tau 2019, i whakamihi i tā rātou angitu, otirā me te whakanuitanga hoki mō tōna hoa rangatira i mate i te 2019, arā a Kahurangi June Te Rina Mead. I tīkina hoki te huahuatau o te whitinga me te tōnga o te rā, hei huritao ki tō rātou ahunga mātauranga, me te huhua o ngā puna mātauranga kua hahua ake i runga i taua haerenga me Awanuiārangi.

Ko tētahi atu miramiratanga o te kauhau a Hōnora Kelvin Davis, nāna te minenga i whakakata, i whakanui hoki i a ia e kōrero ana ki te katoa mō ētahi raukura tokorua o te Tohu Toi Tangata i pakeke mai i runga i tana tiriti tonu i Whangārei.

Kātahi te wā uaua ko tēnei mō ngā whānau, nō reira he wā whakahirahira tēnei mō ā tātou taurira ki te whakanui ā-tinana i te kaupapa. E rere ana ngā mihi ki ngā raukura katoa o te 2019 me te 2020.

With the cancellation of the graduation ceremony in 2020 due to the Covid-19 pandemic, 2019 graduates were also invited to the graduation celebrations in 2021. Both days were a huge success, and it was a special day for taurira, staff, whānau and friends to celebrate in person, after an unprecedented year for all.

Awanuiārangi held two graduation ceremonies in 2021 at Mataatua, Te Mānuka Tūtahi Marae. Both kanohi ki te kanohi on Thursday 25th March 2021 for 2019 graduates and Friday 26th March 2021 for 2020 graduates. Awanuiārangi had the privilege of having the Honourable Kelvin Davis Minister for Māori Crown Relations: Te Arawhiti, Minister for Children, Minister of Corrections and Associate Minister of Education (Māori Education) present the guest speakers address at the ceremony for the 2020 graduates.

The logistics of having two graduation days should not be underestimated, and all the staff and volunteers who helped with planning and ensuring both days ran smoothly, need to be acknowledged and thanked for their efforts.

A highlight for the week was Ta Hirini Mead's address to the 2019 graduates, acknowledging their success, and also acknowledging his late wife, Lady June Te Rina Mead, who passed away in 2019, using the theme of sunrises and sunsets, to reflect on their educational journey and the vast stores of knowledge and mātauranga they have acquired, on their journey with Awanuiārangi.

Another highlight was the speech by the Honourable Kelvin Davis, who provided both humour and celebration as he shared, with everyone two graduates of the Bachelor of Humanities degree, who grew up on the same street as him in Whangārei.

In what has been the most challenging of times for many of our whānau, to celebrate the achievements of our taurira who were able to attend in person was indeed very special. Congratulations to all the graduates of 2019 and 2020.



NGĀ TOHU MOTUHAKE

Special Awards

Ngā Tohu Motuhake 2020
2020 Special Awards

<p>Te Whare Wānanga o Awanuiārangī Contribution to Iwi Development and Advancement Award</p>	<p>Adyn Leonard Ogle He mea tautoko nā: The Rotary Club of Whakatane</p>
<p>Te Kura Ruku Mātauranga School of Undergraduate Studies Top Scholar Award</p>	<p>Te Raurangi Maria Liara Pahi – Ngāti Awa, Waikato He mea tautoko nā (Sponsored by): Seabreeze</p>
<p>Excellence in Te Reo Māori Award</p>	<p>Turuhira Veronica Hare – Tūhoe, Te Arawa He mea tautoko nā (Sponsored by): Air New Zealand</p>
<p>Emeritus Professor Roger Green ONZM Award for Top Thesis</p>	<p>Turuhira Veronica Hare – Tūhoe, Te Arawa He mea tautoko nā (Sponsored by): La Vita</p>
<p>He Kōrero a Ngā Tauria Valedictory Speech – He Kōrero Ā Ngā Tauria Student Speaker on behalf of Graduands</p>	<p>Turuhira Veronica Hare – Tūhoe, Te Arawa</p>



Ngā Tohu Motuhake 2019
2019 Special Awards

<p>Te Whare Wānanga o Awanuiārangī Contribution to Iwi Development and Advancement Award</p>	<p>Urban Hapū Development 2016 Incorporated He mea tautoko nā (Sponsored by): Law Creative Group</p>
<p>The Rotary Club of Whakatāne Award for the 'Most improved first year student in Te Reo Māori'</p>	<p>Laine Nathan - Ngāpuhi He He mea tautoko nā (Sponsored by): the Rotary Club of Whakatane</p>
<p>Te Kura Ruku Mātauranga School of Undergraduate Studies Top Scholar Award</p>	<p>Moana Ellis – Ngāti Kahungunu, Ngāti Tūwharetoa, Te Ati Haunui-a-Pāpārangī He mea tautoko nā (Sponsored by): Seabreeze</p>
<p>Te Kura Whakawhānui Mātauranga School of Indigenous Graduate Studies Top Scholar Award</p>	<p>Kathryn Mary Te Kapuhuia Waaka – Ngāi Te Rangī, Ngāti Ranginui He mea tautoko nā (Sponsored by): OfficeMax</p>
<p>Excellence in Te Reo Māori Award</p>	<p>Raeleen Te Hauauru Tahī-Rangihau – Ngāi Tūhoe He mea tautoko nā (Sponsored by): Air New Zealand</p>
<p>Emeritus Professor Roger Green ONZM Award for Top Thesis</p>	<p>Hokimate Harwood - Ngāpuhi He mea tautoko nā (Sponsored by): La Vita</p>
<p>Te Onehou Eliza Phillis Award for Outstanding Iwi Research</p>	<p>Haturini Richard McGarvey – Ngāi Tūhoe, Te Arawa, Te Whānui-a-Apanui He mea tautoko nā (Sponsored by): Orbit</p>
<p>He Kōrero a Ngā Tauria Valedictory Speech – He Kōrero Ā Ngā Tauria – Student Speaker on behalf of Graduands</p>	<p>Haturini Richard McGarvey – Ngāi Tūhoe, Te Arawa, Te Whānui-a-Apanui</p>



TE TUKUNGA MĀTAURANGA

Academic Delivery

E whai ana ā mātou hōtaka ako ki te whakanako, te tautoko me te whakaata i te tuakiri ahurea o ngā hapori Māori mā te akiaki i ngā ākonga kia tauawhitia te Mātauranga Māori, ngā tikanga me ngā āhuatanga o ē rātou hapū me ngā iwi, otirā he wāhanga matua tērā o te angitu. He rongomaiwhiti a Awanuiārangi i te mea ka tuku mātou i ngā tohu puta noa i te taura here tohu ako katoa - mai i te Kaupae 1 ki te Kaupae 10. E hāngai ana tētahi ki tā mātou aronga ki te tautoko i ngā tauria kia kauneki ki ngā taumata teitei o te mātauranga, ahakoa te ahunga o te mātauranga, engari kia whai wheako ngā tauria i ngā kaupae o raro ake, i roto i ngā mahi kāore i te tino matatau, pēnei i ngā hōtaka ako i te reo me ngā tikanga.

I te tau 2021, e 8 ngā whanaketanga hōtaka ako hou i whakamanatia, ā, e 4 o ēnei kei te kaupae paerunga.

- Multimedia Training Scheme me ngā aho i te Whakapāho Reo Irirangi me te Kawe Pūrongo
- Radio Broadcasting Training Scheme (Kaupae 3)
- Radio Broadcasting Training Scheme (Kaupae 4)
- Journalism Training Scheme (Kaupae 2)
- Pourewa Oranga Hinengaro: Postgraduate Diploma in Applied Mental Health and Addiction Counselling (Kaupae 8)
- Te Rautoki a Toi - Postgraduate Diploma in Māori Performing Arts (Kaupae 8)
- Te Poutārewa Mātauranga Māori me ngā Iwi Taketake - Postgraduate Certificate in Mātauranga Māori and Indigenous Studies (Kaupae 8)
- Pourewa Mātauranga Māori me ngā Iwi Taketake - Postgraduate Diploma in Mātauranga Māori and Indigenous Studies (Kaupae 8)

He pānga tonu i runga i te tukunga o ngā akoranga nā te KOWHEORI,

Our academic programmes aim to enhance, support, and reflect the cultural identity of Māori communities by encouraging learners to embrace Mātauranga Māori and the tikanga and āhuatanga of their hapū and iwi, which is integral to success. Awanuiārangi is unique in that we deliver qualifications across the whole qualification framework – from Level 1 to Level 10. This aligns with our institutional focus on supporting tauria to progress to higher levels of study, no matter their educational background, but also for tauria to experience lower-level learnings, in areas they may not have a lot of knowledge or capability in, such as te reo or tikanga programmes.

In 2021, 8 new programme developments were approved and 4 of these were at postgraduate level.

- Multimedia Training Scheme with strands in Radio Broadcasting and Journalism
- Radio Broadcasting Training Scheme (Level 3)
- Radio Broadcasting Training Scheme (Level 4)
- Journalism Training Scheme (Level 2)
- Pourewa Oranga Hinengaro: Postgraduate Diploma in Applied Mental Health and Addiction Counselling (Level 8)
- Te Rautoki a Toi - Postgraduate Diploma in Māori Performing Arts (Level 8)
- Te Poutārewa Mātauranga Māori me ngā Iwi Taketake - Postgraduate Certificate in Mātauranga Māori and Indigenous Studies (Kaupae 8)
- Pourewa Mātauranga Māori me ngā Iwi Taketake - Postgraduate Diploma in Mātauranga Māori and Indigenous Studies (Kaupae 8)

ā, i kitea te kauneketanga ki te ako tuihono. He pānga nui tō tēnei i runga i te āheinga ki te whakatutuki i ngā hiahia o ā mātou tauria māha, ina koa ngā hōtaka ako i runga marae me te hapori. Ko ngā take uaua i tau ki ngā whānau ko te hono ipurangi, te utu me ngā wāhi tuawhenua, otirā kei konā tonu ēnei uauatanga. Ahakoa i tutuki te kauneki ki te ako tuihono ki ētahi, mō te nuinga, he urutaunga nui tēnei ki ā rātou mahi ako.

Ahakoa ēnei uauatanga, i kitea te aumangea o ā mātou kaimahi, tauria me ngā hapori i te roanga o te tau, ā, he nui ngā whakanaketanga, ahakoa nā te urutā i uru mai ai, kua tipu ngā raukaha i ngā wāhi tē whai whakaarotia i mua.

Ahakoa hoki ngā uauatanga o te KOWHEORI, ko tētahi aronga ā-rautaki ko te whakawhānui me te whakatipu i ā mātou hōtaka ako Hauora, ka timata i tā mātou hōtaka ako o Te Ōhanga Mataora, kia uru ake ngā tiwhikete i te Hauora me te Oranga, tae noa ki ngā tohu paetahi Kaiwhakawhānau, te Haumanu Ngangahau, te Mirimiri me te Manapou Rongoā.

Ka noho tūāpapa tā mātou huarahi ā-whakaumu ki te tuku hōtaka ako o ā mātou tāpaetanga hōtaka ako rongomaiwhiti. E aronui ana mātou ki te tuku i ngā āheinga ā-mātauranga e akiaki ana, e tautoko ana i te whanaketanga me te tipuranga ā-hapori, tae atu ki te whakarite i te kawenga o ngā momo akoranga ki a mātou ākonga i roto i a Awanuiārangi, me te rāngai mātātoru whānui.

The ongoing disruptions caused by Covid-19 had an impact on delivery, as there was a shift to move online. This impacted significantly on our ability to meet the needs of many of our tauria, particularly our marae and community-based programmes. Connectivity, cost, and geographic locales were issues many of our whānau faced during this time and are still facing today. And while the shift to online was achieved for some, it was for many, a significant shift and adjustment to their learning.

Despite these challenges, our staff, tauria and communities showed incredible resilience during the year, and there were many enhancements, albeit forced by the pandemic, have built capabilities in areas that otherwise may have not been considered at the time.

Despite the ongoing challenges of Covid-19, a strategic area of focus is broadening and growing our provision of Health programmes, expanding from our Nursing programme to include certificate programmes in Health and Wellbeing, to bachelor's degrees in Midwifery, Occupational Therapy, Physiotherapy and Paramedicine.

Our transformational approach to programme delivery is a cornerstone of our distinctive programme offerings. We are focused on providing educational opportunities that will encourage and support community development and growth as well as enable educational portability for our tauria both within Awanuiārangi and the wider tertiary sector.

Te Kura Mātauranga Māori School of Iwi Development

EFTS	430
Ngā kaupae ako Levels of Study	3 – 7
Ngā Wāhi Ako Delivery Across Multiple Sites	Whakatāne, Tāmaki, i runga marae (various marae)
11 Qualifications Offered	<ul style="list-style-type: none"> • Adult Community Education (ōkawa-kore, non-formal) • Kai Oranga (Kaupae Tuatoru) • Wai Ora (Kaupae 3) • Te Pou Hono ki Marae Ātea • Te Pou Hono ki Mahi Marae • Te Pou Hono ki Taiao • Te Pouhono ki Wairua • Te Pouhono ki Toi • Kai Oranga (Kaupae Tuawhā) • Wai Ora (Kaupae 4) • Bachelor of Mātuaranga Māori

Te Kura Ruku Mātauranga

School of Undergraduate Studies

EFTS	1,420
Ngā kaupae ako Levels of Study	1 – 7
Ngā Wāhi Ako Delivery Across Multiple Sites	Whakatāne, Tāmaki, Whāngarei, i runga marae (various marae)
10 Qualifications Offered	<ul style="list-style-type: none"> • Te Pōkaitahi Reo (Rumaki, Reo Rua) (Te Kaupae 1 – 4) • New Zealand Certificate in Study and Career Preparation (Level 4) • Pūtake Taiao (Level 4) • Te Poutairanga Pāho o te Motu (Kaupae 5) <i>New Zealand Diploma in Radio Broadcasting (Level 5)</i> • Te Pōkaitahi Reo (Rumaki) (Te Kaupae 5 – 6) • Ngā Mana Whakairo a Toi <i>Ngā Mana Whakairo a Toi: Bachelor of Māori Performing Arts</i> • Te Aho Pūtaiao <i>Te Aho Pūtaiao: Bachelor of Environmental Studies</i> • Te Tohu Toi Tangata <i>Te Tohu Toi Tangata: Bachelor of Humanities</i> • Te Tohu Paetahi Ako <i>Te Tohu Paetahi Ako: Bachelor of Education (Teaching)</i> • Te Ōhanga Mataora Paetahi: <i>Te Ōhanga Mataora Paetahi: Bachelor of Health Sciences Māori (Nursing)</i>

Te Kura Whakawhānui Mātauranga

School of Indigenous Graduate Studies

EFTS	160
Ngā kaupae ako Levels of Study	8 – 10
Ngā Wāhi Ako Delivery Across Multiple Sites	Whakatāne, Tāmaki, Whāngarei, i te ao (international)
7 Qualifications Offered	<ul style="list-style-type: none"> • Te Rautoki a Toi (PGDip MPA) (Kaupae 8) <i>Te Rautoki a Toi - Postgraduate Diploma in Māori Performing Arts (Level 8)</i> • Pourewa Oranga Hinengaro (PGDip MHAC) (Kaupae 8) <i>Pourewa Oranga Hinengaro: Postgraduate Diploma in Applied Mental Health and Addiction Counselling (Level 8)</i> • Master of Māori Studies • Master of Indigenous Studies • Doctor of Māori Development and Advancement • Doctor of Indigenous Development and Advancement • Doctor of Philosophy



TE KURA MĀTAURANGA MĀORI

School of Iwi Development

He uauatanga tonu hoki ngā whakararu o te KOWHEORI-19, pērā ki te tau o mua, mō te rāngai mātauranga tuatoru, tatū noa ki Te Kura Mātauranga Māori. Ahakoa kua tau kē ngā whakaarotau ā-tau, ko te whakatinanatanga kē o te kawē i ngā mahi a te kura me te wānanga, i tino rerekē. Ahakoa ēnei uauatanga, i manawanui ngā pouako ki te tautoko tonu i ā mātou ākongā me ō rātou hapori i tēnei wā uaua, otirā ka mihi au ki a rātou mō tā rātou aumangea ki te urungi haere i te taiao ako pāhekeheke i te wā o te urutā.

Ngā whakariterite ā-tuihono i te taiao kowheori

Nā te whakararu nui o te KOWHEORI-19 i hua mai tētahi mahi hoahoa whakahirahira i te mutunga o te tau, mō ngā kohinga hōtaka nui rawa i roto i te kura, arā ko ngā hōtaka a Te Pou Hono. Mā te whakamahi i pae e-wānanga a te whare ako, i whanaketia ētahi pae mātauranga mō ngā kohinga hōtaka katoa, ā, i tūmanakohia ka rewā hei te Huitanguru 2022. He nekehanga nui tēnei ki te whakawhiti i ngā hōtaka ka tukua ā-kanohi tonu i runga marae, ki tētahi taiao matihiko.

Rite tonu hoki te pēhanga nui i runga i ngā hōtaka taiao nā runga i ngā rāhuitanga, otirā e kimi tonu ana i te huarahi ki te whakapakari ake i ngā ihirangi matihiko, me te āheinga ki te neke ki tētahi momo ako tuihono ki te raru te whakaako ā-kanohi ki te kanohi. He nui ngā marae puta noa i te motu kāore he ahokore, ā, mahi tahi tonu ana ngā kaimahi me ō mātou hapori ki te whakatau i ēnei raru, e taea tonu ai

The disruption of Covid-19, much like the previous year, was still an ongoing challenge for the tertiary sector, and particularly so for the School of Iwi Development. Whilst our annual priorities are set for the year the reality of conducting business as usual for the kura and the organisation was far from conventional. Despite these challenges, the teaching teams demonstrated a real determination to continue to support our tauira and their communities in these difficult times, and I thank them for their resilience as they dealt with the everchanging landscape of education in a global pandemic.

Online Preparation in a COVID-19 Environment

The disruption caused by Covid-19 led to a significant piece of design work at the end of the year for the largest suite of programmes within the school, the Te Pou Hono programmes. Utilising the e-wananga platform within the organisation, educational sites for the entire suite was developed and projected to go live February 2022. This is an obvious shift to transform the traditionally kanohi ki te kanohi (face-to-face) marae centred programme to having a digital option.

The environmental programmes were equally hit hard with lockdowns and the like and are currently looking at methods to further strengthen their digital content and ability to shift to an online teaching mode for when face-to-face teaching becomes an issue. There are many marae throughout the country that have connectivity issues, and the team is continuing to work with our communities to resolve these issues and provide continuity in engagement. We are aware of various projects through Te Puni Kōkiri and others and look to take advantage of these initiatives in the future.

te whakawhiti ki a rātou. E mōhio ana mātou tērā ngā kaupapa a Te Puni Kōkiri me ētahi atu, nō reira e whai ana mātou ki te whakamahi i ēnei kaupapa hei ngā wā e tū mai nei.

Te Manawapā o ngā Marae

Ko te wero nui rawa mō te kura, ko te whakawhitiwhiti ki ngā whānau me ngā hapū i te wā o tēnei urutā. E noho matakū ana te maha o ngā marae o te motu o te whakahaere kaupapa i runga i ō rātou marae, otirā he nui ngā marae i noho kati, i tuwhera noa rānei mō ngā tangihanga me ētahi atu hui nui. He āhuatanga tēnei o tā mātou whakawhitiwhiti ki ngā hapori o ngā marae tē taea e mātou te whakahaere. Nā runga i ngā hurihanga nui o ngā ture i tau ki runga i te motu nā te Kowheori i hua mai ai taua manawapā me te uaua ki te whakawhitiwhiti. Me pēhea hoki, i te mea ko te oranga o ngā whānau me ngā iwi puta noa i Aotearoa te mea nui, engari he pono te wero, nā reira i kaunake ai mātou ki te waihangā i ngā otinga matihiko mā ngā whānau.

Ngā Kiritaki Arumoni

Ko tētahi atu rautaki hei whakatau i te uaua o te hekenga o ngā mahi whakawhitiwhiti ki ngā marae, ko te hanga i tētahi kaupapa tuku ki ngā umanga arumoni, e kanorau haere ai ā mātou tukunga ki te urupare i te KOWHEORI. Ko te paerete o tēnei kaupapa i tukuna ngāhahitā me te School of Undergraduate Studies, ki ngā Poari Hauora o te rohe o Tāmaki Makaurau mā ā mātou hōtaka ako i Te Reo, arā a Te Waharoa (ACE). I tū hoki ngā hui ki ētahi atu rōpū whakahaere hei wāhanga o tēnei rautaki mō te 2021, pēnei i Ngā Wāhine Māori Toko i te Ora, a Ngāti Tūmataunga, a Te Tauā Moana me ētahi atu. Engari i tōroatia ngā mahi nā te urutā, nō reira ka tūhuratia ēnei hei te tau 2022.

Tohu Paetahi Mātauranga Māori

I te tau 2021 i whakarewahia te Tohu Paetahi Mātauranga Māori i whakahoutia. E rikarika katoa ana mātou i ngā whakahoutanga ki te tohu nei nā runga i tētahi arotake, ā, e tāria ana te whakatipu i ngā rangatira i ō mātou hapori e whakangungua ana ki te rangahau Mātauranga Māori me ngā otinga mō ō rātou marae me ngā hapori. I tīmata tētahi rōpū iti i te Wāhanga 2 o te 2021.

Marae Anxiety

The task of engaging whānau and hapū in this global pandemic has been the single biggest challenge for the kura. Many marae throughout the country have been very fearful of activity in their marae hubs and a large proportion of marae were closed completely, or open only for tangihanga and other important hui. This is an aspect of engagement with our marae communities that is outside of the control of the organisation. The consistent shifting of protocols imposed on the country regarding Covid-19 adds to the apprehension and difficulty of engagement. Understandably, this is to ensure the safety of whānau and iwi throughout Aotearoa, but the challenge is real, hence the purposeful shift to develop digital solutions for whānau.

Corporate Clientele

Another strategy to deal with the difficulty of decrease in marae engagement was to develop a corporate delivery package that would further diversify our provision in response to Covid-19. The pilot of this project was delivered in partnership with the School of Undergraduate Studies throughout the DHB's in the Tāmaki Makaurau area with our Waharoa (ACE) Te Reo programmes. Meetings were also held with various other organisations as a part of this strategy for 2021 which included, Māori Women's Welfare League, the NZ Army & Navy, and others. However, the impact of the pandemic caused delays and they will be explored further in 2022.

Bachelor of Mātauranga Māori

In 2021 the revised Bachelor of Mātauranga Māori degree programme was launched. We are excited with the changes that were made to the programme as part of a review, and we look forward to growing leaders in our communities that are informed by Mātauranga Māori based research and solutions for their marae and communities. A small cohort commenced with their studies in Semester 2 of 2021.



Te Whare Wānanga o Awanuiārangī | 2021 Annual Report





TE KURA RUKU MĀTAURANGA

School of Undergraduate Studies

He kura kairangi, auaha hoki e aro nui ana ki te mātauranga taketake mā te tuku i te mātauranga kounga nui me te angitu mā ngā ākongā. E whai ana te kura ki te whakatipu i ngā ākongā ka whai wāhi ki te kōkiri me te whakawhiti i te oranga ā-pāpori, ā-ahurea, ā-ōhanga hoki i ō rātou hapori.

I te tau 2021, i ārahina te kura e Angela Karini, engari i rihaina ia i te marama o Haratua ki te whai i tana tohu kairangi. Ka noho ko Sheree Spooner hei Kaiwhakahaere Taupua i te marama o Pipiri, ā, ka mana tana tūranga hei Upoko o te Kura i te marama o Mahuru. He mea whakakake a Spooner (Ngāti Kahungunu ki Te Wairoa, Ngai Tamaterangi, Ngai Tūhoe, Ngāti Mahuta), mai i tana tūranga hei Kaiwhakahaere Hōtaka ā-Motu o Ngā Mana Whakairo a Toi. Neke atu i te 30 tau te tautōhito o Sheree i te rāngai mātauranga, ā, e ū ana ki te hiki me te hāpai i te oranga o āna ākongā, ō rātou whānau, hapū iwi me ngā hapori hoki mā te tuku i ngā akoranga kounga, auaha hoki i te taiao haumarua me te whakaurunga.

Ka rongo tonu i te ngau o te urutā KOWHEORI-19 mai i te tau 2020, otirā ka ngau tonu i te tau ako 2021. Nā te pāhekeheke o ngā kaupae rāhuitanga ā-rohe me te tōroatanga i uaua ake ai te rapu ākongā hou, āpiti atu ki tērā he uaua hoki mō ngā ākongā me ngā kaimahi o te wā e ruha haere ana i ngā mahi tuku ā-tuihono. I te wā ka huri ngā urupare KOWHEORI-19 a te kāwanatanga mai i te whakakore ki te whakaiti me te tauārai, ā, i timata ngā ōrau kano ārai ki te piki i te motu, kātahi ka timata ki te urungi i te pūnaha rama whero hou, otirā inā noa atu ōna uauatanga ki te ako. Ka noho māori noa te mahi āta tiroiro i te mau maruhā, te tū tirara, te patuero me te karapa waehera QR i mua o te

A school of excellence and innovation that prioritizes indigenous education by providing quality education and success for students. The school aims to develop students that contribute to advancing and transforming the social, cultural, and economic life of their communities.

In 2021, the school was led by Ms Angela Karini who resigned in May to pursue her PHD studies. Sheree Spooner was seconded as the Acting Head of School in June and was formally welcomed into the Head of School position in September. Ms Spooner (Ngāti Kahungunu ki Te Wairoa, Ngai Tamaterangi, Ngai Tūhoe, Ngāti Mahuta), was promoted from her role as National Programme Coordinator of Ngā Mana Whakairo a Toi, Bachelor of Māori Performing Arts. Sheree has over 30 years' experience in education and is committed to improving and enhancing the lives of students, their whānau, hapū, iwi, and communities through providing quality, innovative teaching and learning in a safe and inclusive environment.

The challenges experienced in 2020 with the Covid-19 pandemic, continued into the 2021 academic year. The uncertainty of ever-changing regional lockdown levels and the extended lockdown not only made enrolments difficult to attain but also challenged existing students and staff who were quickly becoming fatigued as online delivery became the norm. As the governments Covid-19 response changed from elimination to minimisation and protection, and the vaccination percentages increased throughout the country, we then had to navigate a new traffic light system which posed many obstacles and challenges for teaching. The policing of compulsory mask wearing, social distancing, hand sanitising and scanning of QR codes became the new process prior to entering face to face classes. The ever-changing landscape, restrictions and protocols made online delivery a safer more consistent option for most of the undergraduate studies programmes and challenged staff to improve online teaching pedagogies, online teaching resources, and to be innovative with teaching delivery. The ever-increasing demands of online teaching required

kuhunga ki ngā akoranga kanohi ki te kanohi. Nā runga i te huringa nui o te taiao, ngā herenga me ngā tukanga, he haumarua ake te tuku mā te ipurangi, otirā kōwhiringa ririte te tuku mō te nuinga o ngā hōtaka tohu paetahi. Ka noho tēnei hei wero mā ngā kaako ki te hiki i ō rātou tikanga ako tuihono, ngā rauemi me te mahi auaha. Nā te pikinga nui o ngā hiahia ki te whakaako ā-tuihono ka piki anō hoki ngā mahi tautoko ākongā i tawhiti, me te tipunga o te whakararanga hononga ipurangi me ngā rauemi hangarau. I pau katoa te HAFL (Tahua mā ngā Ākongā Rawakore) me te TAFL (Tahua Hangarau mā ngā Ākongā).

Ahakoa he pānga tō ngā uauatanga o te urutā i runga i te whakatutukitanga a te kura i āna tohanga EFTS 1,691. I taea tonu e ētahi hōtaka ako te whakaea i tana tohanga mā te mahi raungāwari me te auaha. I whakaakohia te hōtaka o Ngā Mana Whakairo a Toi i roto i ngā kura i te tau 2021, otirā e whitu ngā kura tuarua mai i Whāngārei ki Ōtautahi i uru ki roto. O ngā ākongā 34 i whakatutuki i ngā pepa tohu paetahi e rua, otirā he 94% te pāpānga whakaoti mō ngā pepa e rua. I whakahaeretia hoki he hēmeta tuatoru hei tautoko i ngā ākongā i pā kinotia e te KOWHEORI-19. I tutuki i Te Ōhanga Mataora āna EFTS katoa, me te whakarite anō hoki i ngā ākongā tau tuatoru e 24, mō ā rātou whakamātautau ā-motu. He 88% te pāpānga whakaoti, ā, 21 ngā tapuhi rēhita i whakauru atu ki te rāngai mahi ahakoa ngā aupēhi nui. Hei urupare ki te KOWHEORI-19, i whakahaeretia e Te Pōkaitahi Reo he hēmeta tuarua i runga ipurangi o ngā hōtaka reo, i āhei ai ngā ākongā puta noa i te motu ki te ako i ngā ahiahipō. Neke atu i te 230 ngā ākongā i manawareka ki ngā hōtaka tuihono.

He 2,224 ngā ākongā a te kura o School of Undergraduate Studies i te tau 2021. 1,646 ngā ākongā i taumata i raro i te tohu paetahi, ā, 578 e whai tohu paetahi ana. O aua whakaurunga, 50% ngā ākongā tiwhikete, pōkairua i whakatutuki i ngā hiahia whakapōtaetanga, ā, me te 16.6% o ngā ākongā tohu paetahi. I whai tonu ngā kaimahi ki te whakapiki i ngā pūkenga me te whai i ngā akoranga ngāio, te whakaoti i ngā tiwhikete whakaako hunga pākeke, tae atu ki ngā tohu paetahi, paerua, kairangi hoki. Ko te whakatutuki i ēnei putanga i ngā wā o te taumaha, he taunakitanga o te kaha me te manawanui o ngā kaimahi.

E whakapono ana a Spooner me haere tonu ngā mahi whakapakari i ngā hononga o te wā nei ki ngā kaiwhaipānga me ngā hapori i te wā hoki e whakawhānui ana, e tuitui ana hoki i ngā hononga hou hei whakaū i te manawaroa anamata o te kura.

“ME WHAKAPAKARI MĀTOU I NGĀ WHAKAWHITI KŌRERO ME NGĀ MAHI NGĀTAHI KI Ā MĀTOU ĀKONGA ME NGĀ KAIWHAIPĀNGA KIA MANAWANUI AI RĀTOU E TAEA TONU E MĀTOU TE WHAKATUTUKI I Ō RĀTOU HIAHIA MĀ TE WHAKARATO I NGĀ AKORANGA KOUNGA I TE TAIAO HURIHURI NEI”,
te ki a Spooner.

increased pastoral care, and a growth in the provision of internet access and IT equipment. Both the HAFL (Hardship Funds for Learners), and TAFL (Technology Access Funds for Learners), were fully exhausted.

Although the ongoing challenges of the pandemic impacted on achieving the schools' full efts quota of 1,691. Several programmes were still able to consume their allocation through flexibility and innovation. The Bachelor of Māori Performing Arts delivered the schools programme in 2021, engaging with seven secondary schools spanning from Whāngārei to Christchurch. Of the 34 students who completed two-degree papers, a 94% completion rate was achieved. The Bachelor of Māori Performing Arts also offered a third semester to support students who were impacted by Covid-19. The Bachelor of Nursing not only met their efts allocation but prepared 24 year three students for their state exams. A pass rate of 88% was achieved and 21 fully registered nurses entered an industry under immense pressure. As a response to Covid-19, Te Pōkaitahi Reo offered second semester online reo programmes which allowed students throughout the country to engage in evening classes. The online programmes attracted over 230 students.

There were 2,224 students enrolled in School of Undergraduate Studies in 2021, with 1,646 students at sub degree level and 578 students at degree level. Of these enrolments 50% of the sub degree level students met graduation requirements, and 16.6% of the degree students met graduation requirements. Staff continued to upskill and engage in professional development, completing certificates of adult teaching, degree's, masters, and doctoral studies. Achieving these outcomes in such trying times is a testament to the effort and dedication of the academic and support staff.

Ms Spooner believes that it is imperative to continue to strengthen existing relationships with stakeholders and communities while expanding and forging new relationships to secure future sustainability for the school.

“WE MUST STRENGTHEN OUR COMMUNICATIONS AND INTERACTIONS WITH OUR STUDENTS AND STAKEHOLDERS TO GIVE THEM CONFIDENCE THAT WE WILL CONTINUE TO MEET THEIR NEEDS BY PROVIDING QUALITY TEACHING AND LEARNING IN AN EVER-CHANGING ENVIRONMENT”,
concluded Ms Spooner.





TE KURA WHAKAWHĀNUI MĀTAURANGA

School of Indigenous Graduate Studies

E aro atu ana te Te Kura Whakawhānui Mātauranga ki ngā whakaakoranga kounga teitei, ngā whakaarotau rangahau me ngā hōtaka ako paerunga, Tohu Paerua, Tohu Kairangi hoki.

E ārahina ana te kura e Ahorangi Mera Penehira, he uri nō ngā iwi o Ngāti Raukawa ki Ōtaki me Rangitāne. I whakawhiwhia ia ki te Tohu o Te Whatu Kairangi i te tau 2019, otirā he tohu whakahā. E hautū ana ia i tā mātou Hōtaka Kairangi Taketake Ao Whānui, e mahi ana i te taha o ngā ākonga kairangi puta noa i Aotearoa, i Hawai'i me Washington State i Amerika.

He pānga nui tonu tō te KOWHEORI-19 ki ngā mahi a te kura me ngā ākonga i te tau 2021, tatū noa ki te hunga kei Tāmaki Makaurau, nā ngā rāhuitanga mauroa. Nā tēnei i whakawhāiti i ngā wā i tau mai ai te Upoko o te Kura ki Whakatāne, engari he nui ngā whakawhiwhiti mā ngā pae matihiko e mau tonu ai, e tautoko tonutia ai ngā kaimahi akoranga me ā rātou mahi. Haunga rā ā mātou ākonga kei Washington State me Hawai'i, he taumaha tonu te urutā i runga i a rātou, otirā tokotoru ngā ākonga i pāngia, me te huhua i tau te toki o te mate ki ētahi mema whānau, mema hāpori nā te huaketo.

E aumangea tonu ana mātou otirā ko te nuinga o ngā mahi ako i neke ki ngā pae matihiko, ko te Zoom hoki te pae matua, ā, e whakatipu tonu ana i tā mātou raukaha me te auaha ki ngā hangarau, e mau tonu ai, e tipu tonu ai te kōunga o te whakahaere hōtaka ako.

Ahako ngā wero e haere tonu nei o te KOWHEORI-19, he tau makuru te 2021 mō te Kura, otirā 10 ngā raukura kairangi mō te 2022, e whā ngā hōtaka ako hou i whakamanatia e NZQA, te whakarātonga o te Hēmeta Tuatoru mō te wā tuatahi, ā, me te whakaritenga o ngā kaimahi akoranga hou e 7 e rārangi mai ana i raro.

The School of Indigenous Graduate Studies is focused on high quality teaching, research priorities and post-graduate programmes, Masters and Doctoral degrees.

The school is led by Professor Mera Penehira who is a descendant of the tribal nations of Ngāti Raukawa ki Ōtaki and Rangitāne. She was awarded the prestigious National New Zealand Tertiary Teacher Excellence Award in 2019. Professor Penehira leads our International Indigenous Doctoral Programme working with doctoral scholars across Aotearoa, Hawai'i and Washington State in the US.

Covid-19 continued to impact the school and students significantly in 2021, particularly those based in Tāmaki Makaurau with extended lockdown periods. This has limited the time our Head of School has been able to be on campus in Whakatāne, however, regular engagement occurred via digital platforms to maintain and support the academic team and their work. Unfortunately, our students in Washington State and Hawai'i continue to be most heavily impacted by the pandemic with 3 students contracting covid-19 and many having lost family and community members to the virus.

With most teaching and supervision moving to online platforms, predominantly Zoom, we continue to be resilient and grow our capabilities and innovation in technologies to ensure we maintain and build on the quality of programme delivery.

Despite the ongoing challenges of Covid-19, 2021 has been a year of celebration and growth for the School, with 10 doctoral graduands for 2022, 4 new programmes approved by NZQA, the provision of our inaugural T-Semester (Third Semester), and the appointment of 7 new academic staff listed below.

<p>Ahorangi Alison Green Professor Alison Green (Ngāti Pūkeko, Ngāti Hokopū, Ngāi Tamarawaho)</p>	<p>I hono mai a Ahorangi Green ki te kura i te Mahuru 2020 hei ārahi i ngā rangapūtanga rangahau me te mahi anō ki te Hōtaka Kairangi Taketake Ao Whānui. <i>Professor Green joined the school in September 2021 to lead research collaborations and work in the International Indigenous Doctoral Programme.</i></p>
<p>Ahonuku Miriama Postlethwaite Associate Professor Miriama Postlethwaite (Ngāi Tūhoe, Ngāti Raka)</p>	<p>Kei te tūranga o te Kairuru Hōtaka Kairangi a Ahonuku Postlethwaite, ā, māna e ārahi i ngā pūtoi Kairangi Ngaio i Whakatāne. <i>Associate Professor Postlethwaite is in the role of Doctoral Programme Co-ordinator and will lead the Whakatāne based Professional Doctorate cohorts.</i></p>
<p>Tākuta Turuhira Hare Dr Turuhira Hare (Tūhoe, Te Arawa: Ngāti Mura, Hāmua, Ngāti Rongo, Te Urewera, Ngāti Tāwhaki).</p>	<p>Ka ārahi a Tākuta Hare i te kairangi a aro ana ki te Kapa Haka <i>Dr Hare will lead the new Māori Performing Arts: Kapa Haka doctoral cohort.</i></p>
<p>Tākuta Haturini McGarvey Dr Haturini McGarvey (Ngāi Tūhoe, Te Whakatōhea, Ngāti Whakaue, Te Whānau-a-Apanui, Ngāti Rangī)</p>	<p>E whakawanake ana, ā, e whakaako ana a Tākuta McGarvey i ngā akoranga hou i te hōtaka Tohu Paerua, otirā he āpitianga ki te tira tiroiro i ngā kairangi reo Māori. <i>Dr McGarvey is developing and teaching new courses in the Masters programme and is a welcome addition to the reo Māori doctoral supervision team.</i></p>
<p>Tākuta Reuben Collier, MNZM Dr Reuben Collier, MNZM (Horouta, Mātaatua, Te Arawa, Tainui)</p>	<p>He kaimahi hou a Tākuta Collier nā Te Whare Wānanga o Awauniārangī, ā, e ārahi ana i te pūtoi Tuhianga Whakapae Auaha hou i Awauniārangī, otirā e kawē mai ana i ngā momo ākonga matatua hou ki te School of Indigenous Graduate Studies. <i>As a new member to Te Whare Wānanga o Awauniārangī Dr Collier leads the newly formed Creative Thesis cohort at Awauniārangī bringing a new calibre of student to the School of Indigenous Graduate Studies.</i></p>
<p>Mr Te Rangimaria Warbrick (Rangitāne, Ngāti Rangitīhi)</p>	<p>E ārahi ana a Rangimaria i Te Pourewa Oranga Hinengaro, otirā he pōkairua tautara o te Hauora Hinengaro me te Wawaonga Waranga i Te Whare Wānanga o Awauniārangī. <i>Te Rangimaria leads the Pourewa Oranga Hinengaro - Post Graduate Diploma in Applied Mental Health and Addiction Counselling at Te Whare Wānanga o Awauniārangī.</i></p>
<p>Mr Kevin Hollingsworth</p>	<p>He pouako a Mr Hollingsworth i roto i te kura, ā, e āwhina ana i a Mr Warbrick ki te tuku i te hōtaka o Te Pourewa Oranga Hinengaro hei kaitiroiro ā-haumanu. <i>Mr Hollingsworth is a lecturer in the School and assists Mr Warbrick in delivering the PGDip Applied Mental Health and Addiction Counselling programme as the clinical supervisor.</i></p>

Ko ngā hōtaka hou e rua i whakahaeretia i te 2021, ko Te Rautoki a Toi (PGDip MPA) me Te Pourewa Oranga Hinengaro (PGDip MHAC). E kaingākauria ana ēnei hōtaka ako e rua, otirā he whakaatanga i ngā hiahia o te wā nei i ō tātou hāpori. Waihoki, ko te whakahaeretanga o te Post Graduate Certificate me te Post Graduate Diploma in Māori and Indigenous Studies hei te 2022 ētahi atu huarahi ako mā ngā tauira.

I whakaurua hoki e te kura ētahi āheinga auaha hou e rua i roto i te hōtaka ako o te Tohu Kairangi, arā, ko te tuhianga whakapae i te Kapa Haka me te Kairangi Auaha. Tāpiri ake, i waitohutia tētahi Manatu Whakaaetanga i waenga i te wānanga me Kanu o ka 'Aina Learning Ohana (KALO), otirā nā tēnei i tū ai te pūtoi Kairangi Ngaio tuatahi ki te motu o Hawai'i. Ka tūhono ake tēnei pūtoi ki ngā ākonga taketake ao whānui kei Washington State.

I te tau 2021, i whakaurua mai e te kura tētahi hēmeta tuatoru. I whakaakohia e Ahorangi Taiea Linda Tuhiwai Smith tētahi akoranga Paerua e kīia nei ko "Anti-racism and Decolonising Approaches". He nui te kaingākauria o tēnei akoranga, ā, nā tērā i para ai te huarahi mō tētahi akoranga hou ko "Māori and Indigenous Futures: The Gift of Intergenerational Thinking", ka whakaakohia e Ahorangi Smith hei te hēmeta 1, 2022.

Hei whakakapi ake, i aumangea te tū o te kura i ngā wā o te taumaha nui, ā, e rikarika ana ki ngā āheinga hou, whakaihiihi hoki hei te 2022, ki tua.

Two new programmes offered in 2021 include the Post Graduate Diploma in Māori Performing Arts (PGDip MPA) and the Post Graduate Diploma in Mental Health and Addictions Counselling (PGDip MHAC). Both programmes have been popular and reflects the current needs and demands in our communities. Furthermore, the offering of the Post Graduate Certificate and Post Graduate Diploma in Māori and Indigenous Studies in 2022 provides alternative pathways for tauira.

The school also introduced two new ground-breaking study opportunities within the Doctor of Philosophy (PhD) programme, in Māori Performing Arts and a Creative Doctoral thesis.

In addition, a Memorandum of Understanding was signed between the wānanga and Kanu o ka 'Aina Learning Ohana (KALO) which saw the inaugural Professional Doctorate cohort established on the Big Island of Hawai'i. This cohort joins the existing cohort of international indigenous scholars from Washington State.

In 2021 the school also introduced a third semester. Distinguished Professor Linda Tuhiwai Smith's delivered a Masters course titled "Anti-racism and Decolonising Approaches". The course was hugely popular and gave rise to a second new course, "Māori and Indigenous Futures: The Gift of Intergenerational Thinking", to be offered by Professor Smith in semester 1, 2022.

In closing, the school has shown great resilience in challenging times, and we look forward to new and exciting opportunities in 2022 and beyond.



NGĀ ĀHEINGA MĀTAURANGA MANA ŌRITE

Equal Education Opportunities

E whai ana Te Whare Wānanga o Awanuiārangī kia taea e ngā ākonga katoa te whakauru, te whai wāhi, me te angitu i roto i ngā mahi ako. E ū ana mātou ki te whakarato i ngā ratonga tautoko huhua hei āwhina i ngā ākonga i runga i tā rātou ahunga mātauranga kia angitu ai. I te tau 2021, i aro tonu ā mātou ratonga tautoko ki te whakarato i te wawaonga kaha, te mōhiohio me te āwhina nui rawa ki ngā ākonga - mā roto i a Awahi Taura, Te Reo o ngā Taura, Te Whare Pukapuka, me e-Wānanga: Te Pūnaha Whakahaere Akoranga me te Hangarau.

Ngā Ratonga Ākonga

I āwhina i ngā ākonga o nāiane me ngā ākonga takatū, mā te tuku i ngā mōhiohio wawe, hāngai hoki mō ngā akoranga me ngā hōtaka ako, ngā tukanga whakauru, ngā moni taurewa me ngā moni whiwhi, ngā pūtea me ngā karahipi hoki.

Awahi Taura

I tuku i te whakangungu me te tautoko i ngā pūkenga ako mātauranga ki ngā taura me ō rātou hōtaka kao, otirā kia tū hei ākonga motuhake. I whakahaeretia tēnei tautoko, tae atu ki ngā tautoko ā-tawhiti, mā ētahi huarahi maha pēnei i te kanohi ki te kanohi, ngā mahi ā-rōpū, mā te ipurangi hoki, hei taura, te Huitopa me te e-Wānanga.

Te Whare Wānanga o Awanuiārangī strives to ensure that all students are able to access, participate in and succeed in educational programmes. We are committed to providing a range of support services to help students throughout their educational journey toward a successful outcome. In 2021, our support services continued to focus on providing a high level of advocacy, information and assistance to students – through Awahi Taura: Student Learning Support, Taura Voice, Library and Information Services, e-Wānanga: Learning Management System and Information Technology.

Student Services

Assisted potential and current students by providing timely, relevant information about courses or programmes on offer, enrolment processes, student loans and allowances, and grants and scholarships.

Awahi Taura

Provided academic tertiary skills training and support to assist taura with their programme of study and become independent learners. This support, including pastoral care, was provided through several channels including face-to-face, groups, and virtually via e-Wānanga and Zoom.

e-Wānanga Learning Management System (LMS)

Enabled students to learn and communicate with lecturers online and provided “anywhere-access” to valuable course resources, materials and communication tools.

Pūnaha Whakahaere Akoranga o e-Wānanga (LMS)

I mātua whakarite i ngā ākonga ki te ako me te whakawhiti kōrero ki ngā pouako i runga i te ipurangi, me te whakarato “āheinga-i-ngā-wāhi-katoa” ki ngā rauemi akoranga me ngā utauta whakawhiti kōrero whaihua.

Te Wharepukapuka me ngā Ratonga Mōhiohio

E arotahi ana kia kairangi ngā mahi ki te whakarato me te whakatairanga i ngā ratonga mōhiohio hei tautoko, hei kinaki hoki i ngā hiahia rangahau, mātauranga me te ako a ngā ākonga me ngā kaimahi.

Hangarau Mōhiohio

He āwhina i ngā ākonga kia tūhono atu ki te hangarau me te whakauru atu ki ngā rorohiko.

Te Reo o ngā Taura

Ko tā Te Reo o ngā Taura, ngā arotakenga me ngā uiui he whakrato i te tirohanga o ngā tauri, kia whai ‘reo’ ai te wheako ako o ngā taura. Ko ngā arotakenga he huarahi ki te arotake, te huritao me te whakapai ake i ngā mahi tuku, ngā ratonga me te tautoko, otirā ka uru ki roto te tuku marautanga, ngā kaupapa ako me te aromatawai.

Ngā Mahi Hirahira

- I hangaia e Ngā Ratonga Tautoko Ākonga ētahi atu rauemi ako tuihono hei tautoko i te pikinga o ngā mahi ako tuihono. I wātea ēnei rauemi ki ngā ākonga i runga i te pae tukutuku a Awanuiārangī me tā mātou pae tukutuku ake a e-Wānanga.
- Te neke i te pae whakahoki kōrero mai i eWānanga ki a MS Forms mā SharePoint, e ngāwari ake ai te tukanga, otirā e hiki ai te āheinga, ngā tirohanga, ā, me te kohi i ngā raraunga kōrero whai tikanga a ngā ākonga.
- I whakahoutia a e-Wānanga ki tētahi putanga haumaruru ake, pakari ake hoki, inārā i whakapaihia ngā āhuratanga kia pai ake ai te wheako kaiwhakamahi o ngā kaimahi me ngā ākonga.
- I whakawhānuitia e te whare pukapuka tana ratonga āwhina ākonga kei tawhiti, tē taea te haere ā-tinana ake ki te whare ako nā ngā here o te KOWHEORI-19. Nā tēnei i whai āheinga herekore ki ngā rauemi whare pukapuka mō ngā mahi rangahau, tūmahī hoki.
- Nā te whare pukapuka me te tari Hangarau i whakawātea i ngā rorohiko kawē hei whakamahinga mā ngā ākonga ki te āwhina i a rātou i runga i te huarahi ako, otirā kia āhei atu ai rātou ki ngā rauemi matihiko.

Library and Information Services

Focused on achieving excellence in providing and promoting information services to support and enrich the research, education, and teaching needs of students and staff.

Information Technology

Assists students with connecting to technology and access to computers.

Taura Voice

Taura voice, evaluations and surveys provides the ability from a taura perspective to ‘voice’ the taura learning experience. Evaluations is a way to review and reflect on and improve areas of delivery, service and support which includes curriculum delivery, content, and assessment.

Highlights

- Student Support Services created additional online learning resources in support of the increase in online learning. These resources were made available to students via the Awanuiārangī website and our internal e-Wananga site.
- Relocating the feedback platform from e-Wananga to MS Forms via SharePoint to allow a more streamlined process that offers improved accessibility, insights, and more meaningful student feedback data collection.
- e-Wānanga was upgraded to a more secure and stable version, it also optimised features to provide a better user experience for staff and students.
- The library extended their distance student service to all students who were not able to be on campus due to Covid-19 restrictions. This provided uninterrupted access to the library resources for research and assignment purposes.
- The library and IT departments made available laptops for short and long-term loan to assist taura with their academic journey in accessing digital resources.





NGĀ ĀHEINGA MAHI MANA ŌRITE

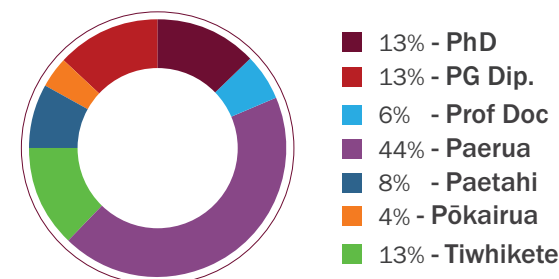
Equal Employment Opportunities

Nā te aronga ki ngā āheinga mahi mana ōrite e mātua whakarite i te whakaratonga a Te Whare Wānanga o Awanuiārangī i tētahi taiao tautoko, haumarū, hauora hoki e hua ai ngā mahi ako, rangahau me te ratonga hāpori kōunga nui. Hei rōpū whakahaere, he nui ā mātou kaupapahere me ngā tukanga i hoahoatia ki te tuku i ngā āheinga mahi mana ōrite, ki te rapu, te tohu, te whakawhanake me te whakakake i ngā kaimahi.

A focus on equal employment opportunities ensures that Te Whare Wānanga o Awanuiārangī provides a supportive, safe and healthy environment conducive to quality teaching, research and community service. As an organisation, we have a range of policies and processes designed to provide equal employment opportunities for the recruitment, appointment, development and promotion of staff members. Key areas of focus in 2021 included:

Akoranga ngaio

Ka tukua ngā āheinga akoranga ngaio ki ngā kaimahi ia tau, i raro i ētahi paerau kua tuhia, e whai ana ki te hiki i ngā taumata o ngā othu o ngā kaimahi i roto i ā rātou matatautanga. I te tau 2021, 48 ngā kaimahi i whiwhi pūtea akoranga ngaio ki te whakapiki i te mātauranga e hāngai ana ki tō rātou tūranga i Awanuiārangī. O aua 48 kaimahi, 75% i te whai i ngā tohu paerunga.



He 90 te tapeke o ngā tono whakangungu i whakaaetia i te 2021, otirā ko ngā wāhanga ko ngā pūkenga mahi, te hauora me te haumarū me te mahi tūtohu. I te wā e whakahaeretia ana ētahi whakangungu i te wānanga tonu, i tae ētahi kaimahi ki ngā whakangungu a St Johns, a Landsar, a EMA, a Promed me Triple 1.

Hauora me te Haumarū

He rōpū whakahaere, e whakatipu tonu ana a Awanuiārangī i tana mārama ki ā mātou takohanga ā-ture mō te hauora me te haumarū, hei whakaiti i te mōrearea me te tiaki i te hauora me te haumarū o ā mātou ākonga, kaimahi, manuhiri me ngā kaiwhaipānga. He tau uaua anō tēnei mo te hauora me te haumarū nā te urutā, ā, e aro tonu ana mātou ki te whakarato i te taiao haumarū me te hauora.

Ko ētahi o ngā mahi hirahira i te tau:

- Nā ngā hui a te Komiti Hauora me te Haumarū i whakarite i tētahi aronga ā-rautaki ki te hauora me te haumarū puta noa i te wānanga, tae atu ki te tūtohu ki ngā mahi pai rawa, me te whakatairanga i ngā mahi whakawhiti kōrero, mahi tahi puta noa i ngā mahi mana whakahaere, whakahaere me ngā kaimahi.
- I auau ngā hui a te Tira KOWHEORI-19 Coordinated Incident Management Systems (CIMS) ki ngā kaimahi, ngā ākonga me ō tātou kaiwhaipānga ki te whakamōhio i ā tātou whakahaere me te tuku i ngā hōtaka ako kia pai ai te rere o ngā mahi, ahakoa ngā pae ōhiti rerekē me ngā whakahoutanga a te kāwanatanga ki te Anga Whakamaru KOWHEORI-19.
- Kei roto i ā mātou hōtaka whakangungu Hauora me te Haumarū Arowhānui ko te Whakaweti me te Whakatiwha, Te Wātene Ahi, Te Āwhina Tuatahi, Te Aroā Haumarū Ratonga Kiritaki, Te Hauora, te whakangungu CIMS me te tukunga aukati KOWHEORI-19 ki ngā kaimahi me ngā ākonga. Ko ētahi o ā mātou hōtaka whakangungu i whakararutia nā ngā herenga KOWHEORI-19, engari i whakamahia ngā hōtaka ako tuihono mēnā i taea, engari kāore i hāngai mō ngā kaupapa pēnei i te Wātene Ahi, otirā i hikina hei ā tahi wā.
- 12 ngā hauata iti i pūrongotia i te 2021, ā, e rua ngā mea kino ake. I pupū ake he Matohi Tai Āniwhawhia i te Poutūterangi, i Whakatāne. Ko tā mātou urupare i tino hohoro otirā he tika. I tukuna ngā karere i te wā tika, ā, he hua tēnei o ngā whakangungu CIMS, te raungāwari o te hanganga me ngā hōputu whakawhiti kōrero maha i whakatinanahia. I te marama o Mahuru i kitea he tukinga waka me ētahi ākonga, ko tētahi i whara kino. Kua ora mai ināianei. I aroturuki mātou, i whakahou hoki i ngā tukanga ki te whakatau i ngā take hauora me te haumarū i te wā i kitea ake.

Professional Development

Professional development is offered to staff annually, under a published set of criteria aimed at increasing the qualification levels of staff in their respective fields of expertise. In 2021, 48 staff received professional development funding to undertake higher-level study relevant to their position at Awanuiārangī. Of these 48 staff, 75% were enrolled in postgraduate study.

A total of 90 training applications were approved during 2021, with the main categories for training consisting of job skills, health and safety, and compliance. While some training is delivered internally, staff also attended training provided by providers such as St John's, Landsar, EMA, Promed and Triple 1.

Health and Safety

As an organisation, Awanuiārangī continues to grow our understanding of our statutory health and safety obligations to minimise risk and ensure the health and safety of our students, staff, visitors and stakeholders. It was another challenging year for health and safety due to the pandemic and we remained focused on providing a safe and healthy environment.

Key achievements for the year included:

- Health and Safety Committee meetings ensured a strategic focus to health and safety across the organisation, including adherence to best practice and promoting communication, co-operation and consultation across governance, management and staff.
- Our Coordinated Incident Management Systems (CIMS) COVID-19 Team had regular meetings with staff, students and our stakeholders to ensure our operations and delivery of programmes continued to run as smoothly as practicable, given the different alert levels and changes by Government to the COVID-19 Protection Framework.
- Our Comprehensive Health and Safety training programmes include Bullying and Harassment, Fire Warden, First Aid, Customer Service Safety Awareness, Health, CIMS training and Covid-19 prevention protocols to staff and students. Some of our training programmes were disrupted due to Covid-19 restrictions, where possible we used online training programmes, however, others such as Fire Warden training which required in-person delivery were postponed until a suitable time.
- There were 12 minor incidents reported in 2021, and two more serious incidents. A Civil Defence Tsunami Alert in March was activated at Whakatāne. Our response was immediate and appropriate. Communications were sent out in a timely manner, and this was due to the CIMS training, flexible structure and the multi forms of communications we have implemented. In September there was a vehicle accident involving several students, with one seriously injured. All have since recovered. We monitored and updated our processes to ensure we addressed any health and safety issues as and when they occurred.

Ngā Tatauranga Kaimahi

Nō te 31 o Hakihea 2021, he 237 katoa ngā kaimahi a Awanuiārangi, ā, he 221.2 te FTE o ngā tūranga kaimahi.

Staff statistics

As of 31 December 2021, Awanuiārangi had a total headcount of 237 staff and 221.20 full-time equivalent staff.

Kaimahi Staff	Tapeke Katoa Headcount	FTE
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Tūnga Whiwhi Mahi

Employment status

Ngā kaimahi waimori <i>Number of casual staff</i>	-	-
Ngā kaimahi matua <i>Number of Full-time staff</i>	204	204.00
Ngā kaimahi hamanga <i>Number of Part-time staff</i>	33	17.20

Kāhui Whiwhi Mahi

Employment Group

Kaimahi akoranga <i>Academic/Tutorial Staff</i>	116	104.27
Kaimahi rangahau anake <i>Research-only staff</i>	4	2.00
Kaimahi hanga hōtaka ako <i>Programme Developer staff</i>	2	1.60
Kaimahi ahuwhānui <i>General staff</i>	115	113.33

Ira

Gender

Wahine <i>Female</i>	82	77.63
Tāne <i>Male</i>	155	143.57

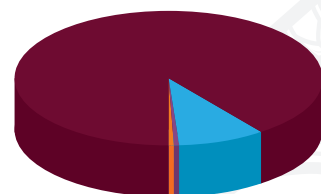
Te Kaunihera me ngā Kaiwhakahaere Matua

Council and Senior Management

	Wahine <i>Female</i>	Tāne <i>Male</i>
Kaunihera <i>Council</i>	5	6
Kaiārahi Matua <i>Executive Leadership</i>	2	4
Kaiwhakahaere Matua <i>Senior Management</i>	7	6

Hangapori Kaimahi

Ethnicity



- Māori (Maori) - 89.87% (213)
- Pākeha (European) - 9.29% (22)
- Pasifika (Pasifika) - 0.42% (1)
- Tētahi atu (International) - 0.42% (1)

Tau

Age



- Kei raro i te 30 (years) - 7.17% (17)
- 30 - 49 Tau (years) - 48.10% (114)
- 50 - 59 Tau (years) - 21.52% (51)
- 60 - 64 Tau (years) - 10.97% (26)
- Pakeke ake i te 65 (years) - 12.24% (29)

NGĀ WHAI WHAKAAROTANGA O TE TAU

A Year In Reflection

KOHITĀTEA – PIPIRI
JANUARY - JUNE



Te Kura o Apanui i te papa o Whakatāne:

I muri mai i te weranga o Te Kura o Apanui e tūtata mai ana i te Huitanguru, i toro atu te ringa āwhina o Awanuiārangī ki te whakarato wāhi ako kaupua i tō mātou papa i Whakatāne i te wā e whakatūria ana te kura.

Apanui School on campus in Whakatāne:

Following a fire at neighbouring Apanui School in February, Awanuiārangī extended an offer of help to provide some temporary teaching and learning spaces at our Whakatāne campus while the school was being rebuilt.



E noho hoa rangapū ana a Awanuiārangī i tētahi kaupapa rangahau takutai e \$32.5M te uara:

He mea whakaputa tēnei kaupapa rangahau ngātahi i te Huitanguru, otirā ka urupare i te mimititanga o te ahurea, te ōhanga paetata me te oranga o ngā iwi noho takutai i Aotearoa puta atu ki Te Moananui-a-Kiwa. Ko te pouako matua a Tākuta Naomi Simmonds tētahi mema o te rōpū marohi matua.

Awanuiārangī partners in \$32.5M coastal research project:

This research collaboration, announced in February, will include responding to the decline in culture, local economy, and the wellbeing of coastal people in New Zealand and across the Pacific. Awanuiārangī senior lecturer Dr Naomi Simmonds was a member of the core proposal team.



Ngā Kete Mātauranga:

24 ngā pūkenga Māori tae atu ki te pouka matua o Awanuiārangī a Tākuta Naomi Simmonds i whai wāhi ki tēnei pukapuka ātaahua, panoni hoki i whakaputaina i te Huitanguru. E whakapuaki ana ngā upoko o te pukapuka i te āhua o te noho hei Māori ki ēnei pūkenga i roto i ā rātou mahi, ā, he aha ngā whakaawetanga mātauranga Māori pai i roto i ngā mahi ako e tāmia nei e te ao Pākehā.

Ngā Kete Mātauranga:

24 Māori academics, including Awanuiārangī senior lecturer Dr Naomi Simmonds, have contributed to this beautiful and transformative book released in February. Chapters reveal what being Māori has meant for these academics in their mahi and how mātauranga Māori positively influences Western-dominated learning disciplines.



Kei a Tātau te Ihi (KATTI) Programme:

Pērekareka nui ana a Awanuiārangī ki te hautū i ngā kaupapa a tā mātou hōtaka a Kei a Tātau te Ihi mā ngā rangatahi. I te marama o Paengawhāwhā, i poroakitia ētahi o ā tātou rangatahi kua roa e hoe ana i te waka o KATTI.

Kei a Tātau te Ihi (KATTI) Programme:

Awanuiārangī thoroughly enjoyed the events it hosted for our Kei a Tātau te Ihi programme for rangatahi. In April, we farewelled some of our rangatahi who have been on the KATTI waka for several years.



Te Hui Taumata o Rua Kēnana:

I hautūhia he hui taumata mō te ao o Rua Kēnana me āna whakareretanga iho i te Marae o Tuapou i te Paengawhāwhā. I tautokona e Awanuiārangī te rā, otirā he nui te hokinga whakamuri o ngā whakaaro me ngā kōrero mō te rangatira o Ngāi Tūhoe nāna i whakarite te hapori kaupapa hūmāriē i Maungapōhātu.

Rua Kēnana Symposium:

A symposium about the life and legacy of Rua Kēnana was hosted at Tuapou Marae in April. The day, supported by Awanuiārangī, was full of reflection and learning about the Ngāi Tūhoe leader who formed a non-violent religious community in Maungapōhātu.



Ngā ākonga tau tuatahi ā Te Ōhanga Mataora e whakarato ana i ngā tirohanga hauora kore utu:

I whakaratoa e ā māotu taurira tapuhi i Awanuiārangī ngā tirohanga hauora waiwai kore utu hei wāhanga o tā rātou Wiki Hauora i te marama o Pipiri. Ka timata ngā tirohanga mā te kōrero mō te tikanga o te oranga i mua o te whakaoti i ngā tirohanga i runga anō i te whakaetanga a te tūrora.

First year nursing students offering free basic health checks:

Our nursing taurira at Awanuiārangī offered free basic checks as part of their annual Hauora Week in June. The checks start with a kōrero about what wellness means, before completing some checks with the patients' consent.



Whakapōtaetanga 2021:

Nā te kore o Awanuiārangī i whakahaere hui ōkawa i te 2020 nā te KOWHEORI-19, he koanga ngākau te whakanui i ā tātou raukura mō te tau 2019, 2020 hoki i Whakatāne i te Poutūterangi.

Graduation 2021:

After Covid-19 prevented Awanuiārangī from holding a formal ceremony in 2020, it was pleasing to acknowledge and celebrate our graduates for 2019 and 2020 together in Whakatāne in March.



Te manaaki i a Ngā Wairiki Ngāti Apa:

Nō Awanuiārangī te hōnore ki te taurima i ngā uri o Ngā Wairiki Ngāti Apa i tō mātou papa i Whakatāne i te Paengawhāwhā, hei wāhanga o tā rātou haerenga, kotahi wiki te roa ki te whaiwhai i tō rātou whakapapa. He mea whakapakari ngā hononga me te tiri i ngā whakaaro.

Hosting Ngā Wairiki Ngāti Apa:

Awanuiārangī was honoured to host descendants of Ngā Wairiki Ngāti Apa on our Whakatāne campus in April, as part of their weeklong haerenga tracing their whakapapa. Relationships were strengthened and whakaaro shared.



ASB Polyfest 2021:

I whakahī te tautoko a Awanuiārangī i te ahurewa Māori i te kaupapa nei i te marama o Paengawhāwhā. He kaupapa miharo, ā-whānau hoki tēnei, he reka ngā kai, otirā he nui te ahurea o ngā mahi ngahau.

ASB Polyfest 2021:

Awanuiārangī proudly sponsored the Māori Stage at the event in April. It was an awesome whānau friendly event, with good kai and vibrant entertainment rich in culture.



Te taurima i tētahi pae kōrero a Tumeke FM me Ngāti Awa mō Te Tiriti o Waitangi:

I taurimatia e Awanuiārangī a Tumeke FM me tētahi pae kōrero o ngā tohunga me ngā manuhiri i tā mātou papa i Whakatāne i te marama o Pipiri, otirā i mahi ngātahi ki a Ngāti Awa. I kōrero rātou mō Te Tiriti o Waitangi me ngā take e hāngai ana, ā-mataoratia i te whare pukapuka.

Hosting Tumeke FM and Ngāti Awa Treaty of Waitangi panel:

Awanuiārangī hosted Tumeke FM and a panel of tohunga and guest speakers at our Whakatāne campus in June, in collaboration with Ngāti Awa. Panelists spoke about Te Tiriti o Waitangi and related topics live in the library.

HONGONGOI – HAKIHEA
JULY - DECEMBER



I whakanuia te tāpaetanga whakahirahira ki ngā mahi reo irirangi:

I whakanuia a Kim Adamson, pouako i Te Kura Pāpāho o te Motu - he peka nā Awanuiārangī, i ngā Tohu Reo Irirangi 2021. He kaiwhakapāoho whakaihūwaka a Kim, otirā neke atu i te 50 tau te tautōhito.

Outstanding contribution to radio recognised:

Kim Adamson, a lecturer at the NZ Radio Training School/Te Kura Pāpāho o te Motu – part of Awanuiārangī, is celebrated at the 2021 NZ Radio Awards. Kim is an award-winning broadcaster, with more than five decades of experience.



Ngā pānuitanga Tahua Rangahau ā-Mahi (PBRF):

I pānuitia e Te Amorangī Mātauranga Matua ko Te Tumuaki o Awanuiārangī a Ahorangi Wiremu Doherty hei Upoko-Hourua o te Rōpū Mātanga ā-Rāngai i te marama o Hongongoi. Mā te rōpū nei e tuku tohutohu, tūtohu hoki mō ngā panoni ā-whakahaere ki te hoahoatanga o te Arotake Kounga 2025. I hono ake a Ahonuku Vaughan Bidois ki te rōpū i te Whiringa-ā-nuku.

Performance-Based Research Fund announcements:

The Tertiary Education Commission announced Awanuiārangī Chief Executive Officer, Professor Wiremu Doherty, as the Co-Chair for the Sector Reference Group in July. Under the group, advice and recommendations will be provided on operational changes to the design of the 2025 Quality Evaluation. Associate Professor Vaughan Bidois joined the group in October.



Ngā Pū Kōrero o Āpōpō:

I pārekareka ki a Awanuiārangī te hautū i te whakataetae kauhau kōrero i tā mātou papa i Whakatāne i te Hongongoi hei whakanui i a Matariki. I huihui mai ngā kura o ngā pito katoa o te rohe ki te whakataetae ake, me te tuku i ngā whaikōrero kounga rawa.

Nga Pu Kōrero of Āpōpō:

Awanuiārangī loved hosting an oratory competition at our Whakatāne campus in July to celebrate Matariki. Kura from all corners of the rohe came to participate and shared stunning whaikōrero.



Ngā ahorangi hou:

Nō Awanuiārangī te harikoa ki te pānui ake i ngā tūrangā ahorai hou e toru i te marama o Whiringa-ā-nuku, otirā hei whakatipua i te āheinga rangahau Māori, iwi Taketake hoki: Ko Ahorangi Taiea Linda Tuhiwai Smith CNZM; Tā William Te Rangīua “Pou” Temara, KNZM; me Tākuta Alison Green.

Professorial appointments:

Awanuiārangī was thrilled to announce three professorial appointments in October, growing the Māori and indigenous research capabilities: Professor Linda Tuhiwai Smith CNZM; Sir William Te Rangīua “Pou” Temara, KNZM; and Dr Alison Green.

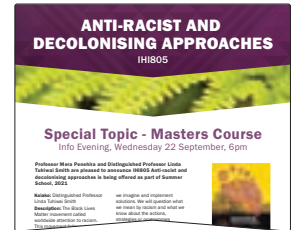


Te whakarewatanga o te akoranga hauora hinengaro me te wawaonga waranga:

I whakarewangia tētahi hōtaka ako paerunga i Awanuiārangī, e whakangungu ana i ngā ākongā ki ngā pūkenga kaupapa Māori matua kia pai ai te mahi i roto i te mahi hauora hinengaro me te waranga.

Mental health and addictions counselling course launches:

A postgraduate programme at Awanuiārangī, equipping students with key kaupapa Māori skills to effectively work within mental health and addictions launched in October.



I whakahaeretia he akoranga Kura Raumati mō ngā huarahi whakakore kaikiri me te wete tāmi:

I whakaaakohia e Ahorangi Taiea Linda Tuhiwai Smith he akoranga motuhake i te Kura Raumati: “Anti-Racist and Decolonising Approaches”. He nui ngā āhuatanga ako me ngā kōrero hōhonu.

Summer School course about anti-racist and decolonising approaches offered:

Distinguished Professor Linda Tuhiwai Smith offered a special topic course in Summer School: “Anti-Racist and Decolonising Approaches”. The class was full of learning moments and enriching kōrero.



Maimai aroha Dr Kihī Ngātai QSM:

Nō te 1 o Hereturikōkā ka riro titapu a Tākuta Kihī Ngātai (QSM). He kaha te hononga i waenga i a Tākuta Ngātai me te iwi o Ngāi Te Rangī ki Te Whare Wānanga o Awanuiārangī. Hei iwi o Mātaatua, e rātou tētahi o ngā iwi tuatahi i tautoko i a Awanuiārangī i te timatātanga.

Maimai aroha Dr Kihī Ngātai QSM:

Dr Kihī Ngātai (QSM) sadly passed on 1 August 2021. Dr Ngātai and the iwi of Ngāi Te Rangī have a strong connection with Te Whare Wānanga o Awanuiārangī. As an iwi of Mātaatua, they were the first iwi to show their support to Awanuiārangī in the beginning.



Pōwhiri Tuhinga Poto, Kōrero Paki:

I tono a Awanuiārangī ki āna kaimahi me ngā tauria kia auaha te whakaaro me te tuhi i tētahi kōrero paki mō tētahi āhuatanga ao te urutā i te Mahuru. I whakaawetia ētahi kōrero miharo i te wā o te KOWHEORI-19.

Awanuiārangī Short Story Writers Innovation:

Awanuiārangī asked its staff and students to get creative and share a fictional short story about something related to the pandemic in September. The challenge inspired some awesome tales in amidst Covid-19.



Kaupapa Rangahau Kaikakaroro:

Nā te rangahau i ngā wheako o ngā kaimahi me ngā tauria i ngā wānanga, pēnei i a Awanuiārangī, i rahi ake ki te whanaketanga o tētahi anga hei whakamahinga e ētahi atu e tūhura ana i ngā āheinga ki te tautoko pai ake i ngā tauria me ngā whānau Māori. I tukuna ngā kitenga i te Mahuru.

Kaikakaroro Research Project:

Researching the experience of staff and students at wānanga, including Awanuiārangī, has led to framework being developed for use by others who are exploring opportunities to better support Māori tauria and whānau. Findings were released in September.



I whakahōnoretia a Tā Wira Gardiner mā te whakatūtanga o te Endowed Chair me te Centre for the Child:

Ko Tā Wira tētahi o te hunga nāna i timata te wānanga, ā, i roa te noho hei mema Kaunihera, otirā i whakahōnoretia ia i te Whiringa-ā-rangi nā te whakaputanga o te Tā Harawira Gardiner Endowed Chair me te Centre for the Child. Ko te whakaputanga nei te wāhanga tuatahi o tētahi whare nui ake ka whakatūhia e Awanuiārangī ki Te Whanganui-a-Tara.

Tā Wira Gardiner honoured in Endowed Chair and Centre for the Child establishment:

One of the founding members, and a long-serving Council member, Tā Wira Gardiner was honoured in November with the announcement of the Tā Harawira Gardiner Endowed Chair and the Centre for the Child. The announcement is the first of a larger institute that Awanuiārangī will establish in Wellington.



I tohua a Kaiwhakawā Layne Harvey ki te Kōti Teitei:

I tohua Te Upoko o Te Mana Whakahaere o Te Whare Wānanga o Awanuiārangī a Kaiwhakawā Layne Harvey ki te Kōti Teitei i te Whiringa-ā-rangi 2021.

Justice Layne Harvey appointed to the High Court:

Chairperson of Te Mana Whakahaere o Te Whare Wānanga o Awanuiārangī (the Council), Justice Layne Harvey, was appointed to the High Court in November 2021.

FINANCIAL REVIEW

FOR THE YEAR ENDED 31 DECEMBER 2021

Whilst 2020 will be the year that will be remembered due to the impact of Covid-19, the repercussions have continued to have been felt throughout 2021. Covid continued to have an ongoing impact on enrolments, costs, and the ways in which we delivered programmes to students. Delivery in Tāmaki felt the impact most keenly through the short lockdown in February, which delayed the start of programmes, which was then followed by the 107-day lockdown that commenced in August 2021. The other key area of programme delivery that was impacted by Covid, was marae based programmes, as many marae either restricted entry, or did not open due to the threat of spreading Covid.

Unlike 2020, there was no support from TEC in 2021 for non-delivery of EFTS, whilst in 2020 the full investment plan was funded whether EFTS were achieved or not. Although there were plans to recover EFTS late in the year, and some EFTS were recovered through a variety of initiatives such as T3 (Trimester 3) delivery, only 75% of our planned consumption of EFTS with TEC were delivered on. On the positive side, a \$12m payment was received from the MOE that recognised the historical underfunding of the wānanga. The year ended in an operating surplus of \$8.59m, a positive variance against the budget of \$11.7m.

Revenue was \$6.1m (19.5%) more than budget mainly due to the \$12m received as a one-off payment. Otherwise, operating revenue was reduced due to lower enrolments and early withdrawals relating to Covid-19. Actual EFTS claimed in the year were 337 (20.4%) higher than 2020,

and they were 851 EFTS (30.0%) less than budgeted.

Additional funding to the Wānanga Sector is to be available on an ongoing basis (2022 onwards) whilst a new funding model is co-constructed with MOE through Te Hono Wānanga.

The recognition of the EFTS and revenue referred to in this review must comply with the Public Benefit Entity (PBE) accounting standards. The EFTS discussed elsewhere in the Statement of Service Performance refer to the TEC revenue funding rules and may therefore be different.

Awanuiārangi made cost savings of \$5.6m (16.5%) against budget. Many of these cost savings were related to Covid-19 with Awanuiārangi having achieved a reduction in expenditure as a direct result of lower delivery costs and a focus on enacting efficiencies and cost savings during the year when the likelihood of reduced EFTS was identified as a result of Covid-19. There were some additional costs incurred as programmes pivoted yet again to blended (on-line) teaching with the use of PPE, additional cleaning, etc required due to Covid-19.

The material movement in property prices during the 2021 year has meant that an out of cycle valuation was undertaken to reflect the uplift in property values. That upward movement has continued to reinforce the already strong financial position of the solid asset and cash-backed balance sheet of Awanuiārangi.

5 Year Financial Summary	2021 Actual	2021 Budget	2020 Actual	2019 Actual	2018 Actual	2017 Actual
Equivalent Full-Time Students	1,990	2,841	1,653	2,538	2,712	2,702
Revenue (\$000)	37,143	31,079	27,254	27,297	28,804	29,469
Expenditure (\$000)	28,549	34,186	28,786	29,381	31,764	29,208
Surplus/(Deficit) (\$000)	8,594	(3,107)	(1,532)	(2,084)	(2,960)	261
Total Assets (\$000)	81,893	58,716	63,503	63,347	66,789	63,028
Total Liabilities (\$000)	10,172	4,323	6,001	9,715	10,476	8,017
Equity (\$000)	71,721	54,393	57,502	53,632	56,313	55,011
Working Capital (\$000)	21,742	6,630	11,720	12,603	15,294	18,310
Cash and Other Financial Assets (\$000)	28,095	7,739	14,019	14,911	18,224	19,646

Tom Ford

BA (Hons), FCCA
CHIEF FINANCIAL OFFICER
Te Whare Wānanga o Awanuiārangi

TE PŪRONGO A TE KAITĀTARI KAUTE TŪ MOTUHAKE

Ki ngā kaipānui i ngā pūrongo pūtea me te pūrongo whakatutukitanga ratonga a Te Whare Wānanga o Awanuiārangi mō te tau mutunga 31 Hakihea 2021.

Ko te Kaiarotake Matua te kaitātari kaute i Te Whare Wānanga o Awanuiārangi (te Wānanga). Nāna ahau, a Leon Pieterse i āta tohu, mā te whakamahi i ngā kaimahi me ngā rawa a Mana Arotake Aotearoa, i raro i tōna mana ki te whakahaere i te tātari i ngā tauākī pūtea me ngā tauākī whakatutukitanga ratonga a Wānanga.

Te Whakatau

Kua oti i a mātou te tātari i:

- ngā tauākī pūtea a te Wānanga i ngā whārangi 76 ki 112, kei roto ko te tauākī tūnga pūtea i te 31 Hakihea 2021, te tauākī whiwhinga whānui, te tauākī o ngā panoni tūtanga me te tauākī kapewhiti mō te tau i eke i taua rangi me ngā whakamārama mō ngā tauākī pūtea kei reira ngā kaupapahere kaute me ētahi atu whakamārama e hāngai ana; me
- te pūrongo whakatutukitanga ratonga a te Wānanga i ngā whārangi 113 ki te 121.

Ki tō mātou whakaaro iho:

- ko ngā tauākī pūtea a te Wānanga i ngā whārangi 76 ki te 112:
 - e whakaatu tika ana, i ngā āhuatanga kikokiko katoa:
 - tōna tūnga pūtea i te 31 Hakihea 2021; tae atu ki
 - ana mahi whakahaere pūtea me ngā kapewhiti mō te te tau i mutu ai i taua rā, ā;
 - e ū ana ki ngā tikanga kaute e whakaaetia whānuitia ana i Aotearoa, ā, kua whakatakotoria i runga anō i ngā whakahaere a te Public Benefit Entity Reporting Standards.
- he tōkeke te whakaatu, i ngā āhuatanga kikokiko katoa, a te tauākī ratonga whakatutukitanga kei ngā whārangi 113 ki te 121:
 - i ngā paetae whakatutukitanga ratonga a Wānanga, ina whakaitairitea ki ngā putanga matapae i whakaurua ki te mahere haumi mō te tau i mutu ai i te 31 Hakihea 2021; ā,
 - ka tautuku ki ngā ngā ritenga tātari kaute ko te tikanga e whakaae whānuitia ana i Aotearoa.

I oti tā mātou tātari kaute i te 29 Aperira 2022. Koia nei hoki te rā i whakaputaina ai tō mātou whakatau.

Kei raro nei ngā whakamāramatanga mō te pūtakenga mai o te whakatau nei. Kei te whakaaturia anō anō ngā kawenga kei runga i te Kaunihera me ā mātou kawenga e pā ana ki ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, ā, ka whakamāramatia hoki tā mātou tū motuhake.

Te pūtake o tā mātou whakatau

I whakahaerehia e mātou tā mātou tātari kaute e ai ki ngā Paerewa Tātari Kaute a te Kaiarotake Matua, ā, kei roto i ēnei ko Ngā Paerewa Ngaio me te Matatika me Ngā Paerewa o te Ao mō te Tātari Kaute (Aotearoa) i tukuna e te New Zealand Auditing and Assurance Standards Board. E whakaahuahia anō ā mātou kawenga i raro i aua paerewa i te wāhanga Ngā kawenga a te kaitātari kaute o tā mātou pūrongo.

Kua tutuki i a mātou ā mātou kawenga e ai ki Ngā Paerewa Tātari Kaute a te Kaiarotake Matua.

E whakapono ana mātou kua riro mai ngā taunakitanga tātari kaute e rawaka ana, e tōtika ana hei kaupapa mō tā mātou whakatau.

Ngā kawenga a Te Mana Whakahaere e pā ana ki ngā tauākī pūtea me te tauākī whakatutukitanga ratonga

Kei Te Mana Whakahaere te kawenga mō te taha ki te Wānanga mō te whakarite i ngā tauākī pūtea kia tika te whakaatu, ā, kia ū hoki ki ngā tikanga mahi kaute whānui i Aotearoa.

Kei Te Mana Whakahaere anō te kawenga mō te taha ki te Wānanga mō te whakarite i te tauākī whakatutukitanga ratonga kei te tika te whakaatu, ā, kia ū hoki ki ngā tikanga mahi kaute whānui i Aotearoa.

Kei Te Mana Whakahaere te kawenga mō aua whakahaere o roto e āhei ai ia ki te whakarite tauākī pūtea me tētahi tauākī whakatutukitanga ratonga kia kaua he kōrero hapa, ahakoa tinihanga, hē rānei.

Ina whakaritea ana ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, kei Te Mana Whakahaere te kawenga mō te taha ki te Wānanga ki te tātari i te kaha o te Wānanga kia haere tonu hei pakihī. Kei Te Mana Whakahaere anō te kawenga mō te whakapuaki, ina hāngai ana, ki ngā take e pā ana ki te pakihī me te whakahaere i ngā mahi kaute pakihī, engari ki te hiahia Te Mana Whakahaere ki te whakatoremi i te Wānanga, te whakamutu rānei i ngā whakahaere, kāore rānei he huarahi anō i tua atu i ēnei.

Ka ahu mai ngā kawenga a Te Mana Whakahaere mai i te Education and Training Act 2020, me te Crown Entities Act 2004.

INDEPENDENT AUDITOR'S REPORT

To the readers of Te Whare Wānanga o Awanuiārangī financial statements and statement of service performance for the year ended 31 December 2021.

The Auditor-General is the auditor of Te Whare Wānanga o Awanuiārangī (the Wānanga). The Auditor-General has appointed me, Leon Pieterse, using the staff and resources of Audit New Zealand, to carry out the audit of the financial statements and statement of service performance of the Wānanga on his behalf.

Opinion

We have audited:

- the financial statements of the Wānanga on pages 76 to 112, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in equity and statement of cash flows for the year ended on that date and the notes to the financial statements that include accounting policies and other explanatory information; and
- the statement of service performance of the Wānanga on pages 113 to 121.

In our opinion:

- the financial statements of the Wānanga on pages 76 to 112:
 - present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
 - comply with generally accepted accounting practice in New Zealand in accordance with Public Benefit Entity Reporting Standards; and
- the statement of service performance on pages 113 to 121:
 - presents fairly, in all material respects, the Wānanga's service performance achievements as compared with the forecast outcomes included in the investment plan for the year ended 31 December 2021; and
 - complies with generally accepted accounting practice in New Zealand.

Our audit was completed on 29 April 2022. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Council and our responsibilities relating to the financial statements and the statement of service performance, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of Te Mana Whakahaere for the financial statements and the statement of service performance

Te Mana Whakahaere is responsible on behalf of the Wānanga for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

Te Mana Whakahaere is also responsible on behalf of the Wānanga for preparing a statement of service performance that is fairly presented and that complies with generally accepted accounting practice in New Zealand.

Te Mana Whakahaere is responsible for such internal control as it determines is necessary to enable it to prepare financial statements and a statement of service performance that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements and the statement of service performance, Te Mana Whakahaere is responsible on behalf of the Wānanga for assessing the Wānanga's ability to continue as a going concern. Te Mana Whakahaere is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless Te Mana Whakahaere intends to liquidate the Wānanga or to cease operations, or has no realistic alternative but to do so.

Te Mana Whakahaere's responsibilities arise from the Education and Training Act 2020 and the Crown Entities Act 2004.

Ngā kawenga a te kaitātari kaute e pā ana ki te tātari kaute i ngā pūrongo pūtea me te pūrongo whakatutukitanga ratonga

Ko ā mātou whāinga he rapu i runga i te tūturutanga mēnā e wātea ana ngā tauākī pūtea me ngā tauākī whakatutukitanga ratonga i ngā kōrero hapa, ahakoa tinihanga, hē rānei, me te tuku i te pūrongo a te kaitātari kaute e takoto ana tā mātou whakataua.

Ko te tūturutanga he kupu tūturu tiketike, engari ehara i te kī taurangi ka kitea ngā hapa, mēnā kei reira, i ngā wā katoa e tētahi arotake i raro i Ngā Paerewa Tātari Kaute a te Kaiarotake Matua. Ko ngā kōrero hapa koinei ngā rerekētanga, whakarereanga rānei o ngā rahinga, puakanga rānei, ā, ka puta pea nā te tinihanga, hapa rānei. Ko ngā kōrero hapa he kōrero ēnei, ā-takitahi, hiato rānei, ka taea pea te whakaawe ngā whakataunga a ngā kaupānui nā runga i ēnei pūrongo pūtea me te pūrongo whakatutukitanga ratonga.

Mō ngā kōrero tahua i pūrongoia i ngā pūrongo pūtea me te pūrongo whakatutukitanga ratonga, i whāiti ā mātou tukanga ki te tiroiro i ngā kōrero mēnā i whakaae ki te:

- tahua i whakaaetia a Te Mana Whakahaere o te Wānanga mō ngā pūrongo pūtea; me te
- mahere haumi mō te pūrongo whakatutukitanga ratonga.

Kāore i aromātaihia te haumarua me ngā whakahaere o ngā whakaputanga ā-hiko o ngā tauākī pūtea me ngā tauākī whakatutukitanga ratonga.

I roto i tētahi tātari kaute i raro i Ngā Paerewa Tātari Kaute a te Kaiarotake Matua, ka whakawā ā-ngaio me te mau ki te raupeka ngaio puta noa i te tātari kaute. Me te aha:

- Ka tautuhi me te aromātai i ngā mōrea o ngā kōrero hapa o ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, ahakoa nā te tinihanga, nā te hē rānei, ka waihanga me te whakatinana i ngā tukanga tātari kaute e urupare ana ki aua mōrea, me te whai taunakitanga tātari kaute e rawaka ana, e tōtika ana hoki ki te tuku i tētahi pūtake o tā mātou whakataua. Hei whakaiti i te mōrea o te kore e kitea o ngā kōrero hapa nā te tinihanga, he nui ake i tērā i ahu mai i te hē, i te mea ko te tinihanga pea nā te mahi kūpapa, tāwhai, i āta hapa, huna, i takahi rānei i ngā whakahaere o roto.
- Ka mārama mātou ki te āhua o ngā whakahaere o roto e hāngai ana ki te tātari kaute hei waihanga tukanga tātari kaute e tika ana ki ngā āhuatanga, engari kua mō te whakawā i te tōtikatanga o ngā whakahaere o roto a te Wānanga.
- Ka aromātai mātou i te tōtikatanga o ngā kaupapa here mahi kaute me te whai take o ngā whakataua tata mahi kaute me ngā puakanga hāngai a Te Mana Whakahaere.
- Ka whakataua mātou mō te tōtikatanga o te whakamahia i ngā tātari kaute e pā ana ki te pakihī ka whakamahia e Te Mana Whakahaere, ā, e ai ki ngā taunakitanga tātari kaute i riro mai, mēnā kei reira he kōrero ahurangi e pā ana ki ngā pupūtanga, āhuatanga rānei ka tino māharahara mō te kaha o te Wānanga ki te whakahaere tonu hei pakihī. Ki te whakataua mātou he kōrero ahurangi kei reira, e herea ana mātou ki te whakaatu i roto i tā mātou pūrongo tātari kaute ngā puakanga hāngai i roto i ngā tauākī pūtea me te tauākī whakatutukitanga

ratonga, mēnā rānei kāore e rawaka aua puakanga, ka whakarerekē i tā mātou whakataua. Kei runga ā mātou whakataua i ngā taunakitanga o te tātari kaute i riro mai i a mātou atu ki te wā o tā mātou pūrongo tātari kaute. Engari, tērā pea he mea, he āhuatanga rānei ka tūpono mai ā tōna wā ka tahuri te Wānanga ki te whakamutu i tana whakahaere pakihī.

- Ka tātarihia e mātou ngā whakaaturanga whānui, hanganga me ngā mea katoa kei roto i ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, tae atu ki ngā puakanga, ā, mēnā e tika ana te whakaatu a ngā tauākī pūtea me te tauākī whakatutukitanga ratonga i ngā tino tauwhitinga me ngā putanga ake.

Ka kōrero atu mātou ki Te Mana Whakahaere mō te whānuitanga me te wā o te tātari kaute, i tua atu i ētahi atu take, me ngā kitenga nui o te tātari kaute, tae atu ki ngā hapa nui o ngā whakahaere o roto ka kitea i roto i tā mātou tātari kaute.

I takea mai ā mātou kawenga i te Public Audit Act 2001.

Ētahi atu o ngā kōrero

Kei Te Mana Whakahaere te kawenga mō ētahi atu o ngā kōrero. Ko ētahi atu o ngā kōrero ko ngā kōrero ērā kei ngā whārangi 1 ki 70, engari ehara ko ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, me te pūrongo a tā mātou kaitātari kaute.

Kāore e kapi i tā mātou whakataua i ngā tauākī pūtea me te tauākī whakatutukitanga ratonga ētahi atu o ngā kōrero, ka mutu kāore ā mātou whakataua ā-tātari kaute, whakaūtanga rānei mō tērā.

Mō te āhuatanga ki tā mātou tātari kaute i ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, ko tā mātou kawenga he pānui noa i ētahi atu o ngā kōrero. Nā tēnei, ka whiriwhiri mātou mēnā kāore i te tika ētahi atu o aua kōrero ki ngā tauākī pūtea me te tauākī whakatutukitanga ratonga, ko ngā mōhiotanga rānei i riro mai i te tātari kaute, i tētahi atu tikanga rānei kei te hapa te takoto. Ki te whakataua mātou, e ai ki ā mātou mahi, kei te hapa ētahi atu o aua kōrero, e herea ana mātou ki te pūrongo i tērā. Kāore he mea hei pūrongo mā mātou e pā ana ki tērā.

Te tū motuhake

E noho motuhake ana mātou i te Wānanga i raro i ngā whakaritenga motuhaketanga a Ngā Paerewa Tātari Kaute a te Kaiarotake Matua, kei roto anō ko ngā whakaritenga motuhaketanga a Ngā Paerewa Ngaio me te Matatika 1: Te Tikanga Matatika mā Ngā Tohunga Whakatūturu i tukua e te New Zealand Auditing and Assurance Standards Board.

Tāpiri atu ki te tātari kaute, kua oti i a mātou te mahi kaute pūtea rangahau ā-whakatutukitanga, tērā e hototahi ana ki aua whakaritenga motuhaketanga. I tua atu i te tātari kaute, kāore o mātou hononga, pānga rānei ki te Wānanga.



Leon Pieterse

Mana Arotake Aotearoa

Mō te taha ki te Kaiarotake Matua

Tauranga, Aotearoa

Responsibilities of the auditor for the audit of the financial statements and the statement of service performance

Our objectives are to obtain reasonable assurance about whether the financial statements and the statement of service performance, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements and statement of service performance.

For the budget information reported in the financial statements and the statement of service performance, our procedures were limited to checking that the information agreed to:

- the Wānanga's Te Mana Whakahaere approved budget for the financial statements; and
- the investment plan for the statement service performance.

We did not evaluate the security and controls over the electronic publication of the financial statements and the statement of service performance.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements and the statement of service performance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Wānanga's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by Te Mana Whakahaere.
- We conclude on the appropriateness of the use of the going concern basis of accounting by Te Mana Whakahaere and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Wānanga's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements and the statement of service performance or, if such disclosures are inadequate, to modify our opinion. Our

conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Wānanga to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements and the statement of service performance, including the disclosures, and whether the financial statements and the statement of service performance represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with Te Mana Whakahaere regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

Te Mana Whakahaere is responsible for the other information. The other information comprises the information included on pages 1 to 70, but does not include the financial statements and the statement of service performance, and our auditor's report thereon.

Our opinion on the financial statements and the statement of service performance does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements and the statement of service performance, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements and the statement of service performance or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the Wānanga in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1: International Code of Ethics for Assurance Practitioners issued by the New Zealand Auditing and Assurance Standards Board.

In addition to the audit, we have carried out the performance-based research funding audit engagement, which is compatible with those independence requirements. Other than the audit and this engagement, we have no relationship with or interests in the Wānanga.



Leon Pieterse
Audit New Zealand
On behalf of the Auditor-General
Tauranga, New Zealand

STATEMENT OF RESPONSIBILITY

We are responsible for the preparation of the Te Whare Wānanga o Awanuiārangī financial statements and statement of service performance, and for the judgements made in them.

We are responsible for establishing and maintaining a system of internal control designed to provide reasonable assurance as to the integrity and reliability of financial and non-financial reporting.

In our opinion, these financial statements and statement of service performance fairly reflect the financial position and operations of Te Whare Wānanga o Awanuiārangī for the year ended 31 December 2021.

Signed by:



Judge Layne Harvey
Chair of Council

29 April 2022



Professor Wiremu Doherty
Chief Executive

29 April 2022

STATEMENT OF THE COSTS OF OUTPUT

FOR THE YEAR ENDED 31 DECEMBER 2021

The activities at Te Whare Wānanga o Awanuiārangī contribute to two broad classes of outputs. These outputs are teaching and learning, and non-teaching (including research and non-research contracts). The following table outlines the revenue generated and the related costs of providing these outputs.

	Actual 2021 \$000	Budget 2021 \$000	Actual 2020 \$000
Teaching & Learning			
Revenue	30,630	25,721	15,834
Costs	26,273	31,364	26,292
Non-teaching			
Revenue (excluding bank interest)	6,356	5,301	11,165
Costs	2,276	2,822	2,494
Total Costs of Output	28,549	34,186	28,786

STATEMENT OF COMPREHENSIVE REVENUE AND EXPENSE

FOR THE YEAR ENDED 31 DECEMBER 2021

	Note	Actual 2021 \$000	Budget 2021 \$000	Actual 2020 \$000
Revenue				
Government grants	2	31,605	23,944	21,331
Tuition fees	2	2,894	3,635	2,975
Interest revenue		158	57	254
Other revenue	2	2,486	3,443	2,694
Total revenue		37,143	31,079	27,254
Expenses				
Personnel costs	3	19,045	20,210	19,173
Depreciation expense	8	1,861	2,289	1,729
Amortisation expense	9	373	509	318
Other expenses	4	7,270	11,178	7,566
Total expenses		28,549	34,186	28,786
Surplus / (Deficit)		8,594	(3,107)	(1,532)
Other comprehensive revenue and expense				
<i>Items that will not be reclassified to surplus</i>				
Property revaluations	15	5,621	0	5,398
Total other comprehensive revenue and expense		5,621	0	5,398
Total Comprehensive Revenue and Expense		14,215	(3,107)	3,866

Explanations of major variances against budget are provided in Note 19.
The accompanying notes form part of these financial statements.

STATEMENT OF FINANCIAL POSITION

AS AT 31 DECEMBER 2021

	Note	Actual 2021 \$000	Budget 2021 \$000	Actual 2020 \$000
Assets				
Current Assets				
Cash and cash equivalents	5	3,730	3,000	3,995
Receivables	6	3,080	2,687	3,175
Other financial assets	7	24,365	4,739	10,024
Inventories		24	37	37
Prepayments		715	490	490
Total Current Assets		31,914	10,953	17,721
Non-current assets				
Property, plant and equipment	8	48,475	43,694	44,073
Intangible assets	9	1,504	4,069	1,709
Total Non-current Assets		49,979	47,763	45,782
Total Assets		81,893	58,716	63,503
Liabilities				
Current Liabilities				
Payables	10	8,105	2,685	3,358
Deferred revenue	11	189	-	274
Employee entitlements	13	1,878	1,638	2,369
Total Current Liabilities		10,172	4,323	6,001
Total Liabilities		10,172	4,323	6,001
Net Assets		71,721	54,393	57,502
Equity				
General funds	15	50,423	38,720	41,829
Property revaluation reserves	15	21,173	15,552	15,552
Restricted reserves	15	125	121	121
Total Equity		71,721	54,393	57,502

Explanations of major variances against budget are provided in Note 19.
The accompanying notes form part of these financial statements.

STATEMENT OF CHANGES IN EQUITY

FOR THE YEAR ENDED 31 DECEMBER 2021

	Note	Actual 2021 \$000	Budget 2021 \$000	Actual 2020 \$000
Balance at 1 January		57,502	57,500	53,630
Total comprehensive revenue and expense		14,215	(3,107)	3,866
<i>Other equity movements</i>				
Movement in restricted reserves		4	0	6
Balance at 31 December	15	71,721	54,393	57,502

Explanations of major variances against budget are provided in Note 19.
The accompanying notes form part of these financial statements.

STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 DECEMBER 2021

	Note	Actual 2021 \$000	Budget 2021 \$000	Actual 2020 \$000
Cash flows from operating activities				
Receipts from government grants		36,822	24,156	20,916
Receipts from tuition fees, including fees-free		2,826	3,635	3,064
Interest received		122	57	311
Receipts from other revenue		2,560	3,443	2,678
Payments to employees		(19,536)	(20,987)	(19,199)
Payments to suppliers		(7,939)	(11,803)	(7,258)
Interest paid		0	0	0
Goods and services tax (net)		32	0	32
Net cash flow from operating activities		14,887	(1,499)	544
Cash Flows From Investing Activities				
Receipts from sale of property, plant and equipment		0	0	0
Purchase of property, plant and equipment		(642)	(1,912)	(1,046)
Purchase of intangible assets		(167)	(2,870)	(390)
Acquisition of term deposits		(39,934)	(36,654)	(24,133)
Receipts from sale or maturity of term deposits		25,591	41,939	26,432
Net cash flow used in investing activities		(15,152)	503	863
Net (decrease) / increase in cash and cash equivalents		(265)	(995)	1,407
Cash and cash equivalents at the beginning of the year		3,995	3,995	2,588
Cash and cash equivalents at the end of the year	5	3,730	3,000	3,995

Equipment totalling \$nil (2020:nil) was acquired by means of finance leases during the year. Explanations of major variances against budget are provided in Note 19. The accompanying notes form part of these financial statements.

STATEMENT OF CASH FLOWS (CONTINUED)

FOR THE YEAR ENDED 31 DECEMBER 2021

Reconciliation of surplus to the net cash flow from operating activities

	2021 \$000	2020 \$000
Surplus / (deficit)	8,594	(1,532)
Add/(less) non-cash items:		
Depreciation and amortisation expense	2,234	2,047
Transfer to/(from) Restricted Reserves	3	(1)
<i>Total non-cash items</i>	2,237	2,046
Add/(less) items classified as investing or financing activities:		
(Gains)/losses on disposal of intangible assets	0	39
<i>Total items classified as investing or financing activities</i>	0	39
Add/(less) movements in working capital items:		
(Increase)/decrease in receivables	97	3,722
PBE IFRS 9 credit loss adjustment through opening accumulated surplus/deficit	0	N/A
(Increase)/decrease in inventories	12	16
(Increase)/decrease in prepayments	(225)	(33)
Increase/(decrease) in payables	4,748	(3,277)
Increase/(decrease) in deferred revenue	(85)	(411)
Increase/(decrease) in current employee entitlements	(491)	(26)
<i>Net movement in working capital items</i>	4,056	(9)
Net cash flow from operating activities	14,887	544

Explanations of major variances against budget are provided in Note 19. The accompanying notes form part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2021

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Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

1. Statement of accounting policies

Reporting Entity

Te Whare Wānanga o Awanuiārangi (“Wānanga”) is a Wānanga established under section 268 of the Education and Training Act 2020. The Wānanga is a Tertiary Education Institution (TEI) that is domiciled and operates in New Zealand. The relevant legislation governing the Wānanga’s operations includes the *Crown Entities Act 2004* and the *Education and Training Act 2020*.

The Wānanga provides tertiary educational and research services for the benefit of the community. It does not operate to make a financial return.

The Wānanga has designated itself as a public benefit entity (PBE) for the purposes of complying with generally accepted accounting practice.

The financial statements of the Wānanga are for the year ended 31 December 2021, and were authorised for issue by the Wānanga on 29 April 2022.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been applied consistently throughout the year.

Statement of compliance

The financial statements of the Wānanga have been prepared in accordance with the requirements of the Crown Entities Act 2004 and the Education and Training Act 2020, which include the requirement to comply with generally accepted accounting practice in New Zealand (NZ GAAP).

The Wānanga is a Tier 1 entity and the financial statements have been prepared in accordance with PBE Standards.

These financial statements comply with PBE Standards.

Presentation currency and rounding

The financial statements are presented in New Zealand dollars and all values, other than the Council member remuneration disclosures in Note 3 and the related party disclosures in Note 16 are rounded to the nearest thousand dollars (\$000). Council member remuneration and related party transaction disclosures are rounded to the nearest dollar.

New Amendment Applied

An amendment to PBE IPSAS 2 Cash Flow Statements requires entities to provide disclosures that enable users of financial statements to evaluate changes in liabilities arising from financing activities, including both changes arising from cash flows and non-cash changes. The new information required by this amendment has been disclosed in Note 18.

Standards issued and not yet effective and early adopted

Standards issued and not yet effective and early adopted are:

Financial Instruments

PBE IPSAS 41 Financial Instruments replaces PBE IPSAS 29 Financial Instruments: Recognition and Measurement and PBE IFRS 9 Financial Instruments and is effective for financial years beginning on or after 1 January 2022, with earlier adoption permitted. TEC has early adopted the PBE IFRS 9, and requested all TEI to early adopt for 2019 onwards.

The main changes compared to PBE IFRS 9 relevant to the Wānanga are:

- New financial asset classification requirements for determining whether an asset is measured at fair value or amortised cost.
- A new impairment model for financial assets based on expected losses, which might result in the earlier recognition of impairment losses.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

1 Statement of accounting policies

Standards issued and not yet effective and not early adopted

Standards issued and not yet effective and not early adopted are:

PBE FRS 48 Service Performance Reporting

PBE FRS 48 replaces the service reporting requirements of PBE IPSAS 1 Presentation of Financial Statements and is effective for the year ending 31 December 2023, with early application permitted.

The Wānanga has not yet assessed in detail the impact of PBE FRS 48 on its statement of service performance.

Other amendments

While there are other amendments issued and not yet effective, the Wānanga does not consider these to be relevant and therefore no information has been disclosed about these amendments.

Summary of significant accounting policies

Significant accounting policies are included in the notes to which they relate. Significant accounting policies that do not relate to a specific note are outlined below:

Foreign currency transactions

Foreign currency transactions (including those subject to forward foreign exchange contracts) are translated into New Zealand dollars (the functional currency) using the spot exchange rates at the dates of the transactions.

Foreign exchange gains and losses resulting from the settlement of such transactions and from the translation at year-end exchange rates of monetary assets and liabilities denominated in foreign currencies are recognised in the surplus or deficit.

Goods and Services Tax (GST)

All items in the financial statements are stated exclusive of GST, except for receivables and payables, which are presented on a GST-inclusive basis. Where GST is not recoverable as input tax then it is recognised as part of the related asset or expense.

The net amount of GST recoverable from, or payable to, the Inland Revenue Department (IRD) is included as part of receivables or payables in the statement of financial position.

The net GST paid to, or received from the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statement of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

Income tax

The Wānanga is exempt from income tax. Accordingly, no provision has been made for income tax.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

1 Statement of accounting policies

Budget figures

The budget figures for the Wānanga are those approved by the Council at the start of the financial year. The budget figures have been prepared in accordance with NZ GAAP, using accounting policies that are consistent with those adopted by the Council in preparing these financial statements.

Critical accounting estimates and assumptions

In preparing these financial statements, estimates and assumptions have been made concerning the future. These estimates and assumptions may differ from the subsequent actual results. Estimates and assumptions are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are on the fair value of land and buildings (including infrastructure) - refer to Note 8.

Critical judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

- Distinction between revenue and capital contributions – refer to Note 2.
- Research revenue – refer to Note 2.

2 Revenue

Accounting Policy

Revenue is measured at fair value. The specific accounting policies for significant revenue items are explained below:

Student Achievement Component (SAC) funding and fees-free funding

31 December 2020 comparative year

In response to Covid-19, the Tertiary Education Commission (TEC) confirmed that it would not seek repayment of 2020 Student Achievement Component (SAC) and fees free training if there was any under-delivery. Therefore, the Wānanga recognised the 2020 funding in full as revenue in the year ended 31 December 2020. There is no such arrangement in place for 2021 funding.

SAC funding - 31 December 2021 year

SAC funding is the Wānanga's main source of operational funding from the Tertiary Education Commission (TEC). The Wānanga considers SAC funding to be non-exchange and recognises SAC funding as revenue when the course withdrawal date has passed, based on the number of eligible students enrolled in the course at that date and the value of the course.

Tuition fees

Domestic student tuition fees are subsidised by government funding and are considered non-exchange. Revenue is recognised when the course withdrawal date has passed, which is when a student is no longer entitled to a refund for withdrawing from the course.

International student tuition fees are accounted for as exchange transactions and recognised as revenue on a course percentage of completion basis. The percentage of completion is measured by reference to the number of days of the course completed as a proportion of the total course days.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

2 Revenue

Fees-free revenue

The Wānanga considers fees-free revenue is non-exchange revenue and recognises revenue when the course withdrawal date for an eligible student has passed. The Wānanga has presented funding received for fees-free as part of student fees. This is on the basis that receipts from TEC are for payment on behalf of the student as specified in the relevant funding mechanism.

Performance-Based Research Fund (PBRF)

The Wānanga considers PBRF to be non-exchange in nature. PBRF is specifically identified by the TEC as being for a funding period as required by section 425 of the *Education and Training Act 2020*. The Wānanga recognises its confirmed allocation of PBRF funding at the commencement of the specified funding period, which is the same as the Wānanga's financial year. PBRF revenue is measured based on the Wānanga's funding entitlement adjusted for any expected adjustments as part of the final wash-up process. Indicative funding for future periods is not recognised until confirmed for that future period.

Research revenue

For an exchange research contract, revenue is recognised on a percentage completion basis. The percentage of completion is measured by reference to the actual research expenditure incurred as a proportion to total expenditure expected to be incurred.

For a non-exchange research contract, the total funding receivable under the contract is recognised as revenue immediately, unless there are substantive conditions in the contract. If there are substantive conditions, revenue is recognised when the conditions are satisfied. A condition could include the requirement to complete research to the satisfaction of the funder to retain funding or return unspent funds. Revenue for future periods is not recognised where the contract contains substantive termination provisions for failure to comply with the requirements of the contract. Conditions and termination provisions need to be substantive, which is assessed by considering factors such as contract monitoring mechanisms of the funder and the past practice of the funder.

Other grants received

Other grants are recognised as revenue when they become receivable unless there is an obligation in substance to return the funds if conditions of the grant are not met. If there is such an obligation, the grants are initially recorded as grants received in advance and then recognised as revenue when the conditions of the grant are satisfied.

Donations, bequests, and pledges

Donations and bequests are recognised as an asset and revenue when the right to receive the funding or asset has been established, unless there is an obligation in substance to return the funds if conditions are not met. If there is such an obligation, they are initially recorded as revenue in advance when received and recognised as revenue when the conditions are satisfied. Pledges are not recognised as assets or revenue until the pledged item is received.

Sales of goods

Revenue from sales of goods is recognised when the product is sold to the customer.

Provision of services

Services provided to third parties on commercial terms are recognised as revenue in proportion to the stage of completion at balance date.

Accommodation services

Revenue from the provision of accommodation services is recognised on a percentage completion basis. This is determined by reference to the number of accommodation days used up till balance date as a proportion of the total accommodation days contracted for with the individual.

Interest

Interest revenue is recognised by accruing on a time proportion basis the interest due for the investment.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

2 Revenue

Critical judgements in applying accounting policies

Distinction between revenue and capital contributions

Most Crown funding received is operational in nature and is provided by the Crown under the authority of an expense appropriation and is recognised as revenue. Where funding is received from the Crown under the authority of a capital appropriation, the Wānanga accounts for the funding as a capital contribution directly in equity.

Information about capital contributions recognised in equity is disclosed in Note 15.

Research revenue

The Wānanga exercises its judgement in determining whether funding received under a research contract is received in an exchange or non-exchange transaction. In making its judgement, the Wānanga considers factors such as the following:

- Whether the funder has substantive rights to the research output. This is a persuasive indicator of exchange or non-exchange.
- How the research funds were obtained. For example, whether through a commercial tender process for specified work or from applying to a more general research funding pool.
- Nature of the funder.
- Specificity of the research brief or contract.

Judgement is often required in determining the timing of revenue recognition for contracts that span a balance date and multi-year research contracts.

	2021 \$000	2020 \$000
(i) Breakdown of Government grants		
Student Achievement Component (SAC) funding	26,962	17,929
Adult and Community Education (ACE) funding	646	462
Other grants (excluding research grants)	3,997	2,940
Total Government grants	31,605	21,331
(ii) Breakdown of tuition fees		
Fees from domestic students	2,598	2,555
Fees-free revenue	132	83
Fees from international students	164	337
Total tuition fees	2,894	2,975
(iii) Breakdown of Other revenue		
Research contract revenue	467	693
Commercial contract revenue	1,639	1,782
Koha and donations received	2	2
Accommodation rent	250	48
Transfers from / (to) restricted reserves	(3)	1
Other revenue	131	168
Total other revenue	2,486	2,694

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

3 Personnel costs

Accounting Policy

Superannuation scheme

Employer contributions to KiwiSaver are accounted for as defined contribution schemes and are recognised as an expense in the surplus or deficit when incurred.

Breakdown of personnel costs and further information

	2021	2020
	\$000	\$000
Academic salaries	8,487	8,809
General wages and salaries	9,279	8,758
Research staff salaries	212	206
Employer contributions to Kiwisaver pension scheme	411	411
Other personnel expenses	656	989
Total personnel costs	19,045	19,173

Council member remuneration

Remuneration paid or payable to Council members during the year was:

	2021	2020
	\$	\$
L. Harvey (Chairperson)	26,964	20,548
N. Coates	13,872	13,872
M. Dodd	13,872	13,872
W. Gardiner	6,936	13,872
R. Kirikiri (Deputy Chairperson)	15,606	14,450
J. Mason	0	10,404
S. Mead	0	17,976
T. Merito	0	10,404
T. Pook	13,872	13,872
T. Rangiheuea	13,872	3,468
L. Smith (Deputy Chairperson)	6,503	6,358
C. Tawhiao	13,872	13,872
A. Temara	13,872	13,872
B. Tunui	13,872	3,468
Total remuneration of Council	153,113	170,308

No Councillor received compensation or other benefits in relation to cessation (2020: \$nil).

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

4 Other expenses

Accounting Policy

Scholarships

Scholarships awarded by the Wānanga that reduce the amount of tuition fees payable by the student are accounted for as an expense and not offset against student tuition fees revenue.

Operating leases

An operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset. Lease payments under an operating lease are recognised as an expense on a straight-line basis over the lease term. Lease incentives received are recognised in the surplus or deficit as a reduction of rental expense over the lease term.

Breakdown of personnel costs and further information

	2021	2020
	\$000	\$000
Fees to auditor:		
Fees to Audit New Zealand for audit of financial statements	121	118
Fees to Audit New Zealand for other services	6	6
Operating lease payments	344	334
Repairs and maintenance	180	161
Other occupancy costs	793	741
Information technology	1,204	683
Grants and scholarships	354	420
Advertising and public relations	401	327
Insurance premiums	195	154
Consultants, contractors, and legal fees	743	801
Office costs	494	575
Travel and accommodation	492	569
Other course-related costs	1,853	2,076
Provision for uncollectability of receivables (Note 6)	(97)	454
Impairment of assets	6	40
Other operating expenses	181	107
Total other expenses	7,270	7,566

Fees paid to Audit New Zealand for other services in 2021 were for the audit of the declaration to the Ministry of Education on the Performance-Based Research Fund external research income for the year ended 31 December 2021 for a fee of \$6,000 (2020: \$6,000).

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

4 Other expenses

Operating lease commitments as lessee

The Wānanga leases property, plant, and equipment in the normal course of its business. Most of these leases have a non-cancellable term of 36 months or less. The commitments for future aggregate minimum lease payments, in relation to non-cancellable operating leases contracted at the balance date but not recognised as liabilities, are as follows:

	2021 \$000	2020 \$000
Not later than one year	706	702
Later than one year but not later than five years	511	909
Later than five years	0	0
Total non-cancellable operating leases	1,217	1,611

The total of minimum future sublease payments expected to be received under non-cancellable subleases at balance date is \$nil (2020: \$nil). Leases can be renewed at the Wānanga's option, with rents set by reference to current market rates for items of equivalent age and condition.

There are no restrictions placed on the Wānanga by any of its leasing arrangements.

Operating leases as lessor

The future aggregate minimum lease payments collectable under non-cancellable operating leases is \$nil (2020: \$nil).

No contingent rents have been recognised during the year (2020: \$nil).

5 Cash and cash equivalents

Accounting Policy

Cash and cash equivalents includes cash on hand, deposits held at call with banks, other short-term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities in the statement of financial position.

While cash and cash equivalents at the balance date are subject to the expected credit loss requirements of PBE IFRS 9, no loss allowance has been recognised because the estimated loss allowance for credit losses is immaterial.

Breakdown of cash and cash equivalents

	2021 \$000	2020 \$000
Cash at bank and on hand	3,719	1,761
Call deposits	11	7
Term deposits with maturities less than 3 months at acquisition	0	2,227
Total cash and cash equivalents	3,730	3,995

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

5 Cash and cash equivalents

Assets recognised in non-exchange transactions that are subject to restrictions

The Wānanga has entered into a number of research contracts that require the funding be spent in achieving the objectives of the research brief. For some of these contracts, there are no conditions to return the funding should the funding not be spent in achieving the objectives of the research brief. The amount of unspent funding for such contracts included within cash and cash equivalents is \$nil (2020: \$213k).

6 Receivables

Accounting Policy

Short-term receivables are recorded at the amount due, less any provision for uncollectability.

A receivable is considered uncollectable when there is evidence that the amount due will not be fully collected. The amount that is uncollectable is the difference between the amount due and the present value of the amount expected to be collected.

Fair value

Student fees are due before a course begins or are due upon enrolment if the course has already begun. For courses that span more than one trimester, students can arrange for fees to be paid in instalments. Student fee receivables are non-interest bearing and are generally paid in full by the course start date. Therefore, their carrying value approximates their fair value.

Other receivables are non-interest bearing and are generally settled on 30-day terms. Therefore, the carrying value of other receivables approximates their fair value.

All receivables greater than 30 days in age are considered to be past due.

Breakdown of receivables and further information

	2021 \$000	2020 \$000
<i>Receivables from non-exchange contracts</i>		
Student fee receivables	1,789	1,806
Less: Provision for credit losses on student fee receivables	(1,155)	(1,079)
Receivable for current year SAC revenue	1,610	1,747
Research receivables	173	81
Total receivables from non-exchange contracts	2,417	2,555
<i>Receivables from exchange contracts</i>		
Interest accrued	77	40
Other receivables	935	1,101
Less: Provision for credit losses on other receivables	(349)	(521)
Total receivables	3,080	3,175

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

6 Receivables

The allowance for credit losses on receivables at balance dates was determined as follows:

31 December 2021	Receivable days past due				Total
	Current	1 to 30 days	31-90 days	More than 90 days	
Expected credit loss rate	1%	23%	5%	65%	
Gross carrying amount (\$000)	2,051	40	226	2,264	4,581
Lifetime expected credit loss (\$000)	16	9	11	1,469	1,505

31 December 2020	Receivable days past due				Total
	Current	1 to 30 days	31-90 days	More than 90 days	
Expected credit loss rate	1%	6%	0%	66%	
Gross carrying amount (\$000)	2,353	33	3	2,386	4,775
Lifetime expected credit loss (\$000)	19	2	0	1,579	1,600

The expected credit loss rates for receivables at year end are based on the payment profile of revenue on credit over the previous 2 years at the measurement date and the corresponding historical credit losses experienced for that period. The historical loss rates are adjusted for current and forward-looking macroeconomic factors that might affect the recoverability of receivables. Given the short period of credit risk exposure, the impact of macroeconomic factors is not considered significant.

There have been no changes during the reporting in the estimation techniques or significant assumptions used in measuring the loss allowance.

The Wānanga holds no collateral as security or other credit enhancements over receivables that are either past due or uncollectable.

The movement in the allowance for credit losses on receivables is as follows:

	2021 \$000	2020 \$000
Allowance for credit losses as at 1 January calculated under PBE IPSAS 29	1,600	1,153
PBE IFRS 9 expected credit loss adjustment - through opening accumulated surplus	0	N/A
Balance as at 1 January	1,600	1,153
Revision in loss allowance made during the year	(97)	454
Receivables written off during the year	1	(7)
Balance as at 31 December	1,504	1,600

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

7 Other financial assets

Accounting Policy

Financial assets are initially recognised at fair value plus transaction costs unless they are carried at fair value through surplus or deficit, in which case the transaction costs are recognised in the surplus or deficit. Financial assets may comprise of term deposits, loans to subsidiaries and associates, New Zealand Government bonds, managed funds and unlisted shares. The Wānanga only invests in term deposits.

Term deposits

Term deposits are initially measured at the amount invested. Where applicable, interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

Breakdown of other financial assets and further information

	2021 \$000	2020 \$000
Current portion		
Term deposits	24,365	10,024
Total current portion	24,365	10,024
Total other financial assets	24,365	10,024

Term deposits are held with banks that have a long-term AA- investment external grade credit rating, which indicates that these entities have a very strong capacity to meet their financial commitments.

The Wānanga considers there has not been a significant increase in credit risk for investment in term deposits, because the issuers of the investment continue to have low credit risk at balance date.

No loss allowance for expected credit losses has been recognised because the estimated 12-month expected loss allowance for credit losses is trivial.

Non-exchange transactions

There are no assets recognised in respect of non-exchange transactions that are subject to restrictions (2020:\$nil).

Impairment

There were no impairment provisions for other financial assets. None of the financial assets are either past due or impaired.

8 Property, plant and equipment

Accounting Policy

Property, plant, and equipment consists of the following asset classes: Owned land, Leased land Buildings (including infrastructure), Leasehold improvements, Heritage assets, Computer hardware, Furniture and fittings, Plant and equipment, Motor vehicles, Library collections, Network infrastructure.

Land is measured at fair value. Buildings (including infrastructure), leased land, and heritage assets are measured at fair value less accumulated depreciation and impairment losses. All other asset classes are measured at cost, less accumulated depreciation and impairment losses.

Revaluations

Land and buildings (including infrastructure) are revalued with sufficient regularity to ensure that their carrying amount does not differ materially from fair value and at least every two years.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8 Property, plant and equipment

Revaluation movements are accounted for on a class-of-asset basis.

The net revaluation results are credited or debited to other comprehensive revenue and expense and are accumulated to an asset revaluation reserve in equity for that class-of-asset. Where this would result in a debit balance in the asset revaluation reserve, this balance is recognised in the surplus or deficit. Any subsequent increase on revaluation that reverses a previous decrease in value recognised in the surplus or deficit will be recognised first in the surplus or deficit up to the amount previously expensed, and then recognised in other comprehensive revenue and expense.

Additions

The cost of an item of property, plant and equipment is recognised as an asset only when it is probable that future economic benefits or service potential associated with the item will flow to the Wānanga and the cost of the item can be measured reliably.

Work in progress is recognised at cost less impairment and is not depreciated

In most instances, an item of property, plant, and equipment is initially recognised at its cost. Where an asset is acquired through a non-exchange transaction, it is recognised at its fair value as at the date of acquisition.

Costs incurred subsequent to initial acquisition are capitalised only when it is probable that future economic benefits or service potential associated with the item will flow to the Wānanga and the cost of the item can be measured reliably.

The costs of day-to-day servicing of property, plant, and equipment are recognised in the surplus or deficit as they are incurred.

Disposals

Gains and losses on disposals are determined by comparing the disposal proceeds with the carrying amount of the asset. Gains and losses on disposals are reported net in the surplus or deficit. When revalued assets are sold, the amounts included in property revaluation reserves in respect of those assets are transferred to general funds within equity.

Depreciation

Depreciation is provided on a straight-line basis on all property, plant, and equipment other than land, at rates that will write off the cost (or valuation) of the assets to their estimated residual values over their useful lives.

The useful lives and associated depreciation rates of major classes of assets have been estimated as follows:

Class of assets	Useful life	Rate
Owned land	indefinite	Nil
Leased land	100 years	1%
Buildings (including infrastructure)	2 - 100 years	1%-50%
Leasehold improvements	2 - 10 years	10%-50%
Heritage assets	10 - 20 years	5% - 10%
Computer hardware	3 - 5 years	20%-33%
Furniture and fittings	10 years	10%
Plant and equipment	5 years	20%
Motor vehicles	5 years	20%
Library collections	10 years	10%
Network infrastructure	5-17 years	6%-20%

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8 Property, plant and equipment

Leasehold improvements are depreciated over the shorter of the unexpired period of the lease or the estimated remaining useful lives of the improvements, whichever is the shorter.

Impairment of property, plant, and equipment

Property, plant, and equipment held at cost that have a finite useful life are reviewed for impairment at each balance date and whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable amount. The recoverable amount is the higher of an asset's fair value less costs to sell and value in use.

If an asset's carrying amount exceeds its recoverable amount, the asset is considered to be impaired and the carrying amount is written-down to the recoverable amount. For revalued assets, the impairment loss is recognised against the revaluation reserve for that class of asset. Where that results in a debit balance in the revaluation reserve, the balance is recognised in the surplus or deficit.

For assets not carried at a revalued amount, the total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss on a revalued asset is credited to other comprehensive revenue and expense and increases the asset revaluation reserve for that class of asset. However, to the extent that an impairment loss for that class of asset was previously recognised in the surplus or deficit, a reversal of an impairment loss is also recognised in the surplus or deficit.

For assets not carried at a revalued amount the reversal of an impairment loss is recognised in the surplus or deficit.

Value in use for non-cash-generating assets

Non-cash-generating assets are those assets that are not held with the primary objective of generating a commercial return. For non-cash-generating assets, value in use is determined using an approach based on either a depreciated replacement cost approach, a restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

Value in use for cash-generating assets

Cash-generating assets are those assets that are held with the primary objective of generating a commercial return.

The value in use for cash-generating assets and cash-generating units is the present value of expected future cash flows.

Critical accounting estimates and assumptions

Estimating the fair value of land, buildings (including infrastructure) and heritage assets

The most recent valuation of land, buildings and infrastructure was performed by an independent registered valuer, Darroch Limited. The valuation was effective as at 31 December 2021.

Land

Fair value of the freehold land, using market-based evidence, is determined by reference to its "highest and best use", that is, the most probable use of the asset that is physically possible, appropriately justified, legally permissible, financially feasible and which results in the highest value.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8 Property, plant and equipment

The fair value of the Wānanga's interest as a lessee in the leasehold campus land was determined by estimating the present value of the lessee's beneficial interest in the land, i.e. the difference between an estimated market rental and the actual rental paid by the lessee over the length of the lease term.

Adjustments have been made to the "unencumbered" land value for campus land where there is a designation against the land or the use of the land is restricted because of reserve or endowment status. These adjustments are intended to reflect the negative effect on the value of the land where an owner is unable to use the land more intensely. This adjustment was a reduction of 10% to the leased land.

Restrictions on the Wānanga's ability to sell land would normally not impair the value of the land because the Wānanga has operational use of the land for the foreseeable future and will substantially receive the full benefits of outright ownership.

Buildings

Specialised buildings are buildings specifically designed for educational purposes. They are valued using depreciated replacement cost because no reliable market data is available for such buildings.

Depreciated replacement cost is determined using a number of significant assumptions. Significant assumptions used in the 2021 valuation included:

- The replacement costs of the specific assets are adjusted where appropriate for optimisation due to over-design or surplus capacity. There has been no optimisation adjustments for the most recent valuations.
- The replacement cost is derived from recent construction contracts of modern equivalent assets and actual cost information. The cost depends on the nature of the specific asset valued. Costs range from approximately \$2,100 to over \$8,250 per square metre.
- The main buildings on the Whakatane campus are recently completed and there has been no notification of any earthquake prone buildings.
- The remaining useful life of assets is estimated after considering factors such as the age, life, condition of the asset, future maintenance and replacement plans, and experience with similar buildings.
- Straight-line depreciation has been applied in determining the depreciated replacement cost value of the asset.

Non-specialised buildings (for example, residential buildings and office buildings) are valued at fair value using market-based evidence. Significant assumptions in the 2021 valuation include market values using recent sales of comparable buildings in consultation with a local valuer.

The Manukau office building has been valued on a market basis using the capitalised income method from market derived rentals and capitalisation rate.

The market rental applied to the Manukau office was \$240 per square metre pa, and carparks was \$20 pcpw. A capitalisation rate of 5.75% was applied.

Infrastructure

Infrastructure assets such as roads, car parks, footpaths, underground utilities (for example water supply and sewerage systems), and site drainage have been independently valued at depreciated replacement cost. The significant assumptions applied in determining the depreciated replacement cost of infrastructure assets are similar to those described above for specialised buildings.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8 Property, plant and equipment

A comparison of the revised carrying value of buildings (including infrastructure) valued using depreciated replacement cost and buildings (including infrastructure) valued using market-based evidence is as follows:

	2021 \$000	2020 \$000
Depreciated replacement cost	27,499	25,545
Market-based value	4,408	4,050
Total carrying value of buildings	31,907	29,595

Cultural and heritage assets

The most recent valuations of cultural and heritage assets was performed by an independent valuer, Antique & Art (Valuation Services). The valuation was effective as at 31 August 2020.

Critical judgements in applying accounting policies

Leased Land

In 2015 the Wānanga negotiated a 100 year extension of the lease of the main Whakatane campus land by means of a one-off payment of \$1,000,000 to the landlord. This transaction has been treated as a finance lease. The fair value of the land has been capitalised and will be depreciated in equal instalments over the life of the lease.

The legal ownership of land and buildings (including infrastructure) is detailed as follows:

	Land		Buildings	
	2021 \$000	2020 \$000	2021 \$000	2020 \$000
Owned by the Wānanga	11,755	10,010	31,907	29,595
Owned by Ngati Awa Properties Ltd	2,320	1,950	0	0
Total	14,075	11,960	31,907	29,595

The net carrying amount of land held under a finance lease is \$2,320k (2020: \$1,950k). The fair value of the finance lease liability is \$nil (2020: \$nil).

The Wānanga is not permitted to pledge the leased asset as security nor can it sublease the land without permission of the lessor. There are also various restrictions in the form of historic designations and endowment encumbrances attached to the lease.

Note 12 provides further information about finance leases.

Restrictions on title

Under the Education and Training Act 2020, the Wānanga is required to obtain consent from the Secretary for Education to dispose of land and buildings. For plant and equipment, there is an asset disposal limit formula, which provides a limit up to which a TEI may dispose of plant and equipment without seeking the approval from the Secretary for Education. Detailed information on the asset disposal rules can be found on the Tertiary Education Commission website.

There were no disposals of property in 2021 that required consent (2020: \$nil).

There are also various restrictions in the form of historic designations, reserve, and endowment encumbrances attached to land. The Wānanga does not consider it practical to disclose in detail the value of land subject to these restrictions.

There are no tangible assets pledged as security for liabilities (2020: \$nil).

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8. Property, plant and equipment

Breakdown of property, plant, and equipment and further information

Movements for each class of property, plant and equipment in 2021 are as follows:

	Cost/ Valuation 1/1/21 \$'000	Accumulated depreciation & impairment 1/1/21 \$'000	Carrying amount 1/1/21 \$'000	Additions \$'000	Disposals \$'000	Impairment \$'000	Adjustments \$'000	Depreciation \$'000	Revaluation \$'000	Cost/ Valuation 31/12/21 \$'000	Accumulated depreciation & impairment 31/12/21 \$'000	Carrying Amount 31/12/21 \$'000
Leased land	1,950	0	1,950	0	0	0	0	(20)	390	2,320	0	2,320
Owned Land	10,010	0	10,010	0	0	0	0	0	1,745	11,755	0	11,755
Buildings (incl. infrastructure)	29,595	0	29,595	0	0	0	0	(1,174)	3,485	31,907	0	31,907
Leasehold improvements	492	(242)	250	360	0	(13)	(2)	(60)	0	838	(303)	535
Library collection	1,095	(1,014)	81	38	(10)	0	1	(20)	0	1,045	(955)	90
Computer hardware	5,149	(4,556)	593	228	0	(56)	1	(293)	0	5,314	(4,841)	473
Furniture and equipment	4,018	(3,203)	815	149	0	(13)	0	(216)	0	4,154	(3,419)	735
Motor vehicles	138	(135)	3	0	0	0	(1)	(2)	0	138	(138)	0
Heritage and cultural assets	385	(4)	381	0	0	0	1	(23)	0	385	(26)	359
Network infrastructure	1,198	(883)	315	0	0	0	0	(53)	0	1,198	(936)	262
Capital Work in Progress	80	0	80	0	(41)	0	0	0	0	34	0	34
Total Property, plant & equipment	54,110	(10,037)	44,073	775	(51)	(82)	0	(1,861)	5,620	59,092	(10,618)	48,475

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8. Property, plant and equipment

Breakdown of property, plant, and equipment and further information

Movements for each class of property, plant and equipment in 2020 are as follows:

	Cost/ Valuation 1/1/20 \$'000	Accumulated depreciation & impairment 1/1/20 \$'000	Carrying amount 1/1/20 \$'000	Additions \$'000	Disposals \$'000	Impairment \$'000	Adjustments \$'000	Depreciation \$'000	Revaluation \$'000	Cost/ Valuation 31/12/20 \$'000	Accumulated depreciation & impairment 31/12/20 \$'000	Carrying Amount 31/12/20 \$'000
Leased land	1,540	(16)	1524	0	0	0	0	(14)	440	1,950	0	1,950
Owned Land	7,627	0	7,627	186	0	0	0	0	2,197	10,010	0	10,010
Buildings (incl. infrastructure)	29,073	(1,037)	28,036	201	0	0	(64)	(1,046)	2,468	29,595	0	29,595
Leasehold improvements	492	(195)	297	0	0	0	0	(47)	0	492	(242)	250
Library collection	1,090	(983)	107	5	0	0	0	(31)	0	1,095	(1,014)	81
Computer hardware	4,782	(4,258)	524	367	0	0	(2)	(296)	0	5,149	(4,556)	593
Furniture and equipment	3,700	(2,974)	726	247	0	0	71	(229)	0	4,018	(3,203)	815
Motor vehicles	138	(132)	6	0	0	0	0	(3)	0	138	(135)	3
Heritage and cultural assets	235	(137)	98	0	0	0	(4)	(7)	294	385	(4)	381
Network infrastructure	1,198	(827)	371	0	0	0	0	(56)	0	1,198	(883)	315
Capital Work in Progress	42	0	41	39	0	0	0	0	0	80	0	80
Total Property, plant & equipment	49,917	(10,559)	39,357	1,045	0	0	1	(1,729)	5,399	54,110	(10,037)	44,073

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

8 Property, plant and equipment

Capital commitments

There were no building contractual commitments as at 31 December 2021 (2020: \$600k for the fitout at the Manukau site for delivery of the new Diploma in Radio Broadcasting).

Work in progress

Property, plant and equipment in the course of construction consists of the following projects where costs had been incurred but the projects had not been completed at the balance date:

	2021	2020
	\$000	\$000
Buildings (including infrastructure)	0	49
Computer hardware	32	6
Furniture and equipment	2	1
Balance as at 31 December	34	56

9 Intangible assets

Accounting Policy

Software acquisition and development

Computer software licenses are capitalised on the basis of the costs incurred to acquire and bring to use the specific software where that asset meets the criteria set out in PBE IPSAS 31 - Intangible Assets. SaaS arrangements are assessed against the same criteria and capitalised where the criteria are met, otherwise they are expensed in the period in which they are incurred.

Costs that are directly associated with the development of software for internal use are recognised as an intangible asset. Direct costs include software development employee costs and relevant consultants' fees.

Staff training costs are recognised as an expense when incurred.

Costs associated with maintaining computer software are recognised as an expense when incurred.

Course development costs

Costs that are directly associated with the development of new educational courses are recognised as an intangible asset to the extent that such costs are expected to be recovered. The development costs primarily consist of external consultants used. Capital costs are amortised from the commencement of a particular programme on a straight-line basis over the period of their expected benefit.

Intellectual property development

Research costs are expensed as incurred in the surplus or deficit.

Development costs that are directly attributable to the design, construction, and testing of pre-production or pre-use prototypes and models associated with intellectual property development are recognised as an intangible asset if all the following can be demonstrated:

- It is technically feasible to complete the product so that it will be available for use or sale;
- Management intends to complete the product and use or sell it;
- There is an ability to use or sell the product;
- It can be demonstrated how the product will generate probable future economic benefits;
- Adequate technical, financial, and other resources to complete the development and to use or sell the product are available; and
- The expenditure attributable to the product during its development can be reliably measured.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

9 Intangible assets

Other development expenses that do not meet these criteria are recognised as an expense as incurred in the surplus or deficit. Development costs previously recognised as an expense cannot be subsequently recognised as an asset.

Website development

Acquired website licenses are recognised as intangible assets on the basis of the costs incurred to acquire and bring to use. Costs that are directly associated with the development of websites for internal use are recognised as an intangible asset.

Amortisation

The carrying value of an intangible asset with a finite life is amortised on a straight-line basis over its useful life. Amortisation begins when the asset is available for use and ceases at the date that the asset is derecognised. The amortisation charge for each period is recognised in the surplus or deficit.

The useful lives and associated amortisation rates of major classes of intangible assets have been estimated as follows:

Class of assets	Useful life	Rate
Course development	5 years	20%
Computer software	5 years	20%
Intellectual property	5 years	20%
Website	3 years	33.33%

There are no restrictions over the title of the Wānanga's intangible assets, nor are any intangible assets pledged as security for liabilities (2020: \$nil).

During the year intangible assets with a carrying value of \$30.5k were impaired (2020: \$39k).

Contractual commitments

There were contractual commitments of \$431k for the ongoing programme development (2020: \$266k).

Work in Progress

Intangible work in progress consists of the following projects where costs had been incurred but the projects had not been completed at the balance date:

	2021	2020
	\$000	\$000
Programme development	648	790
Intellectual Property	27	17
Computer software	(0)	0
Balance at 31 December 2021	675	807

Impairment of Intangible assets

Intangible assets subsequently measured at cost that have an indefinite useful life, or are not yet available for use, are not subject to amortisation and are tested annually for impairment.

For further details refer to the policy for impairment of property, plant, and equipment in Note 8. The same approach applies to the impairment of intangible assets.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

9 Intangible assets

Breakdown of intangible assets and further information
Movements for each class of intangible asset are as follows:

	Cost/ Valuation 1/1/21 \$'000	Accumulated amortization and impairment 1/1/21 \$'000	Carrying amount 1/1/21 \$'000	Additions \$'000	Disposals \$'000	Impairment \$'000	Adjustments \$'000	Amortisation \$'000	Cost/ Valuation 31/12/21 \$'000	Accumulated amortization and impairment 31/12/21 \$'000	Carrying Amount 31/12/21 \$'000
Programme Development	1,907	(1,374)	532	269	0	0	0	(211)	2,176	(1,585)	591
Computer Software	2,176	(2,001)	175	32	0	0	0	(44)	2,208	(2,045)	163
Intellectual Property	938	(938)	0	0	0	0	0	(0)	938	(938)	0
Website	522	(327)	195	0	0	0	0	(119)	522	(446)	76
Work In Progress	807	0	807	(102)	0	(31)	0	0	674	0	674
Total Intangibles	6,350	(4,641)	1,709	199	0	(31)	0	(374)	6,518	(5,014)	1,504

	Cost/ Valuation 1/1/20 \$'000	Accumulated amortization and impairment 1/1/20 \$'000	Carrying amount 1/1/20 \$'000	Additions \$'000	Disposals \$'000	Impairment \$'000	Adjustments \$'000	Amortisation \$'000	Cost/ revaluation 31/12/20 \$'000	Accumulated amortization and impairment 31/12/20 \$'000	Carrying Amount 31/12/20 \$'000
Programme Development	1,536	(1,196)	340	371	0	0	0	(179)	1,907	(1,374)	532
Computer Software	2,051	(1,984)	67	126	0	0	1	(20)	2,176	(2,001)	175
Intellectual Property	938	(938)	0	0	0	0	0	0	938	(938)	0
Website	477	(208)	269	45	0	0	0	(119)	522	(327)	195
Work In Progress	996	0	996	(151)	0	(39)	1	0	807	0	807
Total Intangibles	5,998	(4,326)	1,672	391	0	(39)	2	(318)	6,350	(4,641)	1,709

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

10 Payables

Accounting Policy

Short-term payables are recorded at their face value.

Breakdown of payables and further information

	2021 \$'000	2020 \$'000
<i>Payables under exchange contracts</i>		
Creditors	629	1,138
Accrued expenses	1,895	1,750
Total payables under exchange contracts	2,524	2,888
<i>Payables under non-exchange contracts</i>		
Amounts due to TEC	5,330	250
GST payable	251	220
Total payables under non-exchange contracts	5,581	470
Total payables	8,105	3,358

Payables are non-interest bearing and are normally settled on 30-day terms. Therefore, the carrying value of creditors and other payables approximates their fair value.

There are advance receipts of \$5,330k in respect of non-exchange transactions with TEC (2020: \$250k).

11 Deferred revenue

Accounting Policy

Deferred revenue from tuition fees includes both liabilities recognised for domestic student fees received for which the course withdrawal date has not yet passed and for international student fees, which is based on the percentage completion of the course.

Deferred revenue from research contracts includes both liabilities recognised for research funding with unsatisfied conditions (non-exchange contracts) and liabilities for exchange research funding received in excess of costs incurred to date on the required research.

Breakdown of deferred revenue and further information

	2021 \$'000	2020 \$'000
Tuition fees received in advance	189	274
Total deferred revenue	189	274

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

12 Finance leases

Accounting Policy

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased item or the present value of the minimum lease payments.

The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability.

The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty as to whether the Wānanga will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Short term employee entitlements

Finance leases can be renewed at the Wānanga's option, with rents set by reference to current market rates for items of equivalent age and condition. The Wānanga has the option to purchase the asset at the end of the lease term, but it is likely that the option to purchase will not be exercised because the leased assets are usually technologically obsolete at lease expiry.

The Wānanga is not permitted to pledge the leased assets as security, nor can it sublease without the permission of the lessor. There are no other restrictions placed on the Wānanga by any of the leasing arrangements.

13 Employee entitlements

Accounting Policy

Short-term employee entitlements

Employee benefits that are expected to be settled wholly before twelve months after the end of the reporting period in which the employees render the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date, and sick leave.

A liability and an expense are recognised for bonuses where there is a contractual obligation or where there is a past practice that has created a constructive obligation and a reliable estimate of the obligation can be made.

Presentation of employee entitlements

Sick leave, annual leave, and vested long service leave are classified as a current liability. Non-vested long service leave and retirement gratuities expected to be settled within 12 months of balance date are classified as a current liability. All other employee entitlements are classified as a non-current liability.

Breakdown of employee entitlements and further information

	2021 \$000	2020 \$000
Current portion		
Accrued pay	0	603
Annual leave	1,665	1,654
Sick leave	11	21
Provision for redundancies	202	91
<i>Total current portion</i>	1,878	2,369
Total employee entitlements	1,878	2,369

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

14 Contingencies

Contingent Assets

The Wānanga has no contingent assets (2020: \$nil).

Contingent Liabilities

The Wānanga has no contingent liabilities (2020: \$nil).

15 Equity

Accounting Policy

Equity is measured as the difference between total assets and total liabilities. Equity is disaggregated and classified into a number of components. The components of equity are:

- general funds;
- revaluation reserves; and
- restricted reserves.

Revaluation reserves

This reserve relates to the revaluation of land, buildings (including infrastructure) and heritage assets to fair value.

Restricted reserves

Restricted reserves are a component of equity representing a particular use to which various parts of equity have been assigned. Reserves may be legally restricted or created by the Wānanga. Transfers from these reserves may be made only for certain specified purposes or when certain specified conditions are met.

Included in restricted reserves are unspent funds with restrictions that relate to the delivery of educational services and research by the Wānanga. It is not practicable for the Wānanga to provide further detailed information about the restrictions.

Capital contributions

Capital contributions received during the year from the Crown were \$nil (2020: \$nil).

Capital management

The Wānanga's capital is its equity, which comprises retained surpluses and reserves. Equity is represented by net assets.

The Wānanga is subject to the financial management and accountability provisions of the Education and Training Act 2020. This legislation includes restrictions in relation to disposing of assets or interests in assets, ability to mortgage or otherwise charge assets or interests in assets, granting leases of land or buildings or parts of buildings, and borrowing.

The Wānanga manages its revenues, expenses, assets, liabilities, investments, and general financial dealings prudently and in a manner that promotes the current and future interests of the community. The Wānanga's equity is largely managed as a by-product of managing revenues, expenses, assets, liabilities, investments, and general financial dealings.

The objective of managing the Wānanga's equity is to ensure the Wānanga effectively achieves the goals and objectives for which it has been established, promotes the current and future interests of the community, while remaining a going concern.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

15 Equity

	2021 \$000	2020 \$000
General funds		
Balance at 1 January	41,829	43,361
IFRS 9 expected credit loss adjustment - through opening accumulated surplus	0	0
Surplus /(deficit) for the year	8,594	(1,532)
<i>Balance at 31 December</i>	50,423	41,829
Revaluation reserve		
Balance at 1 January	15,552	10,153
Net revaluation gain / (loss)	5,621	5,399
<i>Balance at 31 December</i>	21,173	15,552
Restricted reserves		
Balance at 1 January	121	116
Movement in other accounts	4	5
<i>Balance at 31 December</i>	125	121
Total equity as at 31 December	71,721	57,502

The property revaluation reserve consists of:

	2021 \$000	2020 \$000
Land (owned)	6,469	4,723
Land (leased)	1,413	1,022
Buildings (including infrastructure)	12,900	9,416
Cultural assets	391	391
Total revaluation reserves	21,173	15,552

16 Related party transactions

Related party disclosures have not been made for transactions with related parties that are:

- within a normal supplier or client/recipient relationship; and
- on terms and conditions no more or less favourable than those that are reasonable to expect that the Wānanga would have adopted in dealing with the party at arm's length in the same circumstances.

Further, transactions with government agencies (for example, government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements with TEIs and undertaken on the normal terms and conditions for such transactions.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

16 Related party transactions

Key management personnel compensation

	2021	2020
Council members		
Full-time equivalent members	11	11
Remuneration	\$153,113	\$170,308
Advisors to Council		
Full-time equivalent members	3	3
Remuneration	\$20,808	\$32,582
Executive Management Team, including the Chief Executive		
Full-time equivalent members	6	6
Remuneration	\$1,375,153	\$1,279,022
Total full-time equivalent members	20	20
Total key management personnel compensation	\$1,549,074	\$1,481,912

There were 6 full-time equivalent Executive management team members employed during the year (2020: 6).

The Council retains the services of advisors due to their valued input into strategic and policy issues. Advisors to Council are recognised as key management personnel. In years prior to 2020 they were included as part of Council members' disclosure. This year, advisors to Council are being disclosed as a separate category of key management personnel for greater transparency. This is consistent with the treatment and disclosures in 2020.

Each Councillor and Advisor has been counted as 1 full-time equivalent member. On 1 March 2021 Tā Harawira Tiri Gardiner, a long-serving member of the Council of Te Whare Wānanga o Awanuiārangī was appointed to the role of Acting Secretary for Children and Chief Executive of Oranga Tamariki – Ministry for Children. He took a leave of absence from the Council on the date of this appointment.

An analysis of Council member remuneration is provided in Note 3.

17 Events after the balance date

There were no events after the balance date.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

18 Financial instrument risks

Financial instrument categories

The carrying amounts of financial assets and liabilities in each of the financial instrument categories are as follows:

	2021 Actual \$000	2020 Actual \$000
Financial assets measured at amortised cost		
Cash and cash equivalents	3,730	3,995
Receivables	3,080	3,175
Other financial assets (term deposits)	24,365	10,024
Total financial assets measured at amortised cost	31,175	17,194
Financial liabilities measured at amortised cost		
Payables	8,105	3,358
Total financial liabilities measured at amortised cost	8,105	3,358

Financial instrument risks

The Wānanga's activities expose it to a variety of financial instrument risks, including market risk, credit risk and liquidity risk. The Wānanga has policies to manage these risks and seeks to minimise exposure from its financial instruments. These policies do not allow any transactions that are speculative in nature to be entered into.

Market Risk

Price risk

Price risk is the risk that the fair value of a financial instrument will fluctuate as a result of changes in market prices. The Wānanga is not exposed to price risk because it does not invest in bonds influenced by price.

Currency risk

Currency risk is the risk that the fair value of future cash flows of a financial instrument will fluctuate due to changes in foreign exchange rates. The Wānanga is not exposed to foreign currency risk because it does not deal in foreign exchange instruments.

Fair value interest rate risk

Fair value interest rate risk is the risk that the fair value of a financial instrument will fluctuate due to changes in market interest rates. The Wānanga is not exposed to fair value interest rate risk as it invests in fixed term interest bearing bank deposits of no more than 12 months duration that are not influenced by changes in market interest rates.

Cash flow interest rate risk

Cash flow interest rate risk is the risk that the cash flows from a financial instrument will fluctuate because of changes in market interest rates. The Wānanga's exposure to changes in interest rates relates primarily to the Wānanga's on-call bank deposits.

Credit risk

Credit risk is the risk that a third party will default on its obligation to the Wānanga, causing it to incur a loss.

In the normal course of business, the Wānanga is exposed to credit risk from cash and term deposits with banks, student debtors and other receivables. For each of these, the maximum credit exposure is best represented by the carrying amount in the statement of financial position.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

18 Financial instrument risks

Due to the timing of its cash inflows and outflows, surplus cash is invested into term deposits which give rise to credit risk. The Wānanga limits the amount of credit exposure by limiting the amount that can be invested in any one institution to 50% of total investments held. The Wānanga invests funds only with registered banks that have a Standard and Poor's credit rating of at least AA-. The Wānanga has experienced no defaults of interest or principal payments for term deposits.

The Wānanga holds no collateral or other credit enhancements for financial instruments that give rise to credit risk.

Credit risk exposure by credit risk rating grades

The gross carrying amount of financial assets, excluding receivables, by credit rating is provided below by reference to Standard and Poores' credit ratings

	2021 \$000	2020 \$000
Cash at bank and term deposits		
AA-	28,095	14,019
Total cash at bank and term deposits	28,095	14,019

Liquidity risk

Management of liquidity risk

Liquidity risk is the risk that the Wānanga will encounter difficulty raising liquid funds to meet commitments as they fall due. Prudent liquidity risk management implies maintaining sufficient cash, and the availability of funding through an adequate amount of committed credit facilities. The Wānanga aims to maintain flexibility in funding by keeping committed credit lines available.

The Wānanga manages liquidity risk by continuously monitoring forecast and actual cash flow requirements.

Contractual maturity analysis of financial liabilities

The table below analyses financial liabilities into relevant maturity groupings based on the remaining period at the balance date to the contractual maturity date. The amounts disclosed are the undiscounted contractual cash flows.

	Contractual cash flows \$'000	Less than 6 months \$'000	6 - 12 months \$'000	1 - 2 years \$'000	2 - 3 years \$'000	More than 3 years \$'000
2021						
Payables	8,105	8,105	8,105	0	0	0
Total	8,105	8,105	8,105	0	0	0
2020						
Payables	3,358	3,358	3,358	0	0	0
Total	3,358	3,358	3,358	0	0	0

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

18 Financial instrument risks

Sensitivity analysis

The following table illustrates the potential effect on the surplus or deficit and equity (excluding general funds) for reasonably possible market movements, with all other variables held constant, based on the Wānanga's financial instrument exposures at balance date:

	2021 \$'000				2020 \$'000			
	-50bps		+150bps		-50bps		+150bps	
	Surplus	Other equity	Surplus	Other equity	Surplus	Other equity	Surplus	Other equity
Interest Rate Risk								
Financial assets								
Cash and cash equivalents	(19)	0	56	0	(20)	0	60	0
Total Sensitivity	(19)	0	56	0	(20)	0	60	0

Explanation of interest rate risk sensitivity

The interest rate sensitivity is based on a reasonable possible movement in interest rates, with all other variables held constant, measured as a basis points (bps) movement. For example, a decrease in 50 bps is equivalent to a decrease in interest rates of 0.5%.

19 Explanations of variances against budget

Explanations for major variations against the budget information set at the start of the financial year are as follows:

Statement of comprehensive revenue and expense

Government grants

Government grant revenue recognised was \$7.7 million greater than budgeted due to a one-off grant recognising historical underfunding being taken to comprehensive revenue less the impact of fewer enrolments.

Tuition fee revenue was \$0.7 million less than budgeted. This variance arose because of lower than expected enrolments plus a change in the mix of programmes that were taken up, with relatively more students enrolled on the fee-free instead of the fee-bearing programmes.

Personnel expenses

Personnel expenses were \$1.2 million less than budgeted due to fewer staff being recruited and delayed recruitment as there were fewer enrolments to teach and manage.

Other expenses

Other expenses were \$3.9 million less than budgeted due to COVID-19 restrictions and fewer enrolments which resulted in lower course-related expenses and less travelling.

Statement of financial position

Receivables

Receivables were \$0.4 million above budget mainly due to ongoing challenges recovering international student fees during the pandemic. Some of this debt also arises because of the timing difference between revenue recognised by the Wānanga and cash received from TEC.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

19 Explanations of variances against budget

Other Financial Assets

Other Financial assets, as represented by short term (3 to 12 month) term deposits, were \$19.6 million above budget due to surplus cash at the balance date resulting primarily from the one off payment from TEC.

Non-current assets

Non-current assets were \$2.2 million below budget due to lower programme development spending than planned and impairment of programmes no longer planned.

General funds

General funds were \$11.7 million more than budget due to the additional TEC funding received and the lower capital spending primarily on programme development.

Property revaluation reserves

Revaluation reserves were \$5.6 million more than budget due to the requirement to undertake another valuation of Land and buildings. This year's revaluation is out of cycle and driven by the high uplift in the domestic and commercial real estate markets.

Statement of movements in equity

Total equity was \$17.3 million higher than budgeted. The explanations provided above for general funds and the revaluation reserves explain this variance.

Statement of cash flows

Receipts from government grants

Receipts from Government Grants were \$12.7 million more than budgeted due to the one-off payment from TEC being taken to income in the year of receipt.

Payments to suppliers

Payments to suppliers were \$3.9 million less than budgeted due to less travel and lower course-related expenses resulting from fewer enrolments caused by COVID-19.

Net movements in term deposits

The net of acquisition and receipt of term deposits throughout the year were \$9.1 million more than budgeted because of the additional funding received from TEC which improved the financial position.

20 Impact of COVID-19 pandemic on the Wānanga

The State of National Emergency initiated in 2020 concluded on 13 May that year. The New Zealand Government had implemented the Alert Level system to help contain the impact of Covid on our communities and in February 2021 raised the alert level in Tāmaki Makaurau to level 3 in response to increasing cases. The alert levels fluctuated across the motu with the whole country being raised to level 4 on 17 August 2021.

Tāmaki Makaurau remained at alert level 4 status for 107 days, with Waikato and Tai Tokerau also subject to higher alert levels. During 2021 most staff continued to 'work from home' and teaching, where possible, continued on a blended on-line delivery model.

On 2 December 2021 all of New Zealand moved to the Covid 19 protection framework. The lateness of this change in the academic year meant that our ability to recover much of our lost opportunities were gone.

Notes to the Financial Statements

FOR THE YEAR ENDED 31 DECEMBER 2021

20 Impact of COVID-19 pandemic on the Wānanga

The effect on our operations is reflected in these financial statements based on the information available to the date these financial statements are approved.

The main impacts on the Wānanga's financial statements due to COVID-19 are explained below. This includes information about key assumptions concerning the future and other sources of estimation uncertainty due to COVID-19. The main impacts on the Wānanga's performance measures are explained in the statement of service performance.

Government funding

The TEC confirmed during 2021 that 2021 funding for Investment Plans and Fees Free would be subject to normal funding rules and that it would not be offering the same dispensation to the Wānanga as it did in 2020 related to either non-achievement of Education Performance Indicators or under-delivery during the 2021 year. This means the Wānanga has provided for the repayment of \$5.119m (GST excl.) of funding in these financial statements.

Student numbers and fees revenue

Restrictions and lockdowns were implemented in February 2021 and again in August 2021. Our Tāmaki Makaurau Campus was closed for the duration of the 107 day lockdown. By the end of 2021, enrolments were down just over 1,150 EFTS against budget. TEC removed the funding guarantee it had provided in 2020 and the reduced SAC funding and fewer enrolments on tuition-paying programmes as a result of COVID-19 led to a significant shortfall in enrolment related revenue.

The delivery across our Marae network and to taura resident in Tāmaki Makaurau were hugely affected by the lockdowns.

Operating expenses

Due to COVID-19, the Wānanga continued to incur additional expenditure. The majority of this additional spend was on external advisors related to emergency planning for effective communication with staff, students and other stakeholders. Other costs were incurred on PPE, signage and additional cleaning to protect staff and students, plus additional Zoom licenses, portable printers and computer monitors to facilitate continued safe working from home for our kaimahi.

Despite the ongoing disruption caused by COVID-19 the Wānanga continued to align expenses with the new operating approach, specifically in two main categories:

- Travel (domestic and international) was severely curtailed, with flights, accommodation and related expenses down 8% on prior year.
- Course related cost (venue hire, catering, resources etc.) were also down on the prior year, with the temporary closure of the main campus, significant interruption to the Marae based delivery reducing provider payments and an increase in the use of on-line delivery.

Valuation of land and buildings

The property valuer engaged to review the Wānanga land and buildings did not express any material valuation uncertainty as a result of COVID-19

Further information about the key valuation assumptions used in estimating the fair value of land and buildings at 31 December 2021 are provided in note 8 Property, plant and equipment.

Impairment of tangible and intangible assets

An impairment assessment has been completed for tangible and intangible assets. There was no indication of impairment resulting from COVID-19. The result of this assessment was disclosed in notes 8 and 9.

STATEMENT OF SERVICE PERFORMANCE

The Statement of Service Performance (SSP) details the performance of Te Whare Wānanga o Awanuiārangi against the educational performance commitments in our 2019 – 2021 Investment Plan, as negotiated with the Tertiary Education Commission (TEC), as contributing to the desired outcomes for New Zealand, including the Government's vision and priorities for the New Zealand Education System.

This is the final year Te Whare Wānanga o Awanuiārangi is reporting against our 2019 – 2021 Investment Plan. The plan reflects a continued commitment to promoting, growing and sustaining Māori language, knowledge and culture and having an inherent regard to tikanga Māori practice.

Importantly, the commitments detailed in our Investment Plan are based on the Outcomes Framework developed as part of Te Rautaki 2022 – our strategic plan, which outlines where we are headed as an organisation, what our goals and priorities are for the next five years and what actions are required to achieve these goals. By delivering on our strategic goals, Awanuiārangi is confident that we are supporting the growth of the Māori economy, and making a distinct contribution to the social, cultural and economic outcomes for New Zealand.

The commitments identified in our Outcomes Framework reflect a broader view of performance than the educational performance commitments prescribed by TEC, with performance measures that cover the full scope of our outputs/services. In this regard, the SSP is framed to describe our unique contribution as a Wānanga to Māori enjoying and achieving educational success as Māori.

Notes

1. Our 2021 educational performance results are based on Single Data Return (SDR) data as at 31 December 2021 and, therefore, should be considered interim. Educational Performance results are finalised following submission of our April 2022 SDR to TEC.
2. This is the third year of reporting against our 2019-2021 Investment Plan – inclusive of the performance measures and targets agreed with TEC. Due to the impact of COVID-19, the Minister confirmed that TEC will not be required to recover any Investment Plan funding because of either, poor Education Performance Indicators (EPIs), or under delivery during the 2020 financial year, however, normal funding rules apply during the 2021 year, where under delivery will require a repayment to TEC.
3. Due to the continued disruption caused by COVID-19, only 11% of students returned completed surveys (2020: 6%)
4. Results are as at 1 March 2022 and TEC has not published 2021 data on Nga Kete as at this date.



Outcomes Framework

Outcomes - what are the outcomes we contribute to for the benefit of our students, their whānau, hapū, iwi and communities

Successful educational achievement, confident in culture, language and identity	Strong, self-determining whānau, hapū, iwi and communities	Research excellence and scholarship that accelerates Māori advancement	A distinctive, transformative educational experience that maximises the opportunity for all to succeed
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Impact

What impact do we want to have? What does success look like?

Tauira are successfully completing qualifications	Whānau, hapū, iwi and communities are participating in education relevant to their needs and aspirations, in their time and place	Greater participation in postgraduate scholarship	Tauira are positive about their educational experiences at Te Whare Wānanga o Awanuiārangi
Tauira have the skills and knowledge valued by industry and the economy	Tauira are making positive contributions to their whānau, hapū, iwi and communities	Improved capability within whānau, hapū, iwi and communities to engage in research	Tauira are progressing to higher level study
Tauira are competent and confident in engaging with Te Ao Māori - ahuatanga and tikanga Māori, Matauranga Māori, te reo Māori	Relationships are purposeful and demonstrate a positive impact for all parties	Increased external funding to support Māori and indigenous research priorities	Te Whare Wānanga o Awanuiārangi is financially responsible, operates efficiently and meets performance expectations aligned to our strategic goals
		Research informs the development of innovative solutions to challenges facing Māori and indigenous communities	Te Whare Wānanga o Awanuiārangi provides high quality assets and infrastructure to support outstanding teaching and learning, research and service to our communities
			The organisational culture of Te Whare Wānanga o Awanuiārangi promotes excellence and innovative practice

Outputs

What priority actions will we deliver to make an impact?

Teaching and Learning	Relationships	Research and International	Organisational Performance Assets and Infrastructure Culture of Excellence and Innovation
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Inputs

What resources will we use?

High-performing qualified staff, robust infrastructure, EFTS funding, alternative revenue, quality relationships and networks

Outcome 1

Successful educational achievement, confident in culture, language and identity

Output	Impact	Performance Indicator	2020 Result	2021 Target	2021 Result
Teaching and Learning	Tauira are successfully completing qualifications	Proportion of qualification completions at Level 1-4	51%	50%	58%
	Tauira have the skills and knowledge valued by industry and the economy	Proportion of graduates who report a positive employment-related outcome	60%	60%	73%
	Tauira are competent and confident in engaging with Te Ao Māori - ahuatanga and tikanga Māori, Matauranga Māori, te reo Māori	Proportion of students who report an increased understanding and confidence in engaging with Te Ao Māori	96%	80%	96%

All our programmes promote academic excellence underpinned by ahuatanga and tikanga Māori, as we are committed to providing opportunities that support educational achievement as Māori. Overall, the results for this outcome are promising with 58% of students successfully completing a qualification at Level 1 to 4. This results is above both our 2021 target and 2020 result and can be attributed to the fact that students were more familiar with the challenges COVID-19 placed on study and were more determined to see their study through to completion. It is encouraging to see that 96% of the 120 students who responded to Tauira Voice Survey, reported an increased understanding and confidence in engaging with Te Ao Māori. It is also promising that of the 61 responses to our Graduation Destination Survey, 73% of graduates reported a positive employment-related outcome, an improvement on both the 60% target and prior year results.

Outcome 2

Strong, self-determining whānau, hapū, iwi and communities

Output	Impact	Performance Indicator	2020 Result	2021 Target	2021 Result
Relationships	Whānau, hapū, iwi and communities are participating in education relevant to their needs and aspirations, in their time and place	Number of marae that Te Whare Wānanga o Awanuiārangi deliver programmes on	104	>250	56
	Tauira are making positive contributions to their whānau, hapū, iwi and communities	Proportion of students who report that the skills and knowledge gained through study are making a positive difference to their whānau, hapū, iwi and communities	94%	85%	95%
	Relationships are purposeful and demonstrate a positive impact for all parties	Proportion of stakeholders who report a satisfied/very satisfied rating with our programmes and services	96%	80%	87%

Our focus on supporting whānau, hapū, iwi and communities to learn in their own time and place saw Awanuiārangi deliver programmes on 56 marae across Aotearoa in 2021. This is below target and primarily due to COVID-19 restrictions and the health concerns for our marae communities, which made it difficult to deliver programmes on marae. After lockdowns, many hapū and iwi kept marae activity to a minimum mainly due to the uncertainty resulting from changes in alert level settings and the potential risk to whānau. On a positive note, 87% of the 120 students who responded to Tauira Voice Survey reported that their study was making a positive contribution to their whānau, hapū, iwi and communities.

Outcome 3

Research excellence and scholarship that accelerates Māori advancement

Output	Impact	Performance Indicator	2020 Result	2021 Target	2021 Result
Research and International	Greater participation in postgraduate scholarship	Proportion of research degree EFTS (SAC L3 +)	10%	8%	8%
	Improved capability within whānau, hapū, iwi and communities to engage in research	Proportion of student research outputs on topics of relevance to whānau, hapū, iwi and communities	100%	>80%	100%
		Number of research degrees completed	28	25	18
	Increased external funding to support Māori and indigenous research priorities	Amount (\$,000) of external research funding	693	350	467
	Research informs the development of innovative solutions to challenges facing Māori and indigenous communities	Number of international student EFTS	11.5	25	5.85

Awanuiārangi is unique in that we deliver qualifications across the whole qualification framework – from Level 1 to Level 10. This aligns with our institutional focus on supporting students to progress to higher levels of study. In 2021, the proportion of research degree EFTS accounted for 8% of total SAC Level 3 and above EFTS. This was below our 2020 result of 10%, though our target of 8% for 2021 was achieved.

Staff continued to use a variety of strategies to encourage postgraduate students to complete their research degrees, but the number of research degree completions reported against 2021 was below the agreed target. All of student research in 2021 were on topics of relevance to whānau, hapū, iwi and communities.

The amount of external research income earned result of \$467k was above the \$300k target for 2021. This result is significant as external research funds enable us to grow our institutional research capability and conduct research aligned to the aspirations and priorities of the communities we serve.

Due to the international impact of COVID-19, and the inability to travel and recruit, we experienced a sharp decline in our international student numbers. Our international students and their families were particularly vulnerable in the COVID-19 pandemic which impacted Native and Indigenous peoples in the United States in a disproportionate manner, and several students have deferred their studies during COVID-19.

Outcome 4

A distinctive, transformative educational experience that maximises the opportunity for all to succeed

Output	Impact	Performance Indicator	2020 Result	2021 Target	2021 Result
Organisational Performance Assets and Infrastructure Culture of Excellence and Innovation	Taura are positive about their educational experiences at Te Whare Wānanga o Awanuiārangi	% of students satisfied with their study experience at Awanuiārangi	96%	85%	87%
		% of graduates who would recommend Te Whare Wānanga o Awanuiārangi to others	88%	85%	95%
	Taura are progressing to higher level study	% of students progressing to higher level study (L1 – L3)	33%	50%	29%
	Te Whare Wānanga o Awanuiārangi is financially responsible, operates efficiently and meets performance expectations aligned to our strategic goals	EER capability in self-assessment and educational performance	Confident	Confident	Confident
		SAC EFTS targets met	68%	100%	76%
		Net surplus as a % of revenue (before tax)	-5.4%	3%	23.1%
		Net cashflow from operations (operating cash inflows / operating cash outflows)	101.9%	109%	157.6%
		Liquid funds (total cash balances/ operating cash outflows)	15.1%	11%	13.9%
		3-year average return on PPE and intangible assets	-2.6%	4%	2.3%
		TEO risk rating against the financial monitoring framework	Low	Low	Low
	Te Whare Wānanga o Awanuiārangi provides high quality assets and infrastructure to support outstanding teaching and learning, research and service to our communities	Proportion of students who are satisfied with assets/ infrastructure and services	94%	75%	94%
		Asset Management Capability Assessment (yearly) – all areas of assessment at core or above	Postponed	Achieved	Achieved
		CAM Review (every 3 years) – all areas of assessment at core or above	Postponed	Achieved	Achieved

It is reassuring to note that of the 120 students who responded to our Taura Voice Survey, 87% students found studying with us to be a positive experience. Furthermore, of the 61 responses to our Graduation Destination Survey, 95% of graduates surveyed would recommend Awanuiārangi to others.

The continued impact of COVID-19 is highlighted in our 2021 progression rate of 29%, which below both the target agreed with TEC and our 2020 result. However, this is an interim figure as does not reflect enrolments at external organisations. A survey conducted on students enrolled on programmes during the COVID-19 outbreak, indicated that many of them were unable to continue studying due to several factors including connectivity issues, change of living circumstances, financial hardship, and the unavailability of marae being open for programmes to be delivered.

Our External Evaluation Review (EER) rating remains unchanged in 2021. An EER was scheduled to be held in either May or October 2021, but this was postponed to 2022 due to COVID-19. The rating remains as confident until EER takes place, which is scheduled for May 2022.

In 2021 all financial metrics have exceeded targets due to the additional stop-gap funding and a \$12m one-off payment from TEC to recognise prior year underfunding. The pandemic has had a continued impact on enrolments, this has led to reduced student-derived revenue. Course-related expenses dropped, and recruitment was delayed whenever practical, but the reduced expenses were not enough to offset the revenue shortfalls. The 3-year average return on PPE and intangible assets of 3% has improved significantly on our 2020 results of -2.6%, though still fell short of our 4% target because of three years of trading deficits.

It is pleasing to note, however, that targets for the net cash flow from operations and the Liquid funds were achieved. In addition, we have achieved a surplus following three years of deficits and maintained a “low” TEO risk rating due to a strong assets base and ongoing improvements in our control environment.

Due to the disruption caused by COVID-19, only a small number of students (17) returned completed surveys relating to assets/infrastructure (2020: 15). Of these responses, 94% students reported that they were satisfied with the overall services and facilities at Awanuiārangī.

The Assessment Management Capability Assessment and the Capital Asset Management (CAM) self-assessment was completed in June 2021. During the year we have continued to make progress on implementing an asset management software solution and commenced work on our Long-Term Investment Plan (LTIP).

Investment Plan Performance Commitments

Expected Graduates

Description	Ethnicity	2020 Result	2021 Target	2021 Result
The expected number of graduates at level 01-03	Non-Māori and non-Pasifika	100	50	157
	Māori	423	450	458
	Pasifika	9	20	47

This is the third year we are reporting information about expected number of graduates (by student headcount). Our expected headcount for Māori and Pasifika graduates is above both 2020 results and 2021 targets. This is mainly due to increased participation in our Te Reo Māori programmes.

Participation

Description	Ethnicity	2020 Result	2021 Target	2021 Result
The proportion of total SAC eligible EFTS enrolled at the TEO at level 1-3	Non-Māori and non-Pasifika	28%	8%	30%
	Māori	70%	88%	67%
	Pasifika	2%	4%	3%
The proportion of total SAC eligible EFTS enrolled at the TEO at level 4-7 (non-degree)	Non-Māori and non-Pasifika	10%	4%	11%
	Māori	88%	93%	87%
	Pasifika	2%	3%	2%
The proportion of total SAC eligible EFTS enrolled at the TEO at level 7 degree	Non-Māori and non-Pasifika	7%	8%	9%
	Māori	91%	88%	89%
	Pasifika	2%	4%	2%
The proportion of total SAC eligible EFTS enrolled at the TEO at level 8-10	Non-Māori and non-Pasifika	6%	6%	3%
	Māori	92%	90%	96%
	Pasifika	2%	4%	1%

Our 2021 participation rates by ethnicity are close to the targets agreed with TEC for Level 7 to 10. The relatively small number of Pasifika students enrolled at Awanuiārangī mean that participation rates can fluctuate year to year. The lack of enrolments that would have been held at marae has reduced the proportion of Māori at Levels 1 to 7. The increase non-Māori and non-Pasifika at Level 1 to 3 is due to increased participation in our Te Reo Māori programmes offered at District Health Boards and Other Corporates.

First-Year Retention

Description	Ethnicity	2020 Result	2021 Target	2021 Result
The first-year retention rate for students at level 07 degree	Non-Māori and non-Pasifika	77%	55%	86%
	Māori	67%	55%	73%
	Pasifika	71%	55%	100%

This is the third year that we are reporting against the measure for retention i.e., students returning for the second year of a multiple year programme. Retention is an important measure for gauging how well we are supporting student through to completion. It is promising to see that our retention rate for all ethnicities have increased from 2020 results. In 2021, 73% of Māori students are completing the first year of a degree programme and are choosing to return in the second year. This result is well above the target of 55% and shows the resilience of our taura, especially given the challenges of the pandemic, and the transition to online, and/or mixed mode delivery. It is also well above the 2020 target.

Course Completion

Description	Ethnicity	2020 Result	2021 Target	2021 Result
The course completion rate for students (SAC eligible EFTS) at level 01-10	Non-Māori and non-Pasifika	56%	81%	55%
	Māori	59%	81%	59%
	Pasifika	49%	81%	60%

Complete results are reported in the April 2022 SDR, so these are interim only. Awanuiārangi did not achieve any of the course completion targets agreed with TEC. Factors that contributed to these results included is 2021 course completion targets that were set in 2019 and based on pre-covid operating environment.

Progression

Description	Ethnicity	2020 Result	2021 Target	2021 Result
The progression rate for students at level 01-03	Non-Māori and non-Pasifika	28%	50%	14%
	Māori	35%	55%	30%
	Pasifika	17%	40%	42%

Awanuiārangi is committed to providing opportunities for students to pathway to higher level qualifications. Staff have focussed on strengthening and aligning programme pathways with the needs and aspiration of the communities we serve. As many of the marae programmes were not able to be run because of COVID-19, our internal progression rate has been impacted. It is pleasing to note progression for Pasifika has exceeded both our target of 40% and the 17% result for 2020. However, the pandemic has had an impact on progression rates as many students decided to put study on hold during this period. It is important to note that these results are internal progressions only and do not include progressions of our students to other institutes.

Other Commitments

Description	Ethnicity	2020 Result	2021 Target	2021 Result
The amount of external research income earned (\$,000)	All	693	350	467
The number of international student EFTS	All	28	25	18
The number of Research Degrees completed	All	11.5	25	6

In 2021 the amount of research income earned of \$467k exceeds the \$350k target, though down on our 2020 results we expect to see continued growth in this area as external research funds enable us to grow our institutional research capability and conduct research aligned to the aspirations and priorities of the communities we serve.

Due to the international impact of COVID-19, we experienced a further decline in international students, who are primarily from the United States of America. Our international students and their families were particularly vulnerable in the COVID-19 pandemic, which impacted Native and Indigenous peoples in the USA in a disproportionate manner.





TE WHARE WĀNANGA O
AWANUIĀRANGI

wananga.ac.nz

0508 92 62 64



WHAKATĀNE

13 Domain Road
Whakatāne 3120
Private Bag 1006
Whakatāne 3158
Telephone: 07 307 1467
Facsimile: 07 307 1475

TĀMAKI MAKĀURAU

Building 1
19 Lambie Drive, Manukau
PO Box 76035
Manukau, Auckland 2241
Telephone: 09 260 4107

TE TAI TOKERAU

12A Murdoch Crescent
Raumanga Heights
Whangarei 0110
Private Bag 9019
Whangarei
Telephone: 09 430 4901